



"Prima Primum" - First Things First

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29 July 2022

PRAYER

This week the Universal Church celebrated the World Day of Grandparents, a day that we have marked for many years but was only formally instituted by Pope Francis in 2021. In his message for this day Pope Francis writes

"Many people are afraid of old age. They consider it a sort of disease with which any contact is best avoided. The elderly, they think, are none of their concern and should be set apart, perhaps in homes or places where they can be cared for, lest we have to deal with their problems."

Challenging this view he then writes that *"the elderly are not outcasts to be shunned but living signs of the goodness of God who bestows life in abundance. Blessed is the house where an older person lives! Blessed is the family that honours the elderly!"*

God of all ages and stages of life, we give you thanks for the blessing of our grandparents, those that are still with us and those that have gone before us into the glory of eternal life.

We give thanks for the joy that they bring into our lives, for the example of humility and unconditional love they provide, and for the faith in you that they have handed down to us.

St Paul pray for us.

Blessed Edmund Rice, pray for us.

Live Jesus in our Hearts, forever.

COLLEGE PRINCIPAL

As we welcome our families back to a new term at St Paul's I am pleased to welcome also the families of our newest students; the Corkhill, Mitford, Debnam, Walls, Kousal and Isherwood families. These new students in Years 7, 8 and 9 have joined us from secondary schools on the Northern Beaches, the other side of Sydney and the other side of the world. We hope that your time at St Paul's is a rewarding one.

As has been the case for some time now, the start of a new school Term has been marked by an increase in the number of COVID cases in our community. Whilst there are no new restrictions in place it is important that we remind ourselves of the many precautions that have kept us safe thus far. Masks have not been mandated in school throughout NSW, but their use is **strongly recommended**, and **required for those students and staff that become close contacts**. They do, however, remain **compulsory on all forms of public transport, including school buses**.

At a system level, Catholic Schools have been asked to carefully consider whether gathering including visitors to the school should go ahead in the next few weeks. As a precaution we have already postponed our first whole school Assembly for the term and, regretfully, our morning tea and liturgy to celebrate our grandparents. These events will go ahead in the near future, but for the moment our concern is for our community and loved ones more than it is for our College calendar.

HSC Trial Examinations Weeks 3, 4 & 5

Our Year 12 Students will sit their HSC Trial examinations from Monday and we hold them in our hearts and prayers as they do. These examinations bring to an end their formal school-based assessment, but not their learning. The time between these and the HSC Written Examinations in Term 4 is a period of feedback that moves learning forward. It is a time, as I explained to them, to Keep, Catch and Kill what worked and what didn't work for them. To Keep those things that they did well, to Catch hold of and hang on to the advice, the feedback and the example of others that can strengthen their response, and to Kill off those habits in their writing and their preparation that are not working for them. Nothing is finished yet, and no result is final until pens down in November.

Staffing News

Finally, I am pleased to announce a number of staffing appointments at the College:

- In Week 6 Mr Nick Westhoff will commence in the role of English teacher, returning to the College

where he started his teaching career more than twenty years ago. Mr Westhoff is an experienced leader in Curriculum and Pastoral Care and an accomplished author in his own right, and we look forward to welcoming him home to St Paul's.

- Next week Ms Donna Cliff commences in the role of School Marketing Officer, working three days a week. Ms Cliff is an experienced marketing professional who has worked with the Royal Motor Yacht Club and local registered clubs. On OLGC and Mercy girl, she brings to the role a commitment to Catholic education and the success of our local schools.
- At the end of last year the role of Leader of Learning Technologies was appointed on an acting basis as it became vacant so late in the school year. This Term I am delighted to inform you that Mr Callum Endacott has been confirmed in this role as the substantive Leader of Learning. Mr Endacott has already had a positive influence on the Technologies department, introducing new programs and projects into stage 4 and renewing the team's focus on workshop safety and resourcing.

I am sure that you will join me in congratulating Nick, Donna and Callum on their new roles.

Prima Primum

God bless.

Mr Michael Reid
College Principal

COLLEGE CALENDAR 2022

For 2022 school dates please refer to the Google Calendar



Please view our College Facebook page:

<https://www.facebook.com/stpaulsccmanly>

ASSISTANT PRINCIPAL

Term 3 has begun with a calmness around the school, which is great to see. Most students returned with the correct uniform and haircuts, those that need to rectify the hairstyles have been spoken with. A quick reminder that whilst the weather maybe cold there is no excuse to be wearing sweatshirts or hoodies under a blazer or under the College jacket.

