



"Prima Primum" – First Things First

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6 May 2022

PRAYER

"This is the day that the Lord has made, let us rejoice and be glad."

We are now in the midst of the Season of Easter, which began when we proclaimed these words from Psalm 118. With these words we are reminded that, just as all life has been created by God since the beginning of time, our life has been made anew through Christ's resurrection at Easter. And that through the gift of God's saving grace and Jesus' loving sacrifice we inherit God's promise of eternal life.

At our first gathering of this Term the teaching staff shared this simple prayer, that we may respond with generosity and faith to what our Lord has done for us:

Dear Lord, may I realise afresh today what your death and resurrection mean for me; forgiveness, freedom, and the ability to walk with you, through this world, into eternity.

May I always be willing to offer my life and my work to you, as you offer yourself to me.

St Paul pray for us.
Blessed Edmund Rice, pray for us.
Live Jesus in our Hearts, forever.

COLLEGE PRINCIPAL

Welcome back to this new Term. I hope that the Easter break was a time to relax and refresh yourselves with family and friends, and to celebrate the foundation of our faith community.

At the end of the holiday, you would be aware that the Health Minister announced a further easing of restrictions around COVID safety in schools. From the beginning of this Term students that are household contacts of a positive COVID case are no longer required to self-isolate for seven days. If they remain symptom free students that are close contacts will be

permitted to attend school under the same conditions that have applied to our teachers from the start of the year. They must

- **NOTIFY** the College that they are a close contact
- **TEST** each school day for one week (five school days)
- **WEAR A MASK** in all indoor settings, and
- **REMAIN AT HOME** if they develop symptoms

It is still a requirement that masks are worn by all students when travelling on public transport to and from school.

Rapid Antigen Testing kits are available from the College Reception to all students that may need them.

Northern Beaches Working Party Update

This Term I have had an opportunity to meet twice with the Strategy Leads of the working party seeking to grow and strengthen Catholic Education in our area of the Northern Beaches. The first meeting was to explore some of the context that our own College community brings to this review process and discuss the consultation timeline. The second was a meeting with the Parish Priest of Manly Freshwater and the Principals of our parish primary schools, St Mary's Manly and St John the Baptist Freshwater.

At this stage the working party has proposed that consultation with the staff, students and parents of our College will take place in June, with that in our primary schools and parish to follow. We have provided several suitable dates from the College calendar for this to take place in Week 9 and hope that we will be able to confirm them soon.

Mother's Day

Finally, on behalf of the College I wish a happy and blessed Mother's Day to all our mothers, grandmothers and those that have taken on the role of nurturing the children that now share their life. In the words of the Rite of Baptism,

Almighty God has brought you the joy of motherhood: may he bring you and your child to one day to a share in the unending joys of heaven.



Prima Primum

God bless

Mr Michael Reid
College Principal

AN INVITATION FROM THE CATHOLIC COMMUNITY OF NORTH HARBOUR (MANLY VALE AND BALGOWLAH)

The next Parish Youth Mass at St Kieran's Catholic Church will be on Sunday 8 May at 6:00pm. All parishioners are welcome, especially families and youth. This is an important opportunity for all young people and their families to deepen their spiritual connection and strengthen their relationship with God. As this celebration takes place on Mother's Day, our Mums will receive a special blessing during the Mass. This Youth event is held twice a term. Please mark the date in your diary.

COLLEGE CALENDAR 2022

For 2022 school dates please refer to the Google Calendar

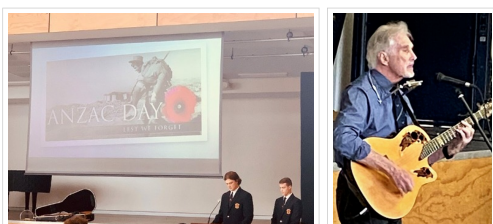


Please view our College Facebook page

<https://www.facebook.com/stpaulsccmanly>

ASSISTANT PRINCIPAL

Welcome back to Term 2; I hope and pray that every member of the community had a restful and family centred break. We started the Term with a liturgy to commemorate ANZAC Day, the liturgy was led by the College Captains and reminded us of all the battles that have been fought over years and to remember those who sacrificed themselves for others.



With restrictions lifted we are almost back to a sense of normality within the school day and our Year 10 cohort were

able to experience their Reflection Day with Mr Chris Doyle. The Year 10 students followed up what they discussed through the practice of serving others at the 'Big Kitchen' excursion yesterday after first celebrating the Feast Day of Edmund Rice at our parish church, then they travelled across to the Eastern Suburbs to prepare and serve meals for those who live on our streets.

