

St Paul's Catholic College, Manly



Year 11
Preliminary
Assessment
Handbook
2024

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1 Formal assessment program introduction

This handbook has been developed to provide students and parents with information regarding assessment for the NSW Education Standards Authority (NESA) Preliminary Course.

1.1 Course completion criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- (a) studied the course developed or endorsed by NESA; and
- (b) applied themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school (this is explained in more detail below); and
- (c) achieved some or all of the course outcomes.

1.1.1 Non-completion of a course

Students must provide sufficient evidence of course completion and achievement of course outcomes through the learning experiences provided by the teacher. This may be through assessment tasks, home study, ongoing classwork, ongoing bookwork, class discussions and preparation for lessons. Failure to provide such evidence may result in non-completion of a course. In such circumstances, students and their parents / caregivers will be notified through an official NESA warning letter.

1.1.2 Non-completion or failure to submit assessment tasks

If a student fails to complete an assessment task specified in the assessment program without a valid and accepted reason, a **zero mark** will be recorded for that task. In such circumstances, students will be notified through an official NESA warning letter.

1.2 What are the attendance requirements?

For the satisfactory completion of a course, a student's attendance at school is compulsory.

There are five main areas that need to be clarified with regard to absenteeism.

- (a) All absences must be supported by the parent or caregiver providing letter, email, phone call or notification via the Compass parent portal.
- (b) Where absence coincides with either:
 - (i) the due date of an assessment task, or
 - (ii) the date an assessment task is to be held; a medical certificate is required to substantiate the absence.
- (c) Where a student's pattern of attendance interferes with his engagement with a substantial number of course outcomes, that student will be at risk of being awarded a **non-completion** for that course. (Refer to Section 1.3 for information on non-completion of a course). A warning letter will be issued outlining the new requirements and a due date for outstanding work / tasks to be completed to ensure outcomes are satisfactorily met.
- (d) **Approved Leave:** This **may** be granted by the Principal. An *Exemption from Attendance Form* must be completed prior to the absence. However, this does NOT exempt a student from completing assessment tasks. An AIM form must be submitted if an assessment task is scheduled or due during the approved leave. This must take place before the leave is taken.
- (e) The College does not encourage leave to be taken during a student's Preliminary year.

1.3 What happens if I am deemed to have not satisfactorily completed a course?

If at any time it appears that a student is at risk of being awarded a non-completion of a course determination, the Principal must give the student and parent / caregiver written warning as soon as possible. This is a NESAs requirement. The purpose of the warning letter is to formally acknowledge when a student has not satisfied the requirements of a course. The warning letter outlines the action required by the student to address the situation by a revised date. A sample copy of the warning letter is provided on the next page. If a student does not heed the warning letter and continues to not follow course requirements, then a second warning letter will be sent. The Principal will then award the student a non-completion award in that course if he does not follow the actions required to address the situation by the due date. This may jeopardise a student's eligibility for enrolment in Higher School Certificate courses.

Until a student presenting for a Higher School Certificate has satisfactorily completed courses totalling at least:

- (a) 12 units of Preliminary Courses; and
- (b) 10 units of HSC Courses

that satisfy NESAs pattern of study requirements, the student will not be eligible to receive the award of a Higher School Certificate.



<Insert date>

<Parent Address>

OFFICIAL WARNING – Non-completion of a Preliminary Course

Dear <Name of Parent / Caregiver>,

I am writing to advise you that your son, <Insert student name>, is in danger of not meeting the requirements for satisfactory completion of the Preliminary course in <Insert course name>.

The NSW Education Standards Authority (NESA) requires schools to issue students who are in danger of not meeting course requirements with official warnings in order to give them the opportunity to correct the problem. A minimum of two course-specific warnings must be issued prior to a final non-completion of course determination being made.

This is the <first/second/third> official warning we have issued notifying you that <Student first name> is at risk of not completing the above course. *[Delete the following sentence if this is the first warning]* Previous warning(s) were sent to you on <Insert dates>.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, NESA requires the principal to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by NESA; and
- (b) applied with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Where it is determined that a student has not met the course completion requirements, they place themselves at risk of receiving a determination of non-completion of course requirements. This will mean that the course will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate. It may also mean that <Student first name> is unable to proceed to the Higher school Certificate course if he has not satisfactorily completed the Preliminary Course.

<Student first name> is not currently meeting one or more of these requirements.

Opportunity to Correct the Problem

The following tasks or requirements need to be completed by <Student first name> to correct the problem.

| Task or course requirement | Percentage weighting (if applicable) | Original due date (if applicable) | Action required by student | Date for completion |
|----------------------------|--------------------------------------|-----------------------------------|----------------------------|---------------------|
| | | | | |
| | | | | |

Action by Parent / Caregiver

To support <Student first name> in meeting the course requirements, we request that you discuss this matter with <Student first name> and encourage and support him to carry out the required actions. If you have any questions about this matter, please contact <Insert contact details>.

Please complete the acknowledgement on the next page and return it to the College Reception. Please feel free to add additional comments if you wish.

Yours sincerely,

Director of Teaching and Learning

Principal

2 What do I need to know about assessment tasks?

2.1 What is assessment?

Assessment tasks may take many forms, for example: written examinations, research assignments, projects, presentations, practical or field work reports. Whatever the form, the primary function of an assessment task is to improve learning by providing feedback to students and their teachers about what has been learnt.

During the Preliminary Course NESA stipulates that a formal assessment program is to be developed and implemented in all schools. The assessment tasks undertaken in each subject will help to determine what is to be recorded on a student's Record of Achievement. Measuring achievement at various points throughout the course provides a better indication of student achievement than a single examination.

2.1.1 How am I notified about assessment tasks?

The assessment schedule for all Preliminary courses can be found in this handbook. In addition to this a student will receive an assessment notification for each task. It is the student's responsibility to keep himself informed about the timing of assessment tasks. It is the teacher's duty to provide the students with an **official notification** of the:

- (a) weighting (e.g., 15%),
- (b) outcomes formally assessed
- (c) task type
- (d) actual date and time (e.g., Period 3, Wednesday, 15 May 2024 – Week 3 Term 2)
- (e) place – *if appropriate* (e.g., Long Reef headland), and
- (f) specific requirements

for each assessment task. This information must be given with **adequate notice** prior to the task due date. Any changes to the assessment schedule will be notified to students in writing.

2.2 What do I do if I need to apply for an extension?

Extensions (extra time to complete an assessment task) may be granted to a student in some cases of illness and/or misadventure. A student must apply in writing at least ONE week before the scheduled date of the task (see 'AIM Form' for details).

2.2.1 Applying for an extension

- (a) Obtain an "*Application for Illness and Misadventure Form*" (refer to copy in Section 3 of this handbook).
- (b) Complete the form and return it to the relevant KLA Leader of Learning at least one week prior to the scheduled due date.
- (c) The application will be considered by the Director of Teaching and Learning and KLA Leader.
- (d) The student will be notified of the decision and if the extension is:
 - (i) **granted**, a new submission date will be given
 - (ii) **declined**, the student has the right to appeal this decision. This is done by writing to the Principal, who will discuss the application for extension with the student, Director of Teaching and Learning and relevant KLA / teacher.

2.3 What happens if I am sick, or some other unforeseen circumstance happens?

2.3.1 Illness or misadventure

If, due to illness, misadventure or compassionate grounds a student either:

- (a) misses an assessment task, or
- (b) is unable to complete an assessment task by the due date, or
- (c) is absent from school just prior to an assessment task being due or
- (d) his performance in a task is affected, or
- (e) is absent on the day an assessment task is due to be submitted.