This week with the increase of COVID cases across the community we made the decision to cancel the College Assembly. This assembly was going to celebrate the award recipients of the Term 2 Prima Primum Awards. These awards celebrate those students who have been committed to their studies throughout the term. They have worked with due diligence to achieve their best, and they have put their learning first. Congratulations to these students – who will receive their

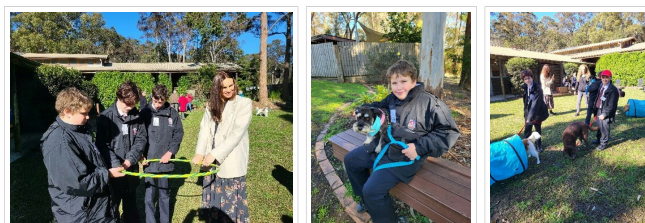
certificates at another assembly during the Term. These awards also attract house points:

Year 7	Year 8	Year 9
Morgan Yoon Connor Ward Remy Ullrich-Savage Tamati Norman Christian Basile Tristan De Souza Iksahib Hayer	Kane Grant Luke Hampson Thor Pervan Chris Porteous Aaron Smith	Will Abrahamsen Boston Nolan Henry Pim Jasper Wish
Year 10	Year 11	Year 12
Oliver Fiorenza Charles Hill Matthew Johnson Jack Kirkham Dane Lombard Tyler Osborne	Lucas Adair Luca Bellingham Zac Charlish Jed Dias-Carter Ethan Howitt-Dudman Joshua Goel Samuel Smythe	Lachlan Head James Nicols Luke van Brandwijk James Wood Timothy Wood

Many thanks to all the Year 7–10 students and their parents for their engagement in the most recent parent/teacher/student interviews. These interviews are a wonderful way to work with all parties in ensuring that students are working to their potential. If you were unable to meet with the teacher(s) please remember you can always make contact via email.

This week RAT kits were distributed to students on Monday. If your son did not collect his testing kit, please ask him to ask his Leader of Wellbeing for a box.

We commenced our Canine Assisted Learning (CAL) Programme this week. The programme was introduced last year, and it involves a small group of Year 7 and Year 8 students working with dogs. The goal of the programme is to create a space where students get a different view of themselves and their environment through the eyes of a dog. CAL is effective in teaching and enhancing many social and emotional benefits. Mr Arthurs and Danika (College Counsellor) accompanied the students to Ingleside for the morning.



Ms Karen Shawcross
Assistant Principal

DIRECTOR OF RELIGIOUS EDUCATION

This Term, Year 7 are covering a unit on caring for our common home. This is a very topical area of study that will look at the 'What, Why and How' that teenage boys often want to know about.

Year 8 are exploring the beginnings of the Catholic church, looking at the story of our college patron, St Paul. The teachings that come out of Paul's letters are so well known throughout the world that many phrases and passages are in popular use, unaware of their origins.

Year 9 are also covering a new programme with a unit about the Beatitudes and the 10 Commandments. These are the basis for how we are guided to live our lives and again has some very relevant links to our lives in the real world.

Year 10 are continuing learning about the Church in Australia. This will of course give them a distinct advantage when doing their HSC as it is one of the areas of study in Studies of Religion.

Year 11 have been having some fun learning about Islam including escape rooms and amazing races. They will continue on as they prepare for their next assessment.

We wish Year 12 the best of luck in their Studies of Religion Trial HSC Examination on Thursday 4 August.

Bishop's Art Prize

We have had a fantastic uptake for the Art Prize this year with a range of mediums being used. We have street art, animation, video, and painting. It's not too late to have a go, so see Mr Callow if you want to submit something. There is a \$200 prize in each stage for each medium plus a \$500 grand prize on offer!

Mr Steven Callow
Director of Religious Education

TEACHING AND LEARNING

This week students in Stage 4 and 5, and their parents and carers had the opportunity to meet with their Teachers at P/T/S Conferences. The opportunity to discuss Semester 1 reports and make appropriate plans for the coming semester, was invaluable. I encourage each student to consider the feedback from their teachers and reflect on how they can incorporate this into their learning during this semester.

Year 11 students complete their preliminary studies at the end of this Term with their End of Preliminary Examinations. It is never too early to start preparing for a major examination block and is excellent practice for their HSC experience next year. I encourage Year 11 students to begin planning their revision and preparation to give themselves the best opportunities for success.

Year 12 students begin their final HSC assessment next Monday with the start of the HSC Trial Examinations. As the end of preliminary examination schedule was impacted by COVID-19 this is the first major examination period for our Year 12 students. I ask that you keep all our Year 12 students in your prayers as they undertake their final school-based assessments.

Mrs Trish McGregor
Director of Teaching and Learning

COLLEGE COUNSELLOR

Please find this article on the teenage brain by Justin Coulston.

The Teenage Brain | Happy Families

Mrs Mary Thomas: Monday, Tuesday, Wednesday
Mrs Danika Mouldsdaile: Thursday, Friday
College Counsellors

VET (VOCATIONAL EDUCATION AND TRAINING) AND POST SCHOOL OPTIONS

Year 11 VET Construction and Hospitality students Work Placement

Our Year 11 VET students will be going out on work placement in Weeks 3 and 4 this Term. Work placement is a mandatory component of the VET Construction course, an invaluable experience for our students that allows them to have a real taste of working in the industry and the opportunity to start networking with industry professionals. The College would like to thank all our employers for supporting our students.

Careers - Armed Forces - Defence Jobs

Last term Bombardier Ian Watson and SGT Erin Fitzpatrick gave a presentation to our students about careers in the Air Force, Army and Navy. They spoke about their careers and experiences in the Air Force and Army as well as covering topics that included Gap year employment, General entry and Officer Entry, Trades, and the Australian Defence Force Academy. Students can go onto the website for more information via the link below.