This weekend is Mother's Day, and we finished the week with our traditional Year 12 cohort celebrating Mass with their mothers and then morning tea here at the College. The weather certainly has changed, and we were delighted with the Autumn weather that made the morning just delightful with the beautiful back drop of Sydney Harbour.

The Compass platform is used extensively for communication to parents, students and staff and it is expected that students check Compass regularly for changes to daily events or upcoming events. Absences for the day should be logged on Compass prior to the day commencing to avoid the absenteeism message being sent. If you as a parent are not using the Compass platform, either on a computer or on a mobile device, please contact the College reception for assistance.

Ms Karen Shawcross
Assistant Principal

DIRECTOR OF RELIGIOUS EDUCATION

Term 2 will be full of activities and opportunities as we start to come down from our Easter chocolate haze.

Year 7 will continue with the new curriculum, this Term looking at "Exploring the Bible". Year 8 will continue with "The life and Times of Jesus" focussing on Matthew's Gospel.

Year 9 will be continuing with the discipleship units and will do an assessment that not only is a discipleship project but may allow students to earn their service hours.

Year 10 will start on the Justice and reconciliation unit, which is an excellent unit that is so relevant in our world today. The module has a dual focus – the need for justice and reconciliation in society and the need for justice and reconciliation in relationships with God and others.

Service Hours

Although the last couple of years have had an impact, we expect all students to complete 15 hours of Service during the year.

Service is very important in our Catholic tradition. Future employers and universities are increasingly looking at **community service** when employing people or giving offers to university courses.

Many students can already record several things they may have done: Helping at the Year 3 day, Open Evening, being a member of the Choir, helping with Project Compassion and so on.

Students can upload their **service hours directly into Compass** which will then indicate whether the student has met the minimum required service hours. It will also say whether a

student has exceeded the required hours. Students need to go to Learning tasks and navigate to the Pastoral Care selection. They will see this:

- Click Create Submission and follow the instruction.

Why completing service hours is an important aspect of school:

1. Service Learning Associated with Academic Gain:

Students who participate in community service tend to do better in school.

2. Core to Catholic Discipleship:

Service activities are fundamental to Catholic education and core to Catholic discipleship.

3. Students Often Experience Increased Sense of Self-efficacy:

Students who do community service work learn that they can make a difference with what they do. This helps students better understand their own competence, leading to more self-confidence.

4. Helping others Has Health Benefits:

Community service can help students become healthier over the course of a lifetime. Research has shown that individuals who participate in volunteering have better physical and mental health than those who do not.

5. Students More Attractive to Potential Employers/ University:

Taking part in community service teaches students skills that are valuable to employers, like problem solving, teamwork, and the ability to follow instructions. Volunteering is especially valuable when it is related to a student's future career.

6. Sense of Responsibility and Pride:

As students work within their community, they learn that they can be responsible for making great things happen. This helps to build a sense of responsibility in students, and a sense of pride when they see what they've done is helping others.

7. Social Skills:

Community service helps students to mature by developing social skills.

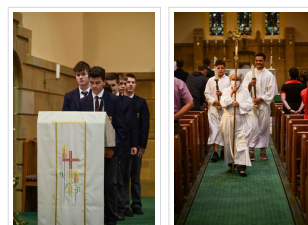


Retreats and Reflection Days

This Term we have the Year 9 reflection day in June. Look out for information posted through Compass.

Masses

On 5th May the school celebrated the Feast Day of Edmund Rice at St Mary's Church, Manly.



The Year 10 students then headed to Our Big Kitchen in Bondi to prepare and distribute food to the poor and needy. This is in line with the service values of Edmund Rice. The boys had a nutritious meal which they made and can include 3 hours of service hours on Compass.



Today, the Year 12s celebrated Mother's Day with a Mass at St Mary's with their Mums followed by the traditional Morning Tea at school.

Finally, we will celebrate St Paul's Feast Day on 29 June. Again, details will follow in Compass closer to the date.

Rosary during the Month of May

May is the month the Catholic Church traditionally dedicates to Mary, a time when spring is at the height of its beauty in the northern hemisphere. Throughout the month, at recess in room PR1, students are invited to say a decade of the Rosary, led by our Mission Prefect, Tom Dignam.