The student must provide a **medical certificate** (where applicable) on the first day of his return to school. The medical certificate must be submitted with a completed “*Application for Illness/Misadventure Form*” (AIM Form - refer to Section 3 of this handbook). Where possible the College should also be notified via a phone call or email on the morning of the task.

The completed ‘AIM form’, with supporting documentation must be returned to relevant KLA Leader of Learning the next school day. This also applies for approved leave and school events (e.g., sport). Being on approved leave or a school event does not exclude a student from completing an assessment task.

The application will be considered by the KLA Leader of Learning and the Director of Teaching and Learning. The student will be notified of the decision and if the application is:

- (iii) **granted**, the student will be notified of the outcome
- (iv) **declined**, the student has the right to appeal this decision. This is done by writing to the Principal, who will discuss the application with the student, Director of Teaching and Learning and relevant KLA leader.

2.3.2 Absence from school prior to an assessment task

Students who are absent from school / classes prior to an assessment task may gain an unfair advantage. If a student is absent the day before a task is due his reasons must be valid and justified. The College may ask for a medical certificate or other supporting documentation. If the student has no valid reason for his absence a **zero mark** will be awarded, however, the task still must be completed.

If the absence is due to **illness or misadventure** – an AIM form must be completed; refer to Section 3 of this handbook.

2.4 What happens if I hand in an assessment task late or miss it completely?

2.4.1 Implications of late or missed assessment tasks

If an assessment task is missed or handed in late without a valid reason it will be **awarded a zero mark**. **The assessment task must still be submitted** so that the student can demonstrate he has completed the requirements of the course.

In the Preliminary course, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Tasks that are submitted after the student has received a **zero mark** (i.e., task handed in late) **WILL** contribute to the excess of 50% required.

2.4.2 Establishing the exact due time

Teachers will indicate to students in writing when an assessment task is precisely due e.g., Period 3, Wednesday, 15 May 2024 – Week 3 Term 2. There are some instances though when an exact lesson cannot be specified. In such cases, where only a due date is given, students have until **3:30pm on the due date** to submit an assessment task to their teacher. If the teacher cannot be found students are to submit the assessment task to the **College Reception** where office staff will sign and stamp the time/date on the task and place it in the relevant teacher’s pigeonhole.

2.5 What happens when technology fails?

Failure to complete an assessment task on time due to technological problems e.g., computer failure, printer problems, lost files, computer viruses etc. will NOT be deemed acceptable reasons. Students are expected to keep back up files, rough copies etc. and make appropriate time allowances to avoid such problems.

2.6 What happens in the case of malpractice in an assessment task?

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- (a) copying someone else's work in part or in whole, and presenting it as their own
- (b) using material directly from books, journals or the internet without reference to the source
- (c) building on the ideas of another person without reference to the source
- (d) buying, stealing or borrowing another person's work and presenting it as their own
- (e) submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- (f) using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- (g) paying someone to write or prepare material
- (h) breaching school examination rules
- (i) using non-approved aides during an assessment task
- (j) contriving false explanations to explain work not handed in by the due date
- (k) assisting another student to engage in malpractice
- (l) submitting work generated wholly, or in part, by Artificial Intelligence (AI).

A panel comprising the Director of Teaching and Learning and relevant KLA Leader of Learning will review any cases of suspected malpractice. If malpractice is proven a **zero mark** will be awarded.

2.6.1 Is the late submission of a task or a non-serious attempt considered malpractice?

Late submission of assessment tasks may be malpractice where it is proven to be a deliberate mechanism to gain advantage over other students. Students may submit overdue assessment work for a variety of other reasons not considered malpractice.

Submitted work may be classified as a non-serious attempt where it is frivolous or offensive. Failure to reach a level of achievement does not necessarily constitute a non-serious attempt.

2.7 What do I do if I require disability provisions?

If a student requires disability provisions for an assessment task (e.g., reader, writer, extra examination time etc.) it is his responsibility to apply to the Leader of Diverse Learning to establish his eligibility. The student must apply well in advance to allow sufficient time for the disability provisions that are required to be put in place.

2.8 What happens if I have transferred into St Paul's Catholic College after assessment has commenced?

If a student transfers into the school after the commencement of the Preliminary Course assessment, he:

- (a) will sit all the remaining assessment tasks as prescribed in the assessment outline.
- (b) may be required to complete alternative tasks for any assessments missed.
- (c) will have their final assessment mark and position in the group determined by their performance in all common assessment tasks and any alternative tasks they have been required to complete.

2.9 What type of assessment feedback will I receive?

Students will be given feedback on how well they have performed on each assessment task. This can take the form of marks, teacher comments, description of the competencies achieved by the student, description of what was not achieved or areas that may need improvement. The type of assessment task conducted will determine the nature of the feedback.

A student can only query the marks awarded and tallied by a teacher for an individual assessment task at the time the task is returned. Every student should reflect upon and analyse the feedback they receive in order to assist their understanding of the concepts examined in the task. Remember that the main purpose of assessment is to improve learning.

2.10 Assessment in Vocational Education and Training (VET) and work placement

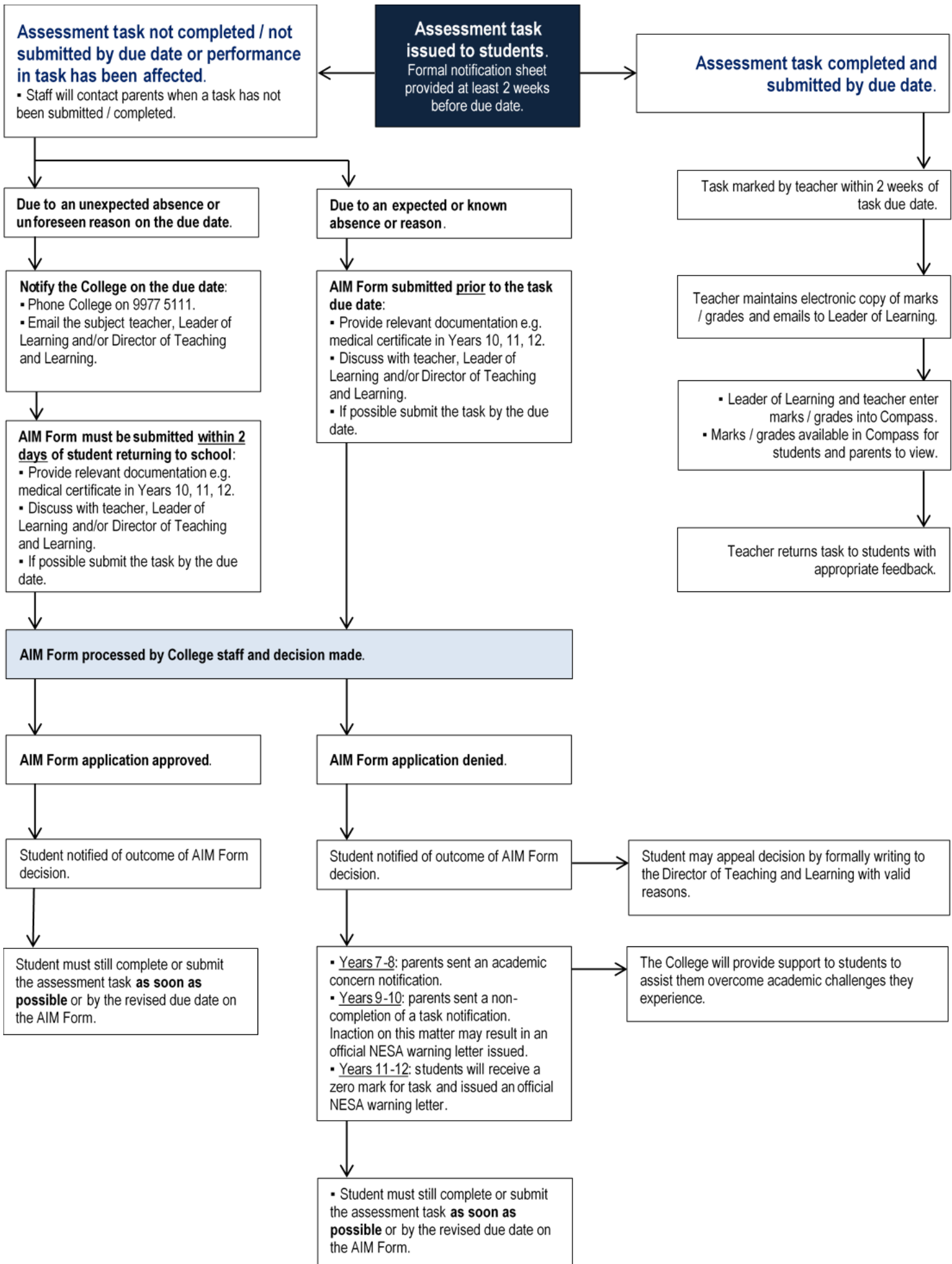
As with all other Preliminary courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements.