<https://www.defencejobs.gov.au/>



Careers Bulletin

Click this link for the latest edition of the Careers Bulletin.

2022 University Early Entry Program Information

Click this link to see the cheat sheet for the 2022 Universities Early Entry Program.

2022 University Open Days

Click this link to see a summary of the University Open Days.

For more Careers information see the links below:

<https://st-pauls-catholic-manly.jobjump.com.au/>

If you would like any further information, please do not hesitate to contact me at

Mr Garth Aird
Leader of Learning VET and Post School Options

ENGLISH

As the newly appointed English Leader of Learning, I have been made to feel very welcome and I'm looking forward to making a positive contribution to the life of the College and the learning of the boys.

In English this Term, we are offering a range of relevant and engaging learning experiences.

Year 7 are studying Michael Bauer's young adult novel *Don't Call Me Ishmael*, which traces the detrimental impact of bullying while exploring ideas surrounding identity, self-acceptance, and resilience.

Through reading Jewell Parker Rhodes' novel *Ghost Boys*, **Year 8** are gaining an insight into the perspectives of others through the context of the ongoing racial conflict in contemporary America.

Year 9 are engaging in depth study of Helen Chebatte's novel *Bro*, which is a coming-of-age story that provides a poignant portrayal of belonging through the engaging voice of a teenage boy trying to navigate his way through the world. The book reminds us of the importance of empathy, compassion and seeking peaceful resolutions to potentially volatile situations.

Year 10 are studying Shakespeare's play *Macbeth* and learning about the importance of knowing what you stand for and how the allure of power and ambition can potentially corrupt our sense of morality.

It is wonderful to see both teachers and boys engaging in such rich texts that provide them with the opportunity to both reflect on their own lives and see the world from other perspectives.

Mr Chris Falkland
Leader of Learning English

CREATIVE AND PERFORMING ARTS

Music

In Term 3, our Year 7-10 Music classes will be focusing on the following areas of study:

Year 7 will be focusing on the topic 'What Is Music'. It provides them with an opportunity to look at a variety of styles and artists and participate in performance, composition and listening tasks with a composition assessment at the end of Term.

Year 8 will be studying the functions of Music in Film. They will be composing and arranging their own unique screen composition to be contributed as their assessment for this Term.

Year 9 and Year 10 students will be focussing on a Personal Interest Project this Term.

It provides them with the opportunity to research a topic of their choice and develop a deeper understanding of that topic. This may involve music for film, sound design, electronic music, game music and other unique areas in which we may not generally focus our attention.

Visual Arts

This Term **Year 7** will explore the genre of the still life "Vanitas" in the unit of work "sweet poison". The Vanitas is a symbolic exploration of distractions of life, such as junk food and too much screen time. Students will arrange objects to photograph and draw using a range of art materials.

Year 8 have begun their unit "No Man's Sky", an expansive world building and design project. Students will start with the creation of a logo for their space exploration mission to a new planet. The project will include drawing and painting of a unique alien design. Students will construct sculptures of their monsters and design landscapes of the unique biomes they inhabit.

Stage 5 students will focus on a unit titled "The Word Is Art". They will explore the techniques of text and lino printing, exploring creative fonts and design techniques.

Mr Jordan Waller
Leader of Learning CAPA

HUMAN SOCIETY AND ITS ENVIRONMENT

The start of Term 3 always brings great change in HSIE as the students in Years 7 to 9 transition from studying History to Geography.

In Year 7 the focus begins with an exploration of the different landscapes and landforms that exist in the world and the processes that are involved in their creation. This builds a foundation for us to move onto looking at how those processes create hazards that can lead to natural disasters, a topic that is always of great interest to the students.

In Term 3 the students in Year 8 focus on the importance of water in the world in its many different forms. This has been a significant issue socially in Australia for several years now and exploring personal water use and its impact always proves to be an eye-opening experience for the students.

The Year 9 students start Geography with an investigation into the various biomes that exist around the world. This quickly moves into a focus on sustainability, another social hot topic that the boys should find really engaging. The chance to consider other food sources such as meat alternatives and insect substitutes should be a particular highlight!

Term 3 brings change for the Stage 5 Commerce class as they finish up their work on running a Business. This included the popular 'Enterprise in the Local Community' program that was well enjoyed by all. The students now turn their attention to the weighty area of the Global Economy as their new focus. This topic will allow them to explore how the small-scale concepts they were introduced to at the start of the year work on a much

larger level. It continues to be a very topical subject with a lot of interesting links outside the classroom.

Year 10 round out their experience of Junior Geography investigating the important and issue of Human Wellbeing. This topic encourages the boys to consider the different economic, social, and environmental impacts on wellbeing in a way that challenges them to see it as a significant issue on both a local and global scale. It should prove to be a valuable experience for the students, encouraging them to consider how they can be active citizens in addressing the significant inequalities that exist in this area.