Upcoming events

Winter Sleepout and Vinnies Winter Appeal.

Mr Steven Callow
Director of Religious Education

TEACHING AND LEARNING

The beginning of any Term provides the opportunity to reflect on the previous Term's efforts. Students in Years 7 - 11 received their Interim Reports at the end of Term 1, which provided feedback on approaches to learning in each of his Term 1 subjects. Year 12 Reports provided feedback on both Approaches to Learning and Levels of Achievement. It is important that each student reviews his report and his goals and makes any adjustments to ensure continued growth and development.

This time next Term Year 12 students will be preparing to sit their trial HSC examinations. Consequently, all Year 12 students should be working to a strategic study program. I encourage all students in the Class of 2022 to make the most of the final six months of secondary schooling, to apply themselves as best they can to their studies, and to be proactive as they consider post school opportunities. Most importantly I encourage each student to put in the effort to do himself proud.

Next week students in Years 7 and 9 will be sitting the NAPLAN assessments in Writing, Reading, Conventions of Language

and Numeracy. Last term we ran practice sessions of the NAPLAN assessment, with most students taking part. The practice period gave us the opportunity to ensure that all students had downloaded the appropriate locked down browser. Due to unforeseen circumstances at ACARA students with MAC computers will be required to download another version of the locked down browser this week. This will be arranged at school prior to the commencement of NAPLAN. If your son is away for any of the NAPLAN assessments, there will be opportunities to make up the test within the testing window.

St Paul's staff continue to work with Catholic Schools Broken Bay (CSBB) and Trish Weekes in developing evidence-based resources to support students with subject specific literacy demands. We are fortunate to have this opportunity and I thank our teaching staff for the way they are engaging with Trish as they develop programs and resources to lift the literacy capabilities of our students.

Preparedness for learning is non-negotiable. This means that each student must present for each subject with all necessary equipment. There are still a significant number of students presenting for class without pens, pencils, exercise books, calculators, and other subject specific items. I ask that you check that your son has all the items he requires for each of his subjects.

Mrs Trish McGregor
Director of Teaching and Learning

COLLEGE COUNSELLORS

Sleep is important for health and wellbeing. This myth buster explores some common myths around sleep and tips to our young people having quality sleep.

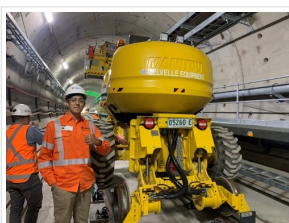
This article examines the uncomfortable topic of anger. It offers some tips and suggestions to handle this strong emotion.

Mrs Mary Thomas: Monday, Tuesday, Wednesday
Mrs Danika Mouldsdale: Thursday, Friday
College Counsellors

VET (VOCATIONAL EDUCATION AND TRAINING) AND POST SCHOOL OPTIONS

Civil Engineering Work Placement

During the Easter break Jake Beasley and Jorawar Singh had a week's work experience with Systems Connect. Systems Connect is a joint venture of companies who have delivered major rail and road tunnel infrastructure projects throughout Australia. Both young men enjoyed their time on site and reported the following



“Our experience during the Systems Connect Engineering work experience really opened our eyes to both the STEM and business world. We worked with many people in Sydney Metro Engineering such as electrical, mechanical and civil engineers and their roles in creating our train networks. We gained an extensive knowledge of the ins and outs of the working world, and the important parts which everyone plays to create our future. Our experiences with people who worked from offices and to the people who worked on site creating our rail system taught us valuable and insightful lessons into the world of engineering and our future.”

Careers Bulletin

Click this link for the latest Careers Bulletin.

Careers information can be found on the following websites.

2022 University Early Entry Program Information

Click this link to see the cheat sheet for the 2022 Universities Early Entry Program

For more Careers information click on these links:

<https://stpaulsmanlycareers.com/>

<https://st-pauls-catholic-manly.jobjump.com.au/>

If you would like any further information, please do not hesitate to contact me at garth.aird@dbb.catholic.edu.au

Mr Garth Aird
Leader of Learning VET and Post School Options

YEAR 7 WELLBEING

Our first Term was filled with many challenges: A new routine, a new learning environment with new teachers, a new uniform, new subjects, heightened expectations, and new friends. Now that the students have found their groove so to speak, Term 2 is about slowing down and getting the little things right. Our main intention for this Term is to embrace the College motto - *Prima Primum: First Things First*.