It should be noted that if a student fails to undertake the mandatory VET work placement component, it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued an 'N' determination.

Prior to commencing work placement, it is the student's responsibility to communicate with each of their non VET teachers regarding course work and upcoming assessment tasks which need to be completed before returning to school. If a student misses an assessment task whilst on work placement an AIM form must be submitted.

2.11 Procedure for the completion of assessment tasks

The flowchart on the next page provides an overview for the completion of assessment tasks. Specifically, it provides information on what procedures and outcomes occur when assessment tasks are not completed or submitted on the due date as well as the procedures followed when tasks are submitted by their due date.



3 What do I do if I want to appeal a result?

A student is entitled to appeal to the Director of Teaching and Learning if he is not satisfied with:

- (a) the marks awarded for a particular assessment task; or
- (b) the school's response to his appeal for disability provisions on the grounds of illness/misadventure; or
- (c) the school's decision to award an 'N' Determination for a course; or

If a student intends to appeal to the College for any of the reasons (a) – (d) above, he needs to see the Director of Teaching and Learning for the appropriate documents and procedures.

A student also has the right to appeal to NESAs if he is not satisfied with the school's decision to award an 'N' Determination for a course.

3.1 Formal Assessment: Absence–Illness–Misadventure (AIM) Form

This form is to be used when a student is absent for a formal assessment task or unable to submit a task by its due date or time due to illness, misadventure, approved Principal leave or approved involvement in a College event. Where absences are foreseen, the form must be submitted prior to the due date of the task. For unforeseen absences it is to be submitted within two days of the student returning to the College, accompanied by supporting documentation (where applicable).

| | | | |
|---|---|------------------------------|-----------------------|
| Student name: | | | |
| Year group: | | | |
| Subject: | | | |
| Teacher: | | | |
| Task requiring consideration: | ▪ Task number: ▪ Task description: | | |
| Date task is / was due: | / / | Date task was issued: | / / |
| Date(s) absent from school: | / / to / / | | |
| Reason for this absence: | <input type="checkbox"/> Illness <input type="checkbox"/> Misadventure <input type="checkbox"/> Principal leave <input type="checkbox"/> College event <input type="checkbox"/> Other | | |
| Specific details / evidence for this absence: (attach any supporting documents to this form, e.g. medical certificate) | | | |
| | | | |
| Has the task been completed / submitted? | <input type="checkbox"/> Yes <input type="checkbox"/> No | | |

.....
 Student signature Parent / Caregiver signature

Please return this form to staff at Reception and ensure all sections above have been completed before submitting.

College use only

College decision

The student's reason for being absent from sitting / submitting this assessment task has been deemed:

Justified Unjustified

Received stamp

Date received: / /

As a result, the action to be taken is as follows:

.....

.....
 Director of Teaching and Learning signature Date

- Scan of completed form emailed via Compass to: Parent and student Leader of Learning Subject teacher Director of Teaching and Learning
- For AIM forms involving HSC courses: Scanned electronic copy saved in student archives folder
- All AIM forms: AIMS database updated

4 Course assessment outlines

The following section contains assessment outlines for all Year 11 Preliminary courses at St Paul's in 2024. Each assessment outline indicates the:

- (a) course category
- (b) syllabus outcomes
- (c) assessment components and component weightings
- (d) focus outcomes assessed in each task
- (e) assessment components for each task
- (f) nature of each task (i.e., what students will be engaged in)
- (g) weighting for each task
- (h) timing of each task

Ancient History

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 8 Term 1 | AH11-3, AH11-5, AH11-6, AH11-8, AH11-9 | Research assignment The nature of ancient history. | | 5 | 10 | 15 | 30% | | / |
| Wk. 6 Term 2 | AH11-4, AH11-6, AH11-7, AH11-9, AH11-10 | Historical investigation Ancient personality. | 20 | | 10 | | 30% | | / |
| Wk. 9/10 Term 3 | AH11-1, AH11-2, AH11-6, AH11-7, AH11-9 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 15 | | 5 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Historical skills in the analysis and evaluation of sources and interpretations | 20% |
| C | Historical inquiry and research | 20% |
| D | Communication of historical understanding in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|---------|---|
| AH11-1 | describes the nature of continuity and change in the ancient world |
| AH11-2 | proposes ideas about the varying causes and effects of events and developments |
| AH11-3 | analyses the role of historical features, individuals and groups in shaping the past |
| AH11-4 | accounts for the different perspectives of individuals and groups |
| AH11-5 | examines the significance of historical features, people, places, events and developments of the ancient world |
| AH11-6 | analyses and interprets different types of sources for evidence to support an historical account or argument |
| AH11-7 | discusses and evaluates differing interpretations and representations of the past |
| AH11-8 | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |
| AH11-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |
| AH11-10 | discusses contemporary methods and issues involved in the investigation of ancient history |

Biology

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 9 Term 1 | BIO11/12-1, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-10, BIO11-11 | Field study Ecosystem dynamics, including an aspect of a depth study. | 20 | 10 | 30% | | / |
| Wk. 10 Term 2 | BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9 | Practical investigation Cells as the basis of life and biochemical analysis. | 20 | 10 | 30% | | / |
| Wk. 9/10 Term 3 | BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 60 | 40 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Skills in working scientifically | 60% |
| B | Knowledge and understanding of course content | 40% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|---|
| BIO11/12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| BIO11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| BIO11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| BIO11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| BIO11/12-5 | analyses and evaluates primary and secondary data and information |
| BIO11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| BIO11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| BIO11-8 | describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes |
| BIO11-9 | explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms |
| BIO11-10 | describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species |
| BIO11-11 | analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem |

Business Studies

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|-------------------|-------------------------------------|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 8 Term 1 | P1, P2, P7, P8, P9 | Topic test The nature of business – stimulus. | 10 | 5 | 5 | 5 | 25% | | / |
| Wk. 6 Term 2 | P1, P4, P5, P6, P7, P8, P9, P10 | Business planning Present a business plan. | 15 | 10 | 5 | 5 | 35% | | / |
| Wk.9/10 Term 3 | P1, P2, P3, P4, P5, P6, P8, P9, P10 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 15 | 5 | 10 | 10 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Stimulus-based skills | 20% |
| C | Inquiry and research | 20% |
| D | Communication of business information, ideas and issues in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|---|
| P1 | discusses the nature of business, its role in society and types of business structure |
| P2 | explains the internal and external influences on businesses |
| P3 | describes the factors contributing to the success or failure of small to medium enterprises |
| P4 | assesses the processes and interdependence of key business functions |
| P5 | examines the application of management theories and strategies |
| P6 | analyses the responsibilities of business to internal and external stakeholders |
| P7 | plans and conducts investigations into contemporary business issues |
| P8 | evaluates information for actual and hypothetical business situations |
| P9 | communicates business information and issues in appropriate formats |
| P10 | applies mathematical concepts appropriately in business situations |

Chemistry

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|--|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | CH11/12-1, CH11/12-4, CH11/12-5, CH11/12-7, CH11-8 | Open ended investigation Depth study: Properties and trends in the physical, structural and chemical properties of matter. | 20 | 10 | 30% | | / |
| Wk. 8 Term 2 | CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-9 | First-hand investigation Quantitative Chemistry. | 30 | 10 | 40% | | / |
| Wk. 9/10 Term 3 | CH11/12-1 to CH11/12-7; CH11-8 to CH11-11 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 10 | 20 | 30% | | / |
| TOTAL | | | 60 | 40 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Skills in working scientifically | 60% |
| B | Knowledge and understanding of course content | 40% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|---|
| CH11/12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| CH 11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| CH 11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| CH 11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| CH 11/12-5 | analyses and evaluates primary and secondary data and information |
| CH 11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| CH 11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| CH 11-8 | explores the properties and trends in the physical, structural and chemical aspects of matter |
| CH 11-9 | describes, applies and quantitatively analyses the mole concept and stoichiometric relationships |
| CH 11-10 | explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions |
| CH 11-11 | analyses the energy considerations in the driving force for chemical reactions |

Construction (VET)

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Competencies | Task Description |
|-------------------------------|---------------------------|---|
| Ongoing throughout the course | As applicable to tasks | Students will be provided with numerous written, practical and/or oral competency tasks applicable to course content. Students may have several opportunities to gain competency by repeating tasks throughout the year. |
| Wk. 9/10 Term 3 | All relevant competencies | Written examination Refer to the task assessment notification for specific content addressed in this examination. Note: The units of competency marked with an asterisk (*) in the unit list below, are mandatory units. The examination will assess those mandatory units that have been taught during the Preliminary course. |

- In addition to the major tasks listed in the table above, students will undergo regular competency assessment in numerous ongoing practical and theoretical tasks.

UNITS OF COMPETENCY

| | Unit Code | Unit of Competency |
|----|---------------|--|
| 1 | CPCCOM1012 * | work effectively and sustainably in the construction industry |
| 2 | CPCCOM1013 * | plan and organise work |
| 3 | CPCCOM1015 * | carry out measurements and calculations |
| 4 | CPCCOM2001 * | read and interpret plans and specifications |
| 5 | CPCCCM2005 * | use construction tools and equipment |
| 6 | CPCWHS1001 * | prepare to work safely in the construction industry |
| 7 | CPCCWHS2001 * | apply WHS requirements, policies and procedures in the construction industry |
| 8 | CPCCOM1014 | conduct workplace communication |
| 9 | CPCCCM2006 | apply basic levelling procedures |
| 10 | CPCCVE1011 | undertake a basic construction project |
| 11 | CPCCCA2011 | handle carpentry materials |
| 12 | CPCCCM2004 | handle construction materials |
| 13 | CPCCCA2002 | use carpentry tools and equipment |
| 14 | CPCCBL2001 | handle and prepare bricklaying and blocklaying materials |
| 15 | CPCCBL2002 | use bricklaying and blocklaying tools and equipment |

- All students must complete 35 hours compulsory work placement (70 hours over two years).
- On successful completion of all competencies and 70 hours of work placement, students will gain an AQF Certificate II in Construction Pathways (CPC20220) and Statement of Attainment towards Certificate II in Construction (CPC20120).

Design and Technology

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 7 Term 1 | P1.1, P2.1, P2.2, P6.1 | Innovation case study Independent research and written report on a chosen innovation. | 10 | 20 | 30% | | / |
| Wk. 6 Term 3 | P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.2 | Minor design project Product design, production and development of related design portfolio. | 10 | 30 | 40% | | / |
| Wk. 9/10 Term 3 | P1.1, P2.2, P5.1, P5.2, P5.3 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 10 | 30% | | / |
| TOTAL | | | 40 | 60 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Knowledge and skills in designing, managing, producing and evaluating design projects | 60% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| P1.1 | examines design theory and practice, and considers the factors affecting designing and producing in design projects |
| P2.1 | identifies design and production processes in domestic, community, industrial and commercial settings |
| P2.2 | explains the impact of a range of design and technology activities on the individual, society and the environment through the development of projects |
| P3.1 | investigates and experiments with techniques in creative and collaborative approaches in designing and producing |
| P4.1 | uses design processes in the development and production of design solutions to meet identified needs and opportunities |
| P4.2 | uses resources effectively and safely in the development and production of design solutions |
| P4.3 | evaluates the processes and outcomes of designing and producing |
| P5.1 | uses a variety of management techniques and tools to develop design projects |
| P5.2 | communicates ideas and solutions using a range of techniques |
| P5.3 | uses a variety of research methods to inform the development and modification of design ideas |
| P6.1 | investigates a range of manufacturing and production processes and relates these to aspects of design projects |
| P6.2 | evaluates and uses computer-based technologies in designing and producing |

Economics

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|-------------------|--|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 9 Term 1 | P1, P2, P4, P5, P8, P9, P10, P12 | Stimulus based in class task Meaning, operation and working of an economic system. | | 10 | 10 | 10 | 30% | | / |
| Wk.7 Term 2 | P1, P2, P3, P5, P8, P10, P11, P12 | Stimulus and research task Role and impact of markets. | 15 | 5 | 5 | 5 | 30% | | / |
| Wk.9/10 Term 3 | P1, P2, P3, P5, P6, P7, P8, P9, P10, P11 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 25 | 5 | 5 | 5 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Stimulus-based skills | 20% |
| C | Inquiry and research | 20% |
| D | Communication of economic information, ideas and issues in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| P1 | demonstrates understanding of economic terms, concepts and relationships |
| P2 | explains the economic role of individuals, firms and government in an economy |
| P3 | describes, explains and evaluates the role and operation of markets |
| P4 | compares and contrasts aspects of different economies |
| P5 | analyses the relationship between individuals, firms, institutions and government in the Australian economy |
| P6 | explains the role of government in the Australian economy |
| P7 | identifies the nature and causes of economic problems and issues for individuals, firms and governments |
| P8 | applies appropriate terminology, concepts and theories in economic contexts |
| P9 | selects and organises information from a variety of sources for relevance and reliability |
| P10 | communicates economic information, ideas and issues in appropriate forms |
| P11 | applies mathematical concepts in economic contexts |
| P12 | works independently and in groups to achieve appropriate goals in set timelines |

English Advanced

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|--|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | EA11-1, EA11-3, EA11-4, EA11-9 | In class reading and writing assessment Common Module: Reading to Write. | 15 | 15 | 30% | | / |
| Wk. 10 Term 2 | EA11-2, EA11-5, EA11-6, EA11-7, EA11-8 | Analytical response Module B: Critical Study of Literature. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | EA11-1, EA11-3, EA11-4, EA11-5, EA11-6, EA11-7, EA11-8 | Written examination Reading to Write, Module A and Module B. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 50% |
| B | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|--------|---|
| EA11-1 | responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EA11-2 | uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies |
| EA11-3 | analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning |
| EA11-4 | strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts |
| EA11-5 | thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments |
| EA11-6 | investigates and evaluates the relationships between texts |
| EA11-7 | evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued |
| EA11-8 | explains and evaluates cultural assumptions and values in texts and their effects on meaning |
| EA11-9 | reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner |

English Extension 1

Amended: 18 March 2024

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|-----------------------------------|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 2 Term 2 | EE 11-1, EE11-2, EE11-3, EE11-5 | Creative writing task and reflection Researching and writing creatively about texts, culture and values. | 15 | 15 | 30% | | / |
| Wk. 9 Term 2 | EE11-1, EE11-5, EE11-6 | Comparative essay Analytical writing about texts, culture and values, across two texts. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | EE-11-1, EE11-4, EE 11-5, EE 11-6 | Independent Research Project Multi-modal task presenting analysis of the manifestation of a concept across two texts. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of complex texts and of how and why they are valued | 50% |
| B | Skills in complex analysis; sustained composition and independent investigation | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|--------|---|
| EE11-1 | demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies |
| EE11-2 | analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts |
| EE11-3 | thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts |
| EE11-4 | develops skills in research methodology to undertake effective independent investigation |
| EE11-5 | understanding of how and why texts are echoed, appropriated and valued in a range of contexts |
| EE11-6 | reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity |

English Standard

Amended: 18 March 2024

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|--|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | EN11-1, EN11-3, EN11-4, EN11-9 | In class reading and writing assessment Common Module: Reading to Write. | 15 | 15 | 30% | | / |
| Wk. 10 Term 2 | EN11-1, EN11-2, EN11-6, EN11-8 | Analytical response Close study of literature. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | EN11-1, EN11-3, EN11-5, EN11-7, EN11-8 | Written examination Contemporary Possibilities and Reading to Write. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 50% |
| B | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|---------------|---|
| EN11-1 | responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure |
| EN11-2 | uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies |
| EN11-3 | analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning |
| EN11-4 | applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts |
| EN11-5 | thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments |
| EN11-6 | investigates and explains the relationships between texts |
| EN11-7 | understands and explains the diverse ways texts can represent personal and public worlds |
| EN11-8 | identifies and explains cultural assumptions in texts and their effects on meaning |
| EN11-9 | reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner |

Geography

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 9 Term 1 | GE-11-1, GE-11-2, GE-11-3, GE-11-4, GE-11-7, GE-11-9 | Fieldwork portfolio Fieldwork portfolio focusing on human and environmental interactions in an ecosystem. | 10 | 5 | 10 | 5 | 30% | | / |
| Wk. 2 Term 3 | GE-11-1, GE-11-2, GE-11-3, GE-11-5, GE-11-6 GE-11-7, GE 11-8 | Geographical investigation Inquiry project into a geographical issue operating at a local scale. | 10 | 5 | 10 | 5 | 30% | | / |
| Wk. 9/10 Term 3 | All outcomes possible | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 10 | | 10 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Geographical tools and skills | 20% |
| C | Geographical inquiry and research, including fieldwork | 20% |
| D | Communication of geographical information, ideas and issues in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|-----------------|---|
| GE-11-01 | examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time |
| GE-11-02 | explains geographical processes and influences, at a range of scales, that form and transform places and environments |
| GE-11-03 | explains geographical opportunities and challenges, and varying perspectives and responses |
| GE-11-04 | assesses responses and management strategies, at a range of scales, for sustainability |
| GE-11-05 | analyses and synthesises relevant geographical information from a variety of sources |
| GE-11-06 | identifies geographical methods used in geographical inquiry and their relevance in the contemporary world |
| GE-11-07 | applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments |
| GE-11-08 | applies mathematical ideas and techniques to analyse geographical data |
| GE-11-09 | communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms |

Hospitality (VET)

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Competencies | Task Description |
|-------------------------------|---------------------------|--|
| Ongoing throughout the course | As applicable to tasks | Students will be provided with numerous written, practical and/or oral competency tasks applicable to course content. Students may have several opportunities to gain competency by repeating tasks throughout the year. |
| Wk. 9/10 Term 3 | All relevant competencies | Written examination Refer to the task assessment notification for specific content addressed in this examination. <u>Note:</u> The units of competency marked with an asterisk (*) in the unit list below, are mandatory units. The examination will assess those mandatory units that have been taught during the Preliminary course. |

- In addition to the major tasks listed in the table above, students will undergo regular competency assessment in numerous ongoing practical and theoretical tasks.

UNITS OF COMPETENCY

| | Unit Code | Unit of Competency |
|----|--------------|---|
| 1 | SITXFSA005 * | use hygienic practices for food safety |
| 2 | SITXWHS005 * | participate in safe work practices |
| 3 | SITXCCS011* | interact with customers |
| 4 | SITHCCC023 * | use food preparation equipment |
| 5 | SITHCCC027 * | prepare dishes using basic methods of cookery |
| 6 | SITHKOP009 * | clean kitchen premises and equipment |
| 7 | SITXFSA006 * | participate in safe food handling practices |
| 8 | SITXINV006 | receive, store and maintain stock |
| 9 | SITHCCC026 | package prepared food stuffs |
| 10 | SITHCCC024 | prepare and present simple dishes |
| 11 | SITHCCC028 | prepare appetisers and salads |
| 12 | SITHCCC025 | prepare and present sandwiches |
| 13 | SITHCCC034 | work effectively in a commercial kitchen |
| 14 | SITHFAB025 | prepare and serve espresso coffee |

- All students must complete 35 hours compulsory work placement (70 hours over two years).
- On successful completion of all competencies and 70 hours of work placement, students will gain an AQF Certificate II in Cookery (SIT20421) and Statement of Attainment towards Certificate III in Catering (SIT30921).

Industrial Technology (Timber)

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 7 Term 1 | P1.1, P1.2, P5.1, P6.2, P7.1, P7.2 | Industry study Case study on specific timber industry. | 10 | 10 | 20% | | / |
| Wk. 6 Term 3 | P1.2, P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5.2, P6.1 | Preliminary project <u>Timber</u> : Minor design project. | 10 | 30 | 40% | | / |
| Wk. 9/10 Term 3 | All outcomes possible | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 40 | 60 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Knowledge and skills in the management, communication and production of a projects. | 60% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| P1.1 | describes the organisation and management of an individual business within the focus area industry |
| P1.2 | identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies |
| P2.1 | describes and uses safe working practices and correct workshop equipment maintenance techniques |
| P2.2 | works effectively in team situations |
| P3.1 | sketches, produces and interprets drawings in the production of projects |
| P3.2 | applies research and problem-solving skills |
| P3.3 | demonstrates appropriate design principles in the production of projects |
| P4.1 | demonstrates a range of practical skills in the production of projects |
| P4.2 | demonstrates competency in using relevant equipment, machinery and processes |
| P4.3 | identifies and explains the properties and characteristics of materials/components through the production of projects |
| P5.1 | uses communication and information processing skills |
| P5.2 | uses appropriate documentation techniques related to the management of projects |
| P6.1 | identifies the characteristics of quality manufactured products |
| P6.2 | identifies and explains the principles of quality and quality control |
| P7.1 | identifies the impact of one related industry on the social and physical environment |
| P7.2 | identifies the impact of existing, new and emerging technologies of one related industry on society and the environment |