The students in Year 10 also continue their study of History in Terms 3 and 4. Term 3 sees the start of a new topic that focuses on the history and development of Human Rights in the 20th Century. This often proves to be a popular topic as we begin by looking at the US Civil Rights movement, an area of history that has so many links to the very topical 'Black Lives Matter' movement today. It provides a great taste of what is to come for the students who have chosen Modern History for their senior studies.

Mr Stephen Murray
Leader of Learning HSIE

JAPANESE NEWS

Year 8 are developing their speaking skills in Japanese this Term by learning to say their self-introduction. This will include saying their name and age. Where they live and from - nationality, birthday and family members. Later in the Term we will learn more about Japanese foods and describing whether they are delicious (Oishii) or not tasty (mazui). Students will also learn more about Japanese dining etiquette too.



Year 9

This Term Year 9 will also develop their speaking skills in a speaking competition known as the Senpai kouhai cup. This is an annual competition that we run to enhance the speaking skills of our students.

Later in the Term students will learn about how culture influences our clothing choices and students will learn about how to describe people physically as well as what they are wearing.

Year 10

Year 10 are planning a trip to Japan! They will research places they would like to go and create a bilingual vlog about their

experiences all in Japanese. We can't wait to see their trip to Japan!

Mrs Amanda Kibby
Leader of Learning Languages

PDHPE

Year 7

As Year 7 enters their second half of high school, the students will be provided the opportunity to extend their understanding of personal challenges and how to seek help for such issues. This is accompanied through the integration of their new area of study, named "We Are All in This Together". Students will also be undergoing the learning topic of "Being Health Savvy" where they are challenged to analyse and suggest ways in which health services on the Northern Beaches would better suit teenagers in our peninsula.

Year 8

Year 8 PDHPE students continue their unit of study "Rights and Responsibilities" into Term 3, in preparation for their learning task. This unit continues to explore promoting equality, recognising inequality in relationships as well as strategies to promote healthy relationships.

The practical component of the students' involvement in PDHPE this Term is the learning unit "On the Ball". This unit focuses on the Development of ball games enhancing skills and allowing inclusive participation.

Year 9

Year 9 PDHPE students will be covering content in the unit of study "Help and Support". Within this unit students will be challenged to understand conflict in relationships, how to recognise unhealthy relationships and also how to seek and offer help. Skills developed in this unit of study include self-awareness, inclusivity and sociocultural differences.

Stage 5 PASS

Students undergoing the Stage 5 elective course, Physical Activity and Sports Studies, will be beginning Term 3 with the study of focus "Advanced skills of Floorball". This unit of study allows students to take a deep dive into the skills of Floorball, advancing their skills of striking, defence, tracking and spatial movement within the discipline of the non-contact variation of Hockey.

Year 10

Year 10 PDHPE students will cover the learning topic of "Turning Knowledge into Action" during Term 3. This unit of study involves taking a mature approach to understanding the reasons for barriers faced by a marginalised group in Australia. Students aim to understand why marginalisation of these people has happened and what is being done to reduce and stop it.

Year 11

Year 11 PDHPE students begin Term 3 with their final option module of study "Fitness Choices".

This option module examines the exercise options that are available to meet the varying fitness needs of individuals. Students investigate what exercise means to different people and the factors that influence exercise choices.

Year 12

Year 12 students are steadily preparing themselves for their final in school assessment task of High School, the PDHPE Trial HSC Exam. Upon the completion of these exams, students will consolidate their year's learning with some intensive revision sessions in their final weeks of schooling, in preparation for their PDHPE HSC Exam.

Mr Lionel Newton
Leader of Learning PDHPE

SCIENCE

Year 7 has begun planning a journey to the centre of the Earth.

Humans have always had the need to explore and discover. It could be argued that it is in our DNA. We seem to know more about our solar system and the universe than we do about our very own planet. Our planet is constantly changing. It is being shaped by processes on the surface of our planet and within the Earth. Humans have always used the Earth's resources, sometimes with negative consequences on the environment. What resources might we find on our journey to the centre of the Earth? Should we use these resources or should some of these be protected and conserved for future generations?

Year 8 is also considering our use of resources. To meet our future demands we might look to our nearest cosmic neighbours to supply our needs. The natural resources vital to our survival are running out faster than we can replace them with sustainable alternatives. Before we go venturing off into space, we will need to understand the availability and potential use of resources at home and beyond Earth and the challenges we might face in exploring and surviving in an alien environment.

Year 9 is asking the question, "Are we alone in the universe?"

They are using the principles of Working Scientifically, to gain the knowledge and skills necessary to formulate evidence-based arguments about the likelihood of finding life beyond Earth. Students will consider this evidence through different scientific lenses including technological, atomic/molecular, and cellular and will create a portfolio of items that could be used as evidence.

Year 10 students are continuing their studies of the living world. Throughout Term 3 they will examine how models, theories and laws are refined over time by the scientific community as new evidence becomes available and how these can be applied to biological sciences. Advances in understanding in biology have been dependent on developments in technology and scientific discoveries and are driven by the needs of society.