Many of us use the turn of the year as a symbolic point to start afresh and set new resolutions. Similarly, a new Term presents an opportunity to change tact and do things differently. During our year assembly last week, we discussed reasons why 80% of New Year's Resolutions are not sustained. We formed the conclusion that most resolutions are either unrealistic, unimportant, or uninspiring.

During COURAGE this week Year 7 students will set simple, realistic goals that will stretch them to be their best self. Admiral William H. McRaven, a decorated US forces commander, stresses the importance of the simple things. You will be pleased to know that he uses the act of making your bed each morning as his example. He argues that this simple act and the sense of accomplishment that comes with completing this task each day reinforces the fact that little things in life matter. *“If you can't do the little things right, you'll never be able to do the big things right.”* I look forward to seeing our students' small achievements snowball into great success as the year progresses.

Here is a snapshot of what their Term will look like for Year 7:

Week	Year 7 COURAGE Schedule	Other Events
1	Year Assembly	
2	Courage Session	2 May - College Photos
3	Year Assembly	9 May - BBSSSA Cross Country 10 - 12 May - NAPLAN
4	Courage Session	20 May - College Assembly
5	Year Assembly	
6	Courage Session	
7	Year Assembly	6 June - Music @ St Paul's 10 June - Staff Development Day
8	Courage Session	13 June - Queen's Birthday
9	Year Assembly	22 June - College Athletics Carnival
10	Courage Session	1 July - Staff Development Day

Ms Maddie Hogarth
Year 7 Leader of Student Wellbeing

YEAR 8 WELLBEING

Welcome back to Term 2, I hope you all had a restful and relaxing break and spent some quality time together.

Students have made a good start to the new Term and are all well presented in their Winter uniform.

Please remind your son of the importance of always having the correct equipment in class, charged device, exercise books and pens so that learning can occur without interruption.

Below is a brief outline of events occurring throughout Term 2 that directly affect Year 8. Please refer to the Newsletter and Compass entries for specific details for each activity.

- Week 5 - Japanese Excursion**
- Week 7 - Music at St Paul's concert**
- Week 8 - Reflection Day**
- Week 9 - College Athletics Carnival**

Students will continue to engage in the PERMAH program during COURAGE sessions.

So far, the students have engaged in a positive manner and are learning the importance of wellbeing and self-care in their lives and the lives of others.

We will begin this Term by reflecting on the goals set for Term 1 and making new goals or adjusting previous goals for Term 2. I encourage you to spend the time to talk to your son about his personal goals.

Thanking you for your support.

Dr Natasha Perrett
Year 8 Leader of Student Wellbeing

YEAR 9 AND 10 WELLBEING

Year 9 & 10 Overview Term 2:

DATE	EVENT
Tuesday, 26 April	Return to School & ANZAC Day Ceremony
Thursday, 28 April	Year 10 Reflection Day
Friday, 29 April	BBSSSA Football Gala Day
Monday, 2 April	College Photographs
Thursday, 5 May	Feast of Blessed Edmund Rice Mass Year 10 Our Big Kitchen Excursion
Monday, 9 May	BBSSSA Cross Country
Tues, 10 - Fri, 13 May	Year 9 NAPLAN
Thursday, 2 June	BBSSSA Basketball
Thursday, 9 June	Year 9 Reflection Day
Friday, 10 June	Pupil Free Day
Monday, 13 June	Queen's Birthday
Wednesday, 22 June	College Athletics Carnival
Wednesday, 29 June	Feast of St Paul's (Mass and Activities)
Friday, 1 July	Pupil Free Day

Mr Anthony Noyes
Year 9 and 10 Leader of Student Wellbeing

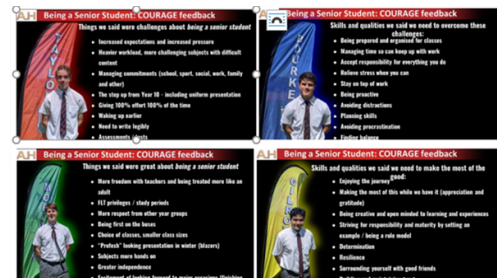
YEAR 11 WELLBEING

Term 2 Overview:

Year 11 have a big Term ahead focusing on making the most of being a senior student. They had a COURAGE session in Term 1 which asked the students about being a senior student, and in particular:

- the challenges and how to overcome them
- the privileges and how to make the most of them

The feedback from the session was compiled and presented by the House Captains during their Week 1 Year Assembly, which looked like this:



The awareness of this group of what is required to reach their goals is exceptional, and the ability to articulate what they need to do it complements this. There is so much to enjoy about being a St Paul's senior student, and the boys are endeavouring to fulfil their potential.