Japanese Continuers

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 9 Term 1 | 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5 | Listening and written task Topics: Personal World, Daily Life. | | 20 | | 10 | 30% | | / |
| Wk. 9 Term 2 | 1.1,1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 3.5, 3.6, 4.1 | Reading and speaking task Topics: School Life, Leisure. | 10 | | 20 | | 30% | | / |
| Wk. 9/10 Term 3 | 1.1,1.2, 1.3,1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 10 | 10 | 10 | 10 | 40% | | / |
| TOTAL | | | 20 | 30 | 30 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--------------------------|------------|
| A | Speaking | 20% |
| B | Listening and responding | 30% |
| C | Reading and responding | 30% |
| D | Writing | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| 1.1 | uses a range of strategies to maintain communication |
| 1.2 | conveys information appropriate to context, purpose and audience |
| 1.3 | exchanges and justifies opinions and ideas on known topics |
| 1.4 | reflects on aspects of past, present and future experience |
| 2.1 | applies knowledge of language structures to create original text |
| 2.2 | composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience |
| 2.3 | structures and sequences ideas and information |
| 3.1 | conveys the gist of texts and identifies specific information |
| 3.2 | summarises, interprets and evaluates information |
| 3.3 | identifies the tone, purpose, context and audience |
| 3.4 | draws conclusions from or justifies an opinion |
| 3.5 | interprets, analyses and evaluates information |
| 3.6 | infers points of view, attitudes or emotions from language and context |
| 4.1 | recognises and employs language appropriate to different social contexts |
| 4.2 | identifies values, attitudes and beliefs of cultural significance |
| 4.3 | reflects upon significant aspects of language and culture |

Legal Studies

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 7 Term 1 | P1, P2, P3, P4, P6, P8 | Media file The legal system. | 10 | 5 | 10 | 5 | 30% | | / |
| Wk. 5 Term 2 | P1, P2, P3, P4, P5, P6, P9 | Stimulus and research task Law reform and rights and responsibilities. | 10 | 10 | 5 | 5 | 30% | | / |
| Wk. 9/10 Term 3 | P1, P2, P3, P4, P5, P6, P7, P9, P10 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 5 | 5 | 10 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Analysis and evaluation | 20% |
| C | Inquiry and research | 20% |
| D | Communication of legal information, ideas and issues in appropriate forms | 20% |

OUTCOME

| Code | Descriptor. A student ... |
|------------|---|
| P1 | identifies and applies legal concepts and terminology |
| P2 | describes the key features of Australian and international law |
| P3 | describes the operation of domestic and international legal systems |
| P4 | discusses the effectiveness of the legal system in addressing issues |
| P5 | describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change |
| P6 | explains the nature of the interrelationship between the legal system and society |
| P7 | evaluates the effectiveness of the law in achieving justice |
| P8 | locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents |
| P9 | communicates legal information using well-structured responses |
| P10 | accounts for differing perspectives and interpretations of legal information and issues |

Mathematics Advanced

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 7 Term 1 | MA11-1, MA11-2, MA11-8, MA11-9 | In-class assessment with notes Algebraic techniques, equations and inequalities. | 15 | 15 | 30% | | / |
| Wk. 8 Term 2 | MA11-1, MA11-2, MA11-3, MA11-4, MA11-8, MA11-9 | Assignment / investigation task with in-class component Functions, further functions and trigonometry. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Understanding, fluency and communication | 50% |
| B | Problem solving, reasoning and justification | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|---------------|---|
| MA11-1 | uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems |
| MA11-2 | uses the concepts of functions and relations to model, analyse and solve practical problems |
| MA11-3 | uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes |
| MA11-4 | uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities |
| MA11-5 | interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems |
| MA11-6 | manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems |
| MA11-7 | uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions |
| MA11-8 | uses appropriate technology to investigate, organise, model and interpret information in a range of contexts |
| MA11-9 | provides reasoning to support conclusions which are appropriate to the context |

Mathematics Extension 1

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | ME11-1, ME11-2, ME11-5, ME11-6, ME11-7 | Open book in-class assessment Permutations and combinations, equations and inequalities. | 15 | 15 | 30% | | / |
| Wk. 9 Term 2 | ME11-1, ME11-2, ME11-6, ME11-7 | Class test Inverse functions; graphing functions; polynomials. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Understanding, fluency and communication | 50% |
| B | Problem solving, reasoning and justification | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|---------------|---|
| ME11-1 | uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses |
| ME11-2 | manipulates algebraic expressions and graphical functions to solve problems |
| ME11-3 | applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems |
| ME11-4 | applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change |
| ME11-5 | uses concepts of permutations and combinations to solve problems involving counting or ordering |
| ME11-6 | uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts |
| ME11-7 | communicates making comprehensive use of mathematical language, notation, diagrams and graphs |

Mathematics Standard

Amended: 26 March 2024

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 9 Term 1 | MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-9, MS11-10 | Open book in-class assessment task Time, earning and managing money, budgeting and household expenses. | 15 | 15 | 30% | | / |
| Wk. 8 Term 2 | MS11-1, MS11-3, MS11-4, MS11-9, MS11-10 | Assignment / investigation task (in-class component) Equations and formulae and applications of measurement. | 15 | 15 | 30% | | / |
| Wk. 9/10 Term 3 | MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Understanding, fluency and communication | 50% |
| B | Problem solving, reasoning and justification | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|---------|--|
| MS11-1 | uses algebraic and graphical techniques to compare alternative solutions to contextual problems |
| MS11-2 | represents information in symbolic, graphical and tabular form |
| MS11-3 | solves problems involving quantity measurement, including accuracy and the choice of relevant units |
| MS11-4 | performs calculations in relation to two-dimensional and three-dimensional figures |
| MS11-5 | models relevant financial situations using appropriate tools |
| MS11-6 | makes predictions about everyday situations based on simple mathematical models |
| MS11-7 | develops and carries out simple statistical processes to answer questions posed |
| MS11-8 | solves probability problems involving multistage events |
| MS11-9 | uses appropriate technology to investigate, organise and interpret information in a range of contexts |
| MS11-10 | justifies a response to a given problem using appropriate mathematical terminology and/or calculations |

Modern History

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|--|--|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 9 Term 1 | MH11-2, MH11-4, MH11-6, MH11-7, MH11-8, MH11-9 | Research essay Historical investigation – representation and commemoration of history. | | 5 | 10 | 15 | 30% | | / |
| Wk. 9 Term 2 | MH11-2, MH11-3, MH11-4, MH11-8, MH11-9, MH11-10 | Source study Investigating modern history and World War I. | 20 | | 10 | | 30% | | / |
| Wk. 9/10 Term 3 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-9 | Written examination End of Preliminary Course examination covering case study content. | 20 | 15 | | 5 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Historical skills in the analysis and evaluation of sources and interpretations | 20% |
| C | Historical inquiry and research | 20% |
| D | Communication of historical understanding in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|----------------|---|
| MH11-1 | describes the nature of continuity and change in the modern world |
| MH11-2 | proposes ideas about the varying causes and effects of events and developments |
| MH11-3 | analyses the role of historical features, individuals, groups and ideas in shaping the past |
| MH11-4 | accounts for the different perspectives of individuals and groups |
| MH11-5 | examines the significance of historical features, people, ideas, movements, events and developments of the modern world |
| MH11-6 | analyses and interprets different types of sources for evidence to support an historical account or argument |
| MH11-7 | discusses and evaluates differing interpretations and representations of the past |
| MH11-8 | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |
| MH11-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |
| MH11-10 | discusses contemporary methods and issues involved in the investigation of modern history |