The annual UNSW Bragg Prize is a science essay writing competition open to all Australian high school students in Years 7 to 10.

2022 Topic: What is science?

What do we mean by science? Science is defined as an intellectual and practical activity investigating the nature of the world and is characterised by the scientific method.

In this essay topic, you'll explore what shapes your own interpretation of science by looking at your personal experiences, defining moments Science has played a part in, cultural perspectives, family conversations and experiences firsthand of how Science has impacted on life-long memories.

Craft an opinion piece, or historical or cultural research to inform and persuade your reader: **what is Science and why do we need it?**

Your 800-word essay might consist of:

- Reflections on First Nations science.
- Science through time; or
- How science is represented through traditional or social media.

References do not count towards the word count. **The competition closes 5pm Friday 19 August 2022.**

Looking for inspiration?

Go to the link below and speak with Mr. Longfellow

<https://tinyurl.com/4f2xuvjm>

Mr David Longfellow
Leader of Learning Science

TECHNOLOGIES

This will be a Term full of learning and innovation in the Technologies KLA.

Year 7 have started working on their digital systems unit. The students are using Minecraft Education to code, build and create in Minecraft. This is the first time we are running this unit and the students are already engaged and excited for what the term will bring.

Year 8 will enter the Term starting their Co2 cars unit. Students will work with a range of tools to build, shape, and decorate their car as they learn about core engineering skills, wind resistance and extending their knowledge of material properties from Year 7.

Across the Technologies KLA, Years 9 and 10 will be engaging in a range of their selected subjects from iSTEM to Food Technology, Timber, Multimedia and IST. A standout project includes the ukulele in Timber. The boys will learn advanced skills to build and customise their instrument to their liking. In Multimedia, the students are working on video production skills culminating in their production of a film trailer. The boys will be utilising and manipulating a range of media types such as text, image, and videos.

I wish all the students a fun and positive Term!

Mr Callum Endacott
Leader of Learning Technologies

YEAR 7 WELLBEING

We are officially past the half-way point of Year 7. The first half of the year was characterised by new friendships, hard work, many successes, and continued celebrations, both individually and as a year group. I am confident that all are excited to be back at school, feeling rested and rejuvenated for the Term ahead as with each term new challenges arise. This term provides an opportunity to look back on the first semester of high school; a chance for students to commend themselves for their efforts and look ahead, making improvements to end the year on a high.

This term we have two days dedicated to fostering students' emotional, social, and spiritual wellbeing. Year 7 have their reflection day in week 5 which will provide students with an opportunity to individually reflect on their experiences so far this year, learning about themselves as well as strengthening bonds with other members of their year group. The Man Cave workshop in week 6 aims to equip boys with the attitudes, beliefs, and behaviours necessary for them to realise their full potential, build healthy relationships and take positive action in their communities. It is an exciting term ahead with great potential for growth.

Here is a snapshot of Term 3 for Year 7.

Week	Event	Date
2	Make-up vaccinations	Friday 29 July
3	Rugby League Gala Day	Tuesday 2 August
	Winter Sleepout	Friday 5 August
4		
5	Year 7 Reflection Day	Tuesday 16 August
6	Man Cave Workshop	Wednesday 24 August
7	BBSSA Athletics Carnival	Tuesday 30 August
	Jersey Day	Friday 2 September
	Co-Curricular Photos	Friday 2 September
8	Are you OK day?	Thursday 8 September
9	Year 7 Vaccinations	Wednesday 14 September

Ms Maddie Hogarth
Year 7 Leader of Student Wellbeing

YEAR 8 WELLBEING

Welcome back to Term 3, all reports indicate that Year 8 have commenced the Term well and are well settled.

We welcome two new students to our community, Sam Debnam and Archie Walls, we hope that they will be very happy and successful in the St Paul's community.

Below is a summary of many events occurring this Term please take note for your diary

Week 2	PTS interviews Grandparents Liturgy
Week 3	BBSSA U 13 Rugby League day Winter Sleepout
Week 4	Stage 5 Elective Subject Seminar
Week 5	Year 8 Reflection Day
Week 6	Mancave IncurSION
Week 7	College Co-Curricular photographs
Week 8	R u OK? Day

To start the Term students will be asked to review the Semester One report and to reflect upon the feedback given by their class Teachers.

It is easy to set goals but harder to achieve them and in fact know how to get there. Students will be encouraged and supported by their PC Teacher to consider ways they can improve and achieve their goals. I encourage you to take time to discuss these with your son.

Dr Natasha Perrett
Year 8 Leader of Student Wellbeing

YEAR 9 AND 10 WELLBEING

Week	Event	
7	BBSSA Athletics Carnival	Tuesday 30 August
	Jersey Day	Friday 2 September
	Co-Curricular Photos	Friday 2 September
8	RU OK Day?	Thursday 8 September
9		
10	Final Day of Term	Friday 23 September

Mr Anthony Noyes
Year 9 and 10 Leader of Student Wellbeing

YEAR 11 WELLBEING

"The biggest term in your young schooling lives" – was the message I communicated to Year 11 in their Assembly last week. The Term ahead is certainly a busy one, with lots of important opportunities and milestones along the path to the Term's culmination – an exam block commencing Thursday 15 September in Week 9. It certainly will be a big Term for each individual, as well as the group as a collective.