The Term ahead for Year 11 looks like this:

3	Thursday, 12 May 2022 (Week A) COURAGE: Year Assembly	9 May - BBSSSA Cross Country 10-12 - NAPLAN Years 7-9
4	Thursday, 19 May 2022 (Week B) COURAGE PC Groups: MSC, ATARs & ROSAs	20 May - College Assembly
5	Thursday, 26 May 2022 (Week A) COURAGE: Year Assembly	
6	Thursday, 2 June 2022 (Week B) COURAGE PC Groups: Peer Mentoring Activities	2 June - BBSSSA Basketball
7	Thursday, 9 June 2022 (Week A) COURAGE: Year Assembly	10 June - Pupil Free Day 13 June - Queen's Birthday Public Holiday
8	Thursday, 16 June 2022 (Week B) COURAGE PC Groups: Responsibility and External Factors	
9	Thursday, 23 June 2022 (Week A) COURAGE PC Groups: End of Term Reflections	20 June - Year 11 PTS Interviews 22 June - College Athletics Carnival 24 June - College Assembly
10	Thursday, 30 June 2022 (Week B) COURAGE PC Groups: Year Group Activities	29 June - Feast of St Paul (Mass and Activities) 1 July - Pupil Free Day

It's another busy Term packed with preparation for success in the future. Year 11 will be embracing the College COURAGE acronym readily, highlighted by their own year group theme in Atomic Habits, along with our College motto - *Prima Primum: First Things First*.

Mr Benjamin Rowse
Year 11 Leader of Student Wellbeing

YEAR 12 WELLBEING

Year 12 embark in what is their last uninterrupted full school Term. They have come back with their Winter uniforms having finally packed away their grey shorts for the very last time.

This Term starts with a focus on preparing for the future beyond St Paul's and students will be able to spend time researching and planning for life beyond our school walls. It is also a time for hard work, diligence, and a commitment to their final steps of education. We will be supporting them all the way until the end.

On Friday 6th May we had the opportunity to welcome our lovely Year 12 Mothers for Mass and Morning tea which was a great success. With all the COVID restrictions we have faced we were pleased to reconnect with our community and spend some quality time over a few cakes and treats.



Mr Henry Chapman
Year 12 Leader of Student Wellbeing

CREATIVE AND PERFORMING ARTS

This Term in Creative Arts our Year 7-10 Music students are focusing on their performance skills. Through studying a range of repertoire within Australian Rock and Pop, we will build on our skills learnt throughout Term 1, combined with our prior learning and focus on developing our chosen performance piece to be presented at the 'Music at St Pauls' performance night in Week 7 on Monday 6 June.

Throughout Term 2 our Year 7 and 8 Art classes, along with Stage 5 elective Art will be focusing on composing artworks using a variety of mixed media materials.

Year 7 will be developing their skills in printmaking and produce a piece of Art inspired by the patterns and colours that invigorate our life. This process will be channelled through their focus topic of 'The Great Australian Dream'.

Focusing on Indigenous art, Year 8 will use signs and symbols and incorporate mixed media drawing to create an artwork which is representative of a journey through their world.

Our Stage 5 elective Art students will learn a range of printmaking techniques using mixed media and incorporate a variety of materials into their artwork.

Our stage 5 fragments of the city pieces (Term 1) are now on display in the library.

Note your diary: 'Music at St Paul's' is here at the College on Monday 6 June from 6:00pm

Mr Jordan Waller
Leader of Learning CAPA

ENGLISH

There are very many interesting experiences in store this Term in English. Year 7 will start off with an in-depth study of plastics as part of their writing portfolio. They will then move on to enjoy fun and abridged versions of Shakespeare's classics.

Year 8 is currently enjoying creating their own story books including illustrating and publishing these.

Creativity is also ahead for Year 9, when they analyse advertisements as well as create and pitch their own.

Year 10 also gets to work with storybooks this Term, specifically those from a range of multicultural backgrounds. Year 11 study Winton's creative works as well as Bruce Dawe's. Year 12 is continuing with their HSC study, with "The Crucible", "The Curious Incident of the Dog in the Night-time" and sports texts. An interesting Term is on its way!