Music 1

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|---------------------------------|--|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 9 Term 1 | P2, P3, P6, P7, P8, P10, P11 | Performance and viva voce Small ensembles. | 10 | 15 | | | 25% | | / |
| Wk. 7 Term 2 | P4, P5, P7, P8, P10, P11 | Composition and portfolio Jazz. | | 10 | 25 | 5 | 40% | | / |
| Wk. 9/10 Term 3 | P1, P4, P5, P6, P9, P10, P11 | Performance and aural examination Australian music. | 15 | | | 20 | 35% | | / |
| TOTAL | | | 25 | 25 | 25 | 25 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|-------------|------------|
| A | Performance | 25% |
| B | Musicology | 25% |
| C | Composition | 25% |
| D | Aural | 25% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|---|
| P1 | performs music that is characteristic of the topics studied |
| P2 | observes, reads, interprets and discusses simple musical scores characteristic of topics studied |
| P3 | improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied |
| P4 | recognises and identifies the concepts of music and discusses their use in a variety of musical styles |
| P5 | comments on and constructively discusses performances and compositions |
| P6 | observes and discusses concepts of music in works representative of the topics studied |
| P7 | understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied |
| P8 | identifies, recognises, experiments with and discusses the use of technology in music |
| P9 | performs as a means of self-expression and communication |
| P10 | demonstrates a willingness to participate in performance, composition, musicology and aural activities |
| P11 | demonstrates a willingness to accept and use constructive criticism |

Personal Development, Health and Physical Education

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|----------------------------------|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | P1, P2, P3, P4, P5, P6, P15, P16 | Case study Health promotion investigation. | 10 | 20 | 30% | | / |
| Wk. 1 Term 3 | P7, P8, P9, P10, P11, P16 | Movement analysis Sport analysis: Body in Motion. | 10 | 20 | 30% | | / |
| Wk. 9/10 Term 3 | All outcomes possible | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 20 | 40% | | / |
| TOTAL | | | 40 | 60 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Skills in critical thinking, research, analysis and communicating | 60% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| P1 | identifies and examines why people give different meanings to health and to physical activity |
| P2 | explains how nutrition, physical activity, drug use and relationships affect personal health |
| P3 | recognises that health is determined by socio-cultural, economic and environmental factors |
| P4 | identifies aspects of health over which individuals can exert some control |
| P5 | plans for and can implement actions that can support the health of others |
| P6 | proposes actions that can improve and maintain personal health |
| P7 | explains how body structures influence the way the body moves |
| P8 | describes the components of physical fitness and explains how they are monitored |
| P9 | describes biomechanical factors that influence the efficiency of the body in motion |
| P10 | plans for participation in physical activity to satisfy a range of individual needs |
| P11 | assesses and monitors physical fitness levels and physical activity patterns |
| P12 | demonstrates strategies for the assessment, management and prevention of injuries in first aid settings (Option 1) |
| P13 | develops, refines and performs movement compositions in order to achieve a specific purpose (Option 2) |
| P14 | demonstrates the technical and interpersonal skills necessary to participate safely in challenging outdoor recreation activities (Option 4) |
| P15 | forms opinions about health-promoting actions based on a critical examination of relevant information |
| P16 | utilises a range of sources to draw conclusions about health and physical activity concepts |
| P17 | analyses factors influencing movement and patterns of participation |

Photography, Video and Digital Imaging 1 unit

Course: Preliminary Course
Course Category: Content Endorsed Course (will NOT contribute to an ATAR)
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|--|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 6 Term 2 | M1, M2, M3, M4, M5, M6, CH1, CH2, CH5 | Making Module DI 1: Introduction to practice in digital imaging. Introduction to photography: visual elements; Google Sites. | 30 | 5 | 35% | | / |
| Wk. 6 Term 3 | M1, M2, M3, M4, M5, M6, CH1, CH2, CH3, CH4, CH5 | Making Module DI 2: Developing a Point of View. Welcome to Manly exhibition of photographic artworks, reflections on photographic practice and Google Sites; mini portfolio. | 40 | 5 | 45% | | / |
| Wk. 9/10 Term 3 | M1, M2, M3, M4, M5, M6, CH1, CH2, CH3, CH4, CH5 | Written examination All topics studied including technical information regarding DSLR and occupational health and safety. | | 20 | 20% | | / |
| TOTAL | | | 70 | 30 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---------------------------------|------------|
| A | Making | 70% |
| B | Critical and historical studies | 30% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|--|
| M1 | generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice |
| M2 | explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works |
| M3 | investigates different points of view in the making of photographs and/or videos and/or digital images |
| M4 | generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images |
| M5 | develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images |
| M6 | takes into account issues of occupational health and safety in the making of photographs and/or videos and/or digital works |
| CH1 | generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging |
| CH2 | investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations |
| CH3 | distinguishes between different points of view and offers interpretive accounts in critical and historical studies |
| CH4 | explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging |
| CH5 | recognises how photography and/or video and/or digital imaging are used in various fields of cultural production |

Physics

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 10 Term 1 | PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8 | Research and presentation Kinematics. | 20 | 10 | 30% | | / |
| Wk. 10 Term 2 | PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-9 | Depth study, practical investigation and report Dynamics. | 30 | 10 | 40% | | / |
| Wk. 9/10 Term 3 | PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8, PH11-9, PH11-10, PH11-11 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 10 | 20 | 30% | | / |
| TOTAL | | | 60 | 40 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Skills in working scientifically | 60% |
| B | Knowledge and understanding of course content | 40% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|--|
| PH 11/12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| PH 11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| PH 11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| PH 11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| PH 11/12-5 | analyses and evaluates primary and secondary data and information |
| PH 11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| PH 11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| PH 11-8 | describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration |
| PH 11-9 | describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy |
| PH 11-10 | explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles |
| PH 11-11 | explains and quantitatively analyses electric fields, circuitry and magnetism |

Software Engineering

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|--|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 2 Term 2 | SE-11-02, SE-11-08, SE-11-03, SE-11-04, SE-11-05 | Programming portfolio and research task Develop a collection of programming code snippets, algorithms, or small projects that demonstrate various programming language structures and their applications. | 15 | 15 | 30% | | / |
| Wk. 6 Term 3 | SE-11-01, SE-11-06, SE-11-07, SE-11-08, SE-11-09 | Mechatronic programming project Code and implement software for a mechatronic system. | 15 | 25 | 40% | | / |
| Wk. 9/10 Term 3 | SE-11-01, SE-11-02, SE-11-03, SE-11-05 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | 20 | 10 | 30% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 50% |
| B | Knowledge and skills in the practical application of the content | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|-----------------|--|
| SE-11-01 | describes methods used to plan, develop and engineer software solutions |
| SE-11-02 | explains how structural elements are used to develop programming code |
| SE-11-03 | describes how current hardware, software and emerging technologies influence the development of software engineering solutions |
| SE-11-04 | applies safe and secure practices to collect, use and store data |
| SE-11-05 | describes the social, ethical and legal implications of software engineering on the individual, society and the environment |
| SE-11-06 | applies tools and resources to design, develop, manage and evaluate software |
| SE-11-07 | implements safe and secure programming solutions |
| SE-11-08 | applies language structures to refine code |
| SE-11-09 | manages and documents the development of a software project |