The way ahead for Year 11 outlines a term that looks like this:

3	Thursday, 4 August 2022 (Week A) COURAGE Year Assembly 2022 Student Leadership Focus	VET Work Placement (selected students) Year 12 HSC Trial Exams (all week) Fri 5 Aug - Vinnie's Winter Sleep Out
4	Thursday, 11 August 2022 (Week B) COURAGE PC Groups HSC, ATAR, ROSAs and UAC	VET Work Placement (selected students) Year 12 HSC Trial Exams (all week)
5	Thursday, 18 August 2022 (Week B) COURAGE PC Groups Leadership Formation and Y12 Jersey	Year 12 HSC Trial Exams (Monday only) Year 11 Leadership Formation Day
6	Thursday, 25 August 2022 (Week B) COURAGE PC Groups College Student Leaders Voting	
7	Thursday, 1 September 2022 (Week A) COURAGE PC Groups Exams: study skills, timetables and procedures	Tue 30 Aug - BBSSA Athletics Fri 2 Sep - BBSSA Golf Fri 2 Sep - Co-Curricular Photographs
8	Thursday, 8 September 2022 (Week B) COURAGE PC Groups Men's Mental Health W/ RUOK? Day	Mon 5 Sep & Tue 6 Sep - Elected Student Leaders Camp Mon 5 Sep - RUOK? Day Fri 9 Sep - College Assembly (Period 2)
9	Thursday, 15 September 2022 (Week A) No COURAGE	Thu 15 Sep & Fri 16 Sep - End of Preliminary Exams
10	Thursday, 22 September 2022 (Week B) No COURAGE	All week - End of Preliminary Exams

The two red arrows highlight significant events for Year 11. Firstly, the Vinnie's Winter Sleep Out, which all students of St Paul's are invited to, but is a particular focus on for this group as they prepare to make the jump to be leaders of the College. Leaders not only set high standards for themselves as examples for others to follow, but they also offer service to others, which has been communicated to the Class of 2023 since their days in Year 7. Secondly, the Year 11 Leadership Formation Day, which is for the whole year group, specifically focusing on year group activities and cohesion to help identify the 2023 prefects. On the day will be problem solving activities, fun games and competitions, and a guest speaker to speak on a topic particularly close to the hearts of some many of the boys - Men's Mental Health. These two days are the highlights for group development. The seven days at the end of Term 3 are for individual achievement. The slide below was displayed and explained to Year 11 last week:

AH End of Preliminary Examinations

Week	Performance Review & Set SMART Goals	Subject	Weight	Subject	Weight
Week 2 COURAGE	Exams: study skills, timetables and procedures	Ancient History	40%	Industrial Technology	40%
Week 7 COURAGE		Biology	40%	Legal Studies	40%
Weeks 9 & 10	Thursday 15 Sept - Friday 23 Sept	Business	40%	Maths Adv.	40%
		Chemistry	30%	Maths Std.	40%
		VET Construction	Comp.	Maths Ext.	40%
		Design & Technology	30%	Modern History	40%
		Economics	40%	PDPHE	40%
		English Adv.	40%	Pharmacy, Vision and Digital Media	25%
		English Std.	40%	Physics	30%
		English Ext.	40%	Indian Design and Development	25%
		Food Technology	40%	Studies of Religion I	40%
		Geography	40%	Studies of Religion II	30%
		VET Hospitality	Comp.	Visual Arts	40%

It's another busy Term packed with preparation for success in the future. Year 11 will be embracing the College COURAGE acronym readily, highlighted by their own year group theme in Atomic Habits, along with our college motto - Prima Primum: First Things First. Learn more about Year 11's Assemblies and COURAGE material by accessing it here:

<https://sites.google.com/dbb.catholic.edu.au/sspcmpreliminary/c-o-u-r-a-g-e?authuser=0>

Mr Ben Rowse
Year 11 Leader of Student Wellbeing

YEAR 12 WELLBEING

Year 12 will be embarking on the final leg of assessments with their Trial HSC exams in Weeks 3 and 4. This is a crucial time for Year 12 students who are pushing for rankings and final internal grades for their courses.

We wish all of Year 12 well in their exams in the coming weeks. Good luck!

Mr Henry Chapman
Year 12 Leader of Student Wellbeing

YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

Vinnies Winter Appeal



The College is still collecting bags of warm winter items including blankets, jackets, jumpers, beanies, pants, socks, and underwear that will be given to Vinnies and Matthew Talbot Hostel. Each year the College supports Vinnies Winter Appeal, which ensures continued support for local families doing it tough as well as people experiencing homelessness and domestic violence through providing accommodation, food, healthcare, education, and other relief. To those who have already given, thank you for your heartening generosity! As the cost of living continually increases, we have also been asked to donate non-perishable food items that will be distributed locally.