Ms Amanda Lazar
Leader of Learning English

MATHEMATICS

- Year 7 Portfolio of ongoing formative quizzes Algebraic techniques; fractions, decimals, and percentages.
- Year 8 Written in class test Angle relationships and properties of geometrical figures, algebraic techniques
- Year 9 5.3 Written in-class test with notes in week 8 on Right-angled triangle trigonometry; probability and single variable data analysis; indices and surds
- Year 9 5.2 Written in-class test with notes in week 7 on right angled triangles; probability and single variable data analysis; indices.
- Year 10 5.3 Written in class test in week 8 on Indices; expressions equations and linear relationships; single variable and bivariate statistics
- Year 10 5.2 Written in-class test in week 8 on Linear relationships; algebraic expressions and indices; single variable and bivariate statistics
- Year 11 Standard Assignment / investigation task handed out in week 8 on Applications of measurement, and probability.
- Year 11 Advanced Assignment / investigation handed out week 8 on Functions, equations and functions, further trigonometry.
- Year 11 Extension 1 in class test in week 9 on Inverse functions; graphing functions; polynomials

- Year 12 Standard – have an in-class open book test in week 8, on energy and sustainability, equations and linear functions, non-linear relationships and trigonometry.
- Year 12 Advanced – in-class open book test in week 8 on calculus (integral and graphing) and series.
- Year 12 Extension 1 – in-class modelling and problem-solving task in week 9 on Calculus (applications of calculus; differential equations)
- Year 12 Extension 2 – in-class test in week 10 Vectors; calculus (further integration)

The best students will be making notes or overviews of the topic covered in an upcoming test. Chapter Reviews are a useful way of studying for a maths exam.

Starting revision early is a recipe for success in Mathematics.

Mr Simon Baker
Leader of Learning Mathematics

HSIE

Term 2 promises to be an exciting term for students in History, Geography and Commerce.

In Year 7 the students will finish off their exploration of Ancient Egypt by looking at how we see its legacy in our world today. This will lead to a comparison with Ancient China's legacy before we launch into a study of what we know about China in the ancient world.

History in Year 8 will also have an Asian flavour as the students get stuck into the topic of Medieval Japan. Having just explored life in Medieval Europe, it will be interesting to compare it to life in Japan at a similar time with a focus on the role and importance of the famous Samurai and their warrior code of Bushido.

The World at War remains the focus of the students in Year 9 history. This year's ANZAC Day ceremonies had new significance for the boys having just finished an investigation of the importance of the Gallipoli landings of World War One. For the rest of Term 2 the boys will be exploring Australia's role in World War 2 with particular focus on the experience of soldiers in Kokoda and on the Homefront.

The significance and impact of war is also the theme for Year 10 history this Term. Having finished a broad investigation of the Cold War in Term 1, the boys focus will now turn to Vietnam and look more specifically at Australia's role in the conflict there. The boys will also have a chance to look at how the population in Australia responded to the war at home and consider the changes the war brought to society in Australia as people managed the return of soldiers and the challenges of receiving Vietnamese refugees.

The protection and management of coastal environments continues to be the focus for the Year 10 boys in Geography. Of particular focus will be the famous Waikiki Beach in Hawaii, giving the boys an opportunity to consider how the area can be enjoyed by people today but also conserved for future use.

The students in Commerce will be getting down to business – running a business that is. They will be immersing themselves in the challenge of creating their own business proposition and formulating ideas for how to pitch it in real world situations. They also have the great opportunity to be involved in the “Enterprise in the Community” enrichment program where they can learn practical skills from local business experts.

Mr Stephen Murray
Leader of Learning HSIE

SCIENCE

This Term Year 7 and Year 8 students will relate the structure and function of living things to their classification, survival and reproduction and explain how new biological evidence changes people's understanding of the world. Do zoos provide opportunities for scientists to further their understanding of the living world? How can an understanding of body systems help us to improve our health?

This Term Year 9 will be evaluating scientific evidence of some current issues affecting society. Natural events and human activity impact local, national, and global systems. Students will consider the reasons different groups in society may use or weight criteria differently to evaluate claims, explanations, or predictions in making decisions about contemporary issues that affect our planet.

This Term Year 10 will be working scientifically to plan and conduct scientific investigations that relate to the rate of chemical reactions with a focus on collecting valid and reliable data before considering how scientific theories are supported by a range of scientific evidence.

Mr David Longfellow
Leader of Learning Science

TECHNOLOGIES

We have a full and captivating Term ahead in the Technologies KLA.