Studies in Catholic Thought 1 unit

Course: Preliminary Course
Course Category: NESA Endorsed Course (will NOT contribute to an ATAR)
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|---|--|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 8 Term 1 | SCT11-1, SCT11-2, SCT11-3, SCT11-6, SCT11-7, SCT11-10 | Micrography and written task The human person. | 10 | 10 | 5 | 5 | 30% | | / |
| Wk. 8 Term 2 | SCT11-1, SCT11-2, SCT11-3, SCT11-6, SCT11-7, SCT11-8, SCT11-9, SCT11-10 | Presentation: ICT task or blog The Trinitarian God and Creation. | 10 | 5 | 10 | 5 | 30% | | / |
| Wk. 9/10 Term 3 | SCT11-1, SCT11-3, SCT11-4, SCT11-5, SCT11-6, SCT11-7, SCT11-10 | Written examination The re-imagining of Creation. | 20 | 5 | 5 | 10 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|--|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Religious skills in: (a) using Scripture and Catholic Church; (b) documents analysis, synthesis and evaluation based on evidence from Scripture, theology, philosophy and other relevant sources | 20% |
| C | Inquiry and research skills | 20% |
| D | Communication of religious ideas and understanding in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|-----------------|--|
| SCT11-1 | explains the place of Scripture and other relevant Church documents in the Catholic tradition |
| SCT11-2 | describes the theology of the principle teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church |
| SCT11-3 | describes the historical features and developments of Catholic Church |
| SCT11-4 | explores what is good, true and beautiful in the Catholic tradition |
| SCT11-5 | proposes ways the Catholic Church guides believers in facing the challenges of society |
| SCT11-6 | identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology |
| SCT11-7 | identifies and accounts for developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding |
| SCT11-8 | identifies and describes the human expression of Catholic faith in culture |
| SCT11-9 | plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources |
| SCT11-10 | communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms |

Studies of Religion 1 unit

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|------------------------|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 5 Term 1 | P1, P2, P6, P7, P8 | Research task Nature of Religions and Beliefs. | 5 | | 20 | 5 | 30% | | / |
| Wk. 3 Term 2 | P3, P4, P5, P6, P8, P9 | Stimulus response Religious Tradition Study. | 15 | 15 | | | 30% | | / |
| Wk. 9/10 Term 3 | All outcomes possible | Written examination Refer to the task assessment notification for specific content addressed in this examination. | 20 | 5 | | 15 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Source-based skills | 20% |
| C | Investigation and research | 20% |
| D | Communication of information, ideas and issues in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|-----------|--|
| P1 | describes the characteristics of religion and belief systems |
| P2 | identifies the influence of religion and belief systems on individuals and society |
| P3 | investigates religious traditions and belief systems |
| P4 | examines significant aspects of religious traditions |
| P5 | describes the influence of religious traditions in the life of adherents |
| P6 | selects and uses relevant information about religion from a variety of sources |
| P7 | undertakes effective research about religion, making appropriate use of time and resources |
| P8 | uses appropriate terminology related to religion and belief systems |
| P9 | effectively communicates information, ideas and issues using appropriate written, oral and graphic forms |

Studies of Religion 2 unit

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | | | Weight | Your Mark | Your Rank |
|--------------------|----------------------------|---|-----------|-----------|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | C | D | | | |
| Wk. 5 Term 1 | P1, P2, P6, P7, P8 | Research and written task Nature of Religion. | 5 | | 20 | 5 | 30% | | / |
| Wk. 4 Term 3 | P3, P4, P5, P6, P7, P8, P9 | Source information response Religious Tradition study. | 15 | 15 | | | 30% | | / |
| Wk. 9/10 Term 3 | All outcomes possible | Written examination Covering all content studied throughout the course. | 20 | 5 | | 15 | 40% | | / |
| TOTAL | | | 40 | 20 | 20 | 20 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|---|------------|
| A | Knowledge and understanding of course content | 40% |
| B | Source-based skills | 20% |
| C | Investigation and research | 20% |
| D | Communication of information, ideas and issues in appropriate forms | 20% |

OUTCOMES

| Code | Descriptor. A student ... |
|-----------|--|
| P1 | describes the characteristics of religion and belief systems |
| P2 | identifies the influence of religion and belief systems on individuals and society |
| P3 | investigates religious traditions and belief systems |
| P4 | examines significant aspects of religious traditions |
| P5 | describes the influence of religious traditions in the life of adherents |
| P6 | selects and uses relevant information about religion from a variety of sources |
| P7 | undertakes effective research about religion, making appropriate use of time and resources |
| P8 | uses appropriate terminology related to religion and belief systems |
| P9 | effectively communicates information, ideas and issues using appropriate written, oral and graphic forms |

Visual Arts

Course: Preliminary Course
Course Category: A
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--------------------|---|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| Wk. 9 Term 1 | P1, P2, P3, P4, P5, P6 | Artmaking Submission of artworks and Visual Arts Diary. | 20 | | 20% | | / |
| Wk. 5 Term 3 | P1, P2, P3, P4, P5, P6, P7, P8, P9, P10 | Artmaking Mini Body of Work: Submission of artworks and Visual Arts Diary. Online gallery Google sites. | 30 | 10 | 40% | | / |
| Wk. 9/10 Term 3 | P7, P8, P9, P10 | Written examination End of Preliminary Course examination covering all content studied throughout the course. | | 40 | 40% | | / |
| TOTAL | | | 50 | 50 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|-------------------------------|------------|
| A | Artmaking | 50% |
| B | Art criticism and art history | 50% |

OUTCOMES

| Code | Descriptor. A student ... |
|------------|--|
| P1 | explores the conventions of practice in artmaking |
| P2 | explores the roles and relationships between the concepts of artist, artwork, world and audience |
| P3 | identifies the frames as the basis of understanding expressive representation through the making of art |
| P4 | investigates subject matter and forms as representations in artmaking |
| P5 | investigates ways of developing coherence and layers of meaning in the making of art |
| P6 | explores a range of material techniques in ways that support artistic intentions |
| P7 | explores the conventions of practice in art criticism and art history |
| P8 | explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art |
| P9 | identifies the frames as the basis of exploring different orientations to critical and historical investigations of art |
| P10 | explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed |

Work Studies 1 unit

Course: Preliminary Course
Course Category: Content Endorsed Course (will NOT contribute to an ATAR)
Assessment Period: 2024

ASSESSMENT TASKS

■ Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Due Date | Focus Outcomes | Task type and overview of content and skills addressed in task | Component | | Weight | Your Mark | Your Rank |
|--|----------------|---|-----------|-----------|-------------|-----------|-----------|
| | | | A | B | | | |
| A) Wk. 8 Term 1 B) Wk. 6 Term 2 | 3, 4, 7, 9 | Writing task Core study on my working life: Part A – reflection on the transition from school to work. Part B – development of a career plan. | 10 | 20 | 30% | | / |
| Wk. 1 Term 3 | 1, 2, 6, 8 | Research portfolio In the workplace. | 20 | 10 | 30% | | / |
| Wk. 7 Term 3 | 5, 6, 7 | Writing task and interview Part A – preparing job applications – resume. Part B – mock interview. | - | 40 | 40% | | / |
| TOTAL | | | 30 | 70 | 100% | | |

COMPONENTS

WEIGHTINGS

| | | |
|----------|-----------------------------|------------|
| A | Knowledge and understanding | 30% |
| B | Skills | 70% |

OUTCOMES

| Code | Descriptor. A student ... |
|------|---|
| 1 | investigates a range of work environments |
| 2 | examines different types of work and skills for employment |
| 3 | analyses employment options and strategies for career management |
| 4 | assesses pathways for further education, training and life planning |
| 5 | communicates and uses technology effectively |
| 6 | applies self-management and teamwork skills |
| 7 | utilises strategies to plan, organise and solve problems |
| 8 | assesses influences on people's working lives |
| 9 | evaluates personal and social influences on individuals and groups |