<ul style="list-style-type: none"> Milk-1 Litre long life milk Coffee (Small Jars 50g) Tea Bags (Small Packs 50 per box) Jams/Vegemite/Peanut Butter (Small Jars) Breakfast Cereals 375g-500g Boxes Deb Mashed Potato Tinned Baked Beans and Spaghetti-130g-300g -420g Tinned Vegetables- (Mixed Vegetables, Peas, Corn, Carrots, Tinned Tomatoes-420g) Instant Noodle Cups - Beef, Chicken, etc. Biscuits-Sweet or Savoury (Small Packets) Laundry Powder 1kg, Laundry Liquid 1 Ltr 	<ul style="list-style-type: none"> Mixed Fruit Packs 4 x125g Fruit Juices- 6 packs Rice- Long Grain 1kg Packs Microwave Rice Cups 2 packs Dry Spaghetti 500g Penne Pasta 500g Macaroni Pasta 500g Bolognese Pasta Sauces 500g Tinned Baked Beans and Spaghetti-130g-300g -420g Tinned Vegetables- (Mixed Vegetables, Peas, Corn, Carrots, Tinned Tomatoes-420g) Tinned Soup - (Chicken, Tomato, Canned Hearty Chunky, Beef and Vegetables) Or Soup Pouches or Cup a Soups
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Vinnies Winter Sleepout

All students in Years 7-11 are encouraged to participate in our annual Vinnies Winter Sleepout to be held on the College grounds Friday 5 August commencing 6pm. The night is dedicated to raising awareness on the plight of homelessness, with this year's theme "Make it Stop" dedicated to preventing domestic violence, the number one contributing factor to women and children experiencing homelessness.



Students will learn all about the essential services that Vinnies provides to the people who need them. Year 11 will be cooking meals that will be given to One Meal and distributed amongst families in need in our local community. This is a night not to be missed. If you would like to participate in the sleepout please go to the link below:

<https://forms.gle/sPa31E4ptL1wxYP29>

Duke of Edinburgh students aged 14+ and all other students aged 16+ are invited to volunteer in our Vinnies Retail Stores. Volunteering is a fantastic way to increase your skills, experience, employability and to be engaged in the community. Vinnies is particularly seeking regular volunteers in: Willoughby, Balgowlah, Narrabeen, Manly, Forestville, Mosman, Sutherland, Rockdale, Caringbah and around the Gosford region. Apply to be a Vinnies Shop Volunteer via the link below:



<https://vinnies.org.au/shopvolunteersw>

Praisefest



Join young people from across the Diocese at PRAISEFEST on August 19. Get a chance to catch up with friends while enjoying free BBQ and exciting festival activities, encounter God through vibrant

worship, and receive spiritual nourishment through an inspiring and relevant message. BBQ dinner will be provided from 6:00pm.

Date: Friday 19 August 2022

Time: 4:00pm to 10:00pm

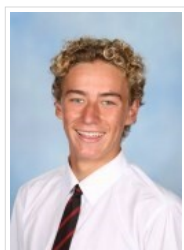
Venue: St Patrick's Catholic Church, 76 York Street, East Gosford

To book your limited place on the bus please RSVP by Friday 12 August to

Ms Joanne Kalayzich
Youth Ministry Coordinator

SPORT

Congratulations to Jack Doorey on being selected in the NSWCCC Water Polo Team.



Internal sport

Thursday sport continues with skating, robotics, fishing, basketball, rock climbing, rugby union, futsal, and CrossFit.

St Paul's Catholic College, Manly 2022											
Term 3 Thursday Sport Arrangements for Years 7 to 10											
	207	408	1108	1808	2508	10	019	019	1509	2209	
YPO S	Crossfit	Skating	Skating	Crossfit		Crossfit			Crossfit	Skating	
YPO P	A-M Crossfit N-Z Futsal at school	A-M Skating N-Z Crossfit	A-M Skating N-Z Crossfit	A-M Crossfit N-Z Skating	Games at Kaitie Park	A-M Crossfit N-Z Skating		Games at Kaitie Park	A-M Skating N-Z Crossfit	A-M Skating N-Z Crossfit	
YPO C	Futsal at school	Crossfit	Crossfit	Skating		Skating			Skating	Crossfit	
YPO S & P	Rock Climbing	Skating	Fishing	Rock Climbing					Fishing	Rock Climbing	
U14s Rugby	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union
Robotics	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding	Robotics & Coding
YEAR 9/10 Hockey	Rugby Union	Rugby Union	Rugby Union	Skating	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union	Rugby Union
YEAR 9/10 Football	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal	Futsal
YEAR 9/10 Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
YEAR 9/10 Other	Skating	Fishing	Rock Climbing	Fishing	Skating	Rock Climbing	Skating	Rock Climbing	Skating	Rock Climbing	Skating

Students are dismissed from the sporting venue at 3pm, with the exception of school based sport when they are dismissed at 3.20pm.