Year 7 are engaging in a small timber project where they are developing a surfboard shaped serving platter. Students are also starting to use CAD in their design process.

Year 8 this Term will continue to hone and refine their kitchen skills starting with making brownies. The year group is taking full advantage of the brand-new ovens we have installed in the domestic kitchen.

Across the Technologies KLA, Years 9 and 10 will be engaging in a range of their selected subjects from iSTEM to Food Technology, Timber, Multimedia and IST. In IST this Term we are running a brand-new program where students develop their own soccer robots that play with an infra-red ball. In iSTEM this Term students are working with a brand-new robotics platform called Arbot to help them develop engineering and design skills in their Wheels in Motion unit.

In Design and Technology students are about to make a start on their mini major projects. Students have a wide range of

project options to enable them to choose an area or project they are interested in pursuing further.

I wish all the students a fun and engaging Term 2.

Mr Callum Endacott
Leader of Learning Technologies

JAPANESE

Year 8 Japanese

This Term Year 8 continue to develop confidence in reading and writing the script of Hiragana as they progress through the hiragana levels. They begin to ask and answer simple questions about themselves, including their age, zodiac animal, family members and where they live. We also explore the Japanese festivals Kodomo no hi (Children's Day) on the 5th of May and Tanabata (star festival) on July 7th. We look forward to reading their assessment tasks in Week 5 on "Preparation for Home stay".

Year 9 Japanese

This Term Stage 5 continue to develop their skills in writing the scripts Katakana and Kanji. They will present their pop-up restaurant assessment task, presenting an advertisement and menu in Japanese before cooking Japanese food for three judges. They will also learn to write an application for student exchange in Japanese including information on themselves, their hobbies and free time activities.

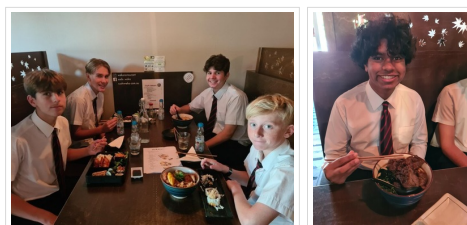
Year 10 Japanese

Year 10 are starting to really home in on their Japanese language skills as they continue to build on their knowledge. This Term they will continue to learn about Japanese school life and school clubs in Japan. We endeavour to connect virtually with our sister school Waseda to show us around their school and their school life. We look forward to reading their personal interest projects that are due in Week 5 which have furthered their own skills in their interest within Japanese language and culture. Later in the Term we will start a unit on Travel in Japan.

Japanese News

There were lots of smiles and full bellies when we left Waka this afternoon! Year 9 students of Japanese enjoyed a delicious Japanese lunch at Waka restaurant in Manly. They had to read the menu in Japanese, then order their meal in Japanese too. Not only that, they needed to use Japanese dining etiquette whilst at the restaurant.

We would really like to thank Kaz and his team from Waka for opening his restaurant especially for us and having us this afternoon.



Mrs Amanda Kibby
Leader of Learning Languages

PDHPE

Year 7

As Year 7 enters their second Term of high school, the students will be provided the opportunity to extend their understanding of relationships and social expectations. This is accompanied through the integration of their new area of study, named "Getting Along". Students will also be undergoing the practical learning topic of "Tactical Smarts" where they are challenged to create adaptive movement patterns in team sports to achieve more effective positional movements.

Year 8

Year 8 PDHPE students will begin Term 2 with the unit of study "Rights and Responsibilities". This unit explores promoting equality, recognising inequality in relationships as well as strategies to promote healthy relationships.

The practical component of the students' involvement in PDHPE this Term is the learning unit "On the Ball". This unit focuses on the Development of ball games enhancing skills and allowing inclusive participation.

Year 9

Year 9 PDHPE students will be covering content in the unit of study "Building Identity and Relationships". Within this unit students will be challenged to understand Sexual identity, relationship types and individual expectations, influences on identity, body image, self-awareness, inclusivity and diversity.

Stage 5 PASS

Students undergoing the stage 5 elective course, Physical Activity and Sports Studies, will be undergoing the topic of "Safety in Sport". This unit of study involves analysing the role of first aid in sport, recognising dangers and ways to avoid potential accidents during physical activity.

Year 10

Year 10 PDHPE students will cover the learning topic of "Stepping Out" during Term 2. This unit of study involves taking a mature approach to the challenging areas Sexual health, dangers of drug use including alcohol, violence, safety at night, safe partying, how to seek help in a crisis.

Mr Lionel Newton
Leader of Learning PDHPE

YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

Praisefest

A 'World Youth Day' inspired Praisefest was held last Friday night at The Light of Christ Centre, Waitara. A gathering of 275 students from across the Broken Bay Diocese, saw a personal invitation from Bishop Anthony Randazzo, to join him on pilgrimage to Lisbon in 2023. The night was filled with music, drama, talks and our former student Ivica Covic gave a testimony about how World Youth Day had personally impacted his life and how this had led to his work with Manly Freshwater Parish. WYD23 to Lisbon via a journey with the Saints through Italy is open to students in current Year 9 & 10.

Catholic Youth of Broken Bay launched its new logo, with CYBB lodged in the crown of Mary, with the waves denoting our three distinct deaneries all under the arched window of our Diocese led by Christ.



Ms Joanne Kalayzich
Youth Ministry Coordinator

SPORT

The following teams begin their competition in Week 2 Term 2.

- U14 Football
- U16 Football
- U18 Football
- U13 Rugby League
- U18 Rugby Union
- Cross Country

Broken Bay U16 Football Gala Day

The U16s lost in the semi-finals. The team were undefeated heading into the knockout stages, including a good win over St Augustine's.

NSWCCC U16 Rugby Union - Congratulations to Izayah Thomas (Year 10).

NSWCCC U18 Rugby Union - Congratulations to Savelio Tamale (Year 12) and Joshua Gedz (Year 12).

Martial Arts photos from Thursday Sport:



All Sport enquiries, please contact me at timothy.emmerson@dbb.catholic.edu.au

Mr Tim Emmerson
Leader of Sport

DIVERSE LEARNING

Diverse Learning supports all learners at St Paul's and provides dedicated, focused support for students with disabilities who require adjustments. Through the NCCD, schools are required to submit data on the number of students requiring adjustments and the level of support. Details of this data collection can be found on the Australian Government NCCD Parental Fact Sheet. For further information please contact Mr Arthurs, Leader of Diverse Learning.

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20or%20parents%20guardians%20and%20carers.pdf>

Homework Club on Monday Afternoon

St Paul's offers all students from Year 7 to Year 12 the opportunity to receive additional support for the completion of homework, assessment tasks or test revision.

Our homework club is held every Monday afternoon during Term time from 3:30pm to 4:30 pm in classroom S21 and provides students with a quiet, supervised study space with a variety of Teachers giving support.

Homework Club support staff:

- Mr Ben Arthurs
- Mrs Trish McGregor
- Ms Julie Jones
- Mrs Andrea McKenzie

We look forward to seeing many students there!

Mr Ben Arthurs
Leader of Diverse Learning

LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform, please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a

very helpful solution to many boys experiencing wardrobe 'malfunctions' during the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

CANTEEN

School Canteen Assistant

Yummy Bears Kiosk Pty Ltd is seeking a School Canteen Assistant to commence immediately - come and join our friendly YBK Team at St Paul's Catholic College Manly.



We are offering a permanent part-time position, 3 days a week and we work 40 weeks per year during school Term only from 8:00am to 2:30pm. (negotiable).

New Employees are required to apply for a Working with Children Check and Food Safety Certificate. Mandatory COVID vaccination proof or valid medical exemption evidence.

For more information, please phone Tania on 0423 855 273

To register for Flexischools, please follow these instructions:

<http://www.flexischools.com.au/>

The cut off time for lunch orders via Flexischools each day is 9:00am.

Tania and Teresa
Yummy Bears Kiosk

SCHOOL UNIFORMS

All Year 11 and 12 students should be wearing the College Blazer with the long grey trousers in Term 2 and Term 3. If your son requires a blazer, please ensure that you contact Pickles at Brookvale and have him fitted. It is advisable to get in early.

Uniforms may be purchased from Pickles at 43 Carter Street, Brookvale. Phone number 9905 2711

FOLLOW US ON SOCIAL MEDIA

Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

FACEBOOK:

<https://www.facebook.com/stpaulsccmanly>

If you have concerns about your son appearing on social media, please alert the College immediately.

BROKEN BAY NEWS

Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

College Website:

www.stpaulsmanly.nsw.edu.au

Enrolment's email:

enrolments@dbb.catholic.edu.au

Student achievements email:

stpauls@dbb.catholic.edu.au