VENUE and TRANSPORT ARRANGEMENTS

Sport/Co-Curricular	Venue	Transport	Dismissal Arrangements
Surf Survival	South Steyne Manly	Walk to and from venue	Dismissed from venue
Cross Country	Kaitie Park	Bus to and from venue	Dismissed from venue/dismissed from school
League Tag/Touch	Kaitie Park	Bus to venue	Dismissed from venue
Basketball	School	N/A	Dismissed from school
Futsal	Carl Cull Community Centre	N/A	Dismissed from venue
U14s Football	School & Various Schools	Bus to venue	Dismissed from school/venue
Weights	School	N/A	Dismissed from school
Isosing	School	N/A	Dismissed from school
Martial Arts	450, Steeplechase, 5 Grand St, NSW Manly	Bus to venue	Return to School
Crossfit	North Head	N/A	Dismissed from school
Futsal	Kaitie Park	Bus to venue	Dismissed from venue
Skating	North Steyne Manly	Walk to and from venue	Dismissed from venue

SUP/Kayaking	Manly Wharf	Walk to and from venue	Dismissed from venue
Strength & Conditioning	Chocolate Box, Comer	Bus to venue	Dismissed from venue
Mountain biking	Manly Dam	Bus to venue	Dismissed from venue
Rugby Union	Kaitie Park	Bus to venue	Dismissed from venue
Robotics & Coding	27 South Steyne	Walk to and from venue	Dismissed from venue
Rock Climbing	419, 10 Wrocombe Rd, Brookvale	Bus to venue	Dismissed from venue
Fishing	Wimbledon Av, Narrabeen	Bus to venue	Dismissed from venue
Skating	Kaitie Park	N/A	Dismissed from venue

External sport

- Basketball Semester 2 Competition Week 1 at NBISC with mixed results.
- Broken Bay Basketball Championships was held on Thursday 28th July in Terrigal.
- Rugby Under 14 and Under 16 began their Peninsula Cup campaigns this week.
- Broken Bay U13 Rugby League Gala Day will be held on 2nd August in Wyong.
- Jamie Lyon U13 Rugby League Gala Day will be held on 9th August in Narrabeen.

Upcoming Events

- Tuesday 30th August
BBSSSA Athletics
SOPAC, Homebush
- Friday 2nd September
BBSSSA Golf
Shelly Beach, Central Coast
- Tuesday 13th September
BBSSSA Rugby 7s
EDSAAC, Bateau Bay

All Sport enquiries, please contact me at

Mr Tim Emmerson
Leader of Sport

DIVERSE LEARNING

Diverse Learning supports all learners at St Paul's and provides dedicated, focused support for students with disabilities who require adjustments. Through the NCCD, schools are required to submit data on the number of students requiring adjustments and the level of support. Details of this data collection can be found on the Australian Government NCCD Parental Fact Sheet. For further information please contact Mr Arthurs, Leader of Diverse Learning.

Homework Club on Monday Afternoon

St Paul's offers all students from Year 7 to Year 12 the opportunity to receive additional support for the completion of homework, assessment tasks or test revision.

Our homework club is held every Monday afternoon during Term time from 3:30pm to 4:30 pm in classroom S21 and provides students with a quiet, supervised study space with a variety of Teachers giving support.

Homework Club support staff:

- Mr Ben Arthurs
- Mrs Trish McGregor
- Ms Julie Jones
- Ms Andrea McKenzie

We look forward to seeing many students there!

Mr Ben Arthurs
Leader of Diverse Learning

NOTICEBOARD

Enrolments and College Tours

We are currently enrolling students in Year 7 2023 and Year 7 2024.

Prospective families are invited to join one of our regular Tours of the College from 9:15am to 10:30am with our Principal Mr Michael Reid.

To register for a Tour please email or telephone our Reception on phone number (02) 9977 5111

Our next Tour dates are:

- Thursday 11 August
- Friday 19 August

LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform, please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe 'malfunctions' during the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

CANTEEN

School Canteen Assistant



Yummy Bears Kiosk Pty Ltd is seeking a School Canteen Assistant to commence immediately - come and join our friendly YBK Team at St Paul's Catholic College Manly.

We are offering a permanent part-time position, 3 days a week and we work 40 weeks per year during school Term only from 8:00am to 2:30pm. (negotiable).

New Employees are required to apply for a Working with Children Check and Food Safety Certificate. Mandatory COVID vaccination proof or valid medical exemption evidence.

For more information, please phone Tania on 0423 855 273

To register for Flexischools, please follow these instructions:

<http://www.flexischools.com.au/>

The cut off time for lunch orders via Flexischools each day is 9:00am.

Tania and Teresa
Yummy Bears Kiosk

SCHOOL UNIFORMS

If your son has outgrown his winter uniform, check in with Reception to see if replacements can be found from the Second-hand uniform pool.

All Year 11 and Year 12 students should be wearing the College Blazer with the long grey trousers in Term 3.

New uniforms may be purchased from Pickles School wear at 43 Carter Street, Brookvale. Phone number 9905 2711

FOLLOW US ON SOCIAL MEDIA

Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

<https://www.facebook.com/stpaulsccmanly>

If you have concerns about your son appearing on social media, please alert the College immediately.

BROKEN BAY NEWS

Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

College Website:

www.stpaulsmanly.nsw.edu.au

Enrolment's email:

Student achievements
email:

