



"Prima Primum" – First Things First

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11 February 2022

PRAYER

At the beginning of the new school year as Year 7 students are introduced to the routines, the structures, the people, and the places that will make up their daily life at St Paul's, we begin by exploring with them who we are as a community. One of the ways in which we do this is through our College prayer.

Father, as we turn to You at the beginning of each day,
we see You in all that surrounds us.
Give us the grace to recognise the countless gifts
You have given us, to appreciate the important things in
life
and to love everyone and everything that You have
made.
Teach us, Lord, to set high goals,
establish proper standards, value what is right,
prize what is worthwhile, seek what is noble and virtuous
and to strive for excellence in every aspect of our lives.
Give us the strength, to shun what is petty and
superficial,
reject what is worthless and to despise what is selfish.
With Your grace, Lord, we will live full and happy lives
with proper priorities, encouraged by our motto:
Prima Primum: First things first

St Paul pray for us.
Blessed Edmund Rice, pray for us.
Live Jesus in our Hearts, forever.

COLLEGE PRINCIPAL

On behalf of the College Staff and our Student Leaders it is my pleasure to welcome you all to the 2022 academic year. Whether you are a new family to the College or one that is continuing with us for another year we thank you for the great honour of choosing St Paul's as your partner in educating the young men in our care.

As you are aware, 2022 has picked up where we left off in terms of the impact of COVID-19. This year has begun in its own way, however, with a new approach of layered precautions that aim to provide a safe learning environment while ensuring continuity of learning for all students. Already, the NSW Government's newly implemented rapid antigen testing in schools has detected several positive cases among our student population. Whilst the use of these tests is not mandatory, the early detection of new cases from Week 1 demonstrates all too clearly why they are so highly recommended. I am grateful to all those families that have embraced this measure to protect our community.

Celebrating the Class of 2021

The delay of the Higher School Certificate written examinations last year meant that the Class of 2021 only received their HSC results in late January. There are many stories of individual success that we will share with the College once our high-achieving graduates are able to join us, but what pleases me most about their results is the way in which the whole cohort performed, across a broad range of subject areas. Among them the highlights include:

| | |
|-------------------------|--|
| Chemistry | 100% of students achieved a mark above 80 the cohort achieved results 8.23 % above state average |
| Geography | 85% of students achieved a mark above 70 |
| Music | 100% of students achieved a mark above 80 the cohort achieved results 4.50% above state average |
| Visual Art | 90% of students achieved a mark above 70 |
| VET Construction | 100% of students achieved a mark above 70 the cohort achieved results 1.33% above state average |
| VET Hospitality | 100% of students achieved a mark above 70 the cohort achieved results 4.73% above state average |

English Extension 1 100% of students achieved a band E4 (equivalent to Band 6)

Maths Extension 1 100% of students achieved bands E3/4 (equivalent to Bands 5 & 6)

Welcome

We welcome to the College several new specialist staff this year:

Mr Garth Aird, **Leader of VET and Post-School Pathways**. Garth comes to us from Waverley College where he was the Head of Technologies. He also brings considerable experience in the hospitality industry as a qualified chef and expertise in developing STEM and engineering programs in schools.

Mr Jordan Waller, **Leader of Creative and Performing Arts**. Jordan is well known to several of our families, having worked with a number of our primary schools as a specialist music teacher. He also has worked in secondary schools in the Sydney Archdiocese, including with the specialist performing arts and entertainment industry team based at Southern Cross College Burwood, and has considerable industry experience as a musician, composer, and producer.

Mr Callum Jan, **Music Teacher**. Callum is an experienced musician, performer and music educator who has worked with some of the finest co-curricular music programs in Sydney. Most recently he has taught at Mercy College, Chatswood.

Mx Charlie Bishop, **HSIE Teacher**. Charlie is a graduate of Notre Dame university who grew up on the Northern Beaches. Charlie both studied and undertook final pre-service teaching at Mater Maria, Warriewood.

You are all very welcome and we hope that you will have a long, happy, and fulfilling association with St Paul's.

Finally, it is with mixed feelings that I share with you the news that Mrs Cathy Winter is not returning to the College this year. Cathy has taken up a new leadership role at Marist College North Shore, an opportunity that came up after our own students had finished for the year. After twenty-six years at St Paul's Cathy will be greatly missed but we congratulate her on this new opportunity to further her career and wish her well. The role of Leader of Learning: Technologies will be filled by Mr Callum Endacott over the next twelve months.

Prima Primum

God bless

Mr Michael Reid
College Principal



COLLEGE CALENDAR 2022

For 2022 school dates please refer to the Google Calendar



Please view our College Facebook page:

<https://www.facebook.com/stpaulsccmanly>

ASSISTANT PRINCIPAL

Welcome to the 2022 school year. Our return to the school has been very smooth and everyone seems to have settled into learning. I would like to commend all the students for their approach to learning and their attention to the College uniform and grooming guidelines. There are only a few students who have had to be spoken to about not returning with their best foot forward.

Our Year 7 cohort has had a great start to the year with a very successful camp at Somerset, Colo River. The weather held out enough to ensure that activities could still go along as planned with the enough mud available for everyone. Many thanks to the Year 7 team who travelled with the students, and congratulations to the Year 7 cohort who all got involved and enjoyed themselves immensely.



This week COVID did not interrupt, and we have been fortunate to have held both our Welcome Mass on Tuesday and the Year 12 Retreat on Wednesday, Thursday, Friday. Our Mass welcomed all our new students to the College and was a great celebration to begin 2022.

The Year 12 Retreat was a great success with the cohort reflecting on their years of schooling and their future. Sadly, a few of the group could not attend as the reality of COVID is still ongoing.

Prior to the year commencing we distributed the Rapid Antigen Tests to all staff and students and asked that all be testing twice a week. This week we have again distributed the tests and remind students to continue to test twice a week. If your son did not receive his RAT allocation, please ask him to report to College Reception on Monday to collect.

Last week and this week we have also had the ID photographs completed and shortly students will receive a new ID card. This card does need to be carried daily and if arriving late to school

or signing out early, the card is used at the Compass Kiosk in Reception to monitor arrival and departures. Compass will be used more widely by students this year and it is expected that it is checked regularly to ensure they do not miss out on important messages. Parents are also asked to ensure they have logged on to the Compass system and check it regularly for notices, attendance notifications, merits, demerits, reports, and other communications.

Ms Karen Shawcross
Assistant Principal

DIRECTOR OF RELIGIOUS EDUCATION

Welcome to the new year! There is plenty going on, not least in the first couple of weeks.

The Mass on Tuesday was a beautiful way to kick the year off and thanks to Fr John for the service and his Homily.



This year our Year 7 students will experience a brand-new syllabus starting out with a unit called “Belonging to our Catholic Community” where they will get to develop an understanding of what holds us together as a faith community.

Year 8 have a rich unit all about the life and times of Jesus. This places Jesus in a context of time and place that will allow students to gain a deeper understanding of the events and teaching of Jesus Life.

Year 9 will be looking at discipleship. This unit focuses on the practical elements of discipleship – doing things for others and service – at a time in the Church’s year leading to Easter and the project Compassion campaign.

Year 10 start the year looking at the ethical teachings of the church. Starting with exploring ethical discussions in war movies right up to looking at bioethical challenges to people of the Catholic faith. This is brilliant preparation for when they are in Year 12 Studies of Religion.

The seniors are at various points working towards the HSC. Year 11 starting with looking at the Nature of Religion and Year 12 studying the impact of St Paul. We are excited to see a class in Studies in Catholic Thought again as this is an amazing course that explores what it means to be human.

Service Hours

The last two years have made it very difficult to give students the opportunities to complete their service hours. This year we are bringing in a regular choir with practice hours going towards

service. We will have some fun as well as introduce new songs for our Masses and liturgies.

Community service is very important in our Catholic tradition. Future employers and universities are increasingly looking at community service when employing people or giving offers to university courses.

Students can upload their own service hours directly into Compass which will then indicate whether he has met the minimum required service hours. It will also say whether he has exceeded the required hours.

Students need to go to Learning tasks and navigate to the Pastoral Care selection. They will see this:



Click Create Submission and follow the instruction.

Why completing service hours is an important aspect of school:

1. **Service Learning Associated with Academic Gain**
Students who participate in community service tend to do better in school.
2. **Core to Catholic Discipleship**
Service activities are fundamental to Catholic education and core to Catholic discipleship.
3. **Students Often Experience Increased Sense of Self-efficacy**
Students who do community service work learn that they can make a difference with what they do. This helps students better understand their own competence, leading to more self-confidence.
4. **Helping others Has Health Benefits**
Community service can help students become healthier over the course of a lifetime. Research has shown that individuals who participate in volunteering have better physical and mental health than those who do not.
5. **Students More Attractive to Potential Employers/ University**
Taking part in community service teaches students skills that are valuable to employers, like problem solving, teamwork, and the ability to follow instructions. Volunteering is especially valuable when it is related to a student’s future career.
6. **Sense of Responsibility and Pride**
As students work within their community, they learn that they can be responsible for making great things happen. This helps to build a sense of responsibility in students, and a sense of pride when they see what they’ve done is helping others.
7. **Social Skills**
Community service helps students to mature by developing social skills.

Reflection Day

The Year 10 Reflection Day with Mr Chris Doyle will be coming up soon, so look out for details soon.

Mr Steven Callow

Director of Religious Education

DIRECTOR OF TEACHING AND LEARNING

Our most recent graduates made the most of the everchanging landscape that was their HSC year, and are a credit to themselves, their families, and St Paul's. Under normal circumstances we would have celebrated the success of our recent graduates at the opening school Mass, but due to restrictions we have not yet had the opportunity to do so. In anticipation of the High Achievers Presentation, I would like to congratulate the College Dux, Bailey Robinson, Wil Cook (2nd) and Jujhaar Singh (3rd). Distinguished Achievers in this class included Jujhaar Singh (Business Studies), Bailey Robinson (Business Studies), William Cook (Business Studies), Connor Skiffington (English Advanced, English Ext 1) and Wil Kelly (Music). We look forward to welcoming the Class of 2021 back to St Paul's soon to celebrate their HSC successes.

The new school year gives each of us the opportunity to refocus and prepare for another year of learning growth. Previous student leaders have spoken about the importance of setting goals, searching for knowledge, and challenging each other to be their best. My challenge to each student at the College, is to make the most of the opportunities provided, strive to be the best he can be, and be willing to broaden his horizons as he becomes an educated and well-rounded global citizen.

We continue to collect evidence to inform our teaching and support of each student as he continues his learning journey. This evidence comes from a range of sources including, but not limited to, Progressive Achievement Tests (PAT), BEST START, NAPLAN and summative and formative assessment. Leaders of Learning and Leaders of Student Wellbeing work together with the classroom and pastoral care teachers in providing the best possible pastoral and learning experiences for all students. The support provided to the wellbeing and teaching staff by the Diverse Learning Team ensures that students are equipped to engage appropriately with their learning.

It is with pleasure I welcome our new staff for 2022; Jordan Waller (Leader of Creative Arts) and Callum Jan join the Creative Arts faculty as music teachers, Charlie Bishop to the HSIE Department and Garth Aird to Technologies and VET, and as the Leader of VET and Post School Options. They are welcome additions to the St Paul's community.

Finally, I welcome the parents/carers back to St Paul's. The whole school community is responsible for the learning and success of our student's, and I look forward to sharing the journey with each of you.

Mrs Trish McGregor

Director of Teaching and Learning

COLLEGE COUNSELLORS

The start of the new school year brings a variety of challenges, from Teacher and class changes, through to the transition from holiday mode back into the routine of school.

Click on this link from Melbourne's Brighton Grammar and all boys school in Melbourne on quick tips to having tough conversations with your teens.

<https://www.understandingboys.com.au/tough-conversations-with-your-teen/>

Mrs Mary Thomas: Monday, Tuesday, Wednesday

Mrs Danika Moulds: Thursday, Friday

College Counsellors

VET (VOCATIONAL EDUCATION AND TRAINING) AND POST SCHOOL OPTIONS

I have joined the St Paul's Catholic College community in as the Leader of Learning for VET and Post School Options. My aim is to provide advice on careers and post school options to all students with the goal of helping all students get on the right pathway to achieve their post school goals.

Our school-based apprenticeship and traineeship students are returning to their respective TAFE campuses and work sites. The current Year 11 Vocational Education and Training students have started their courses on the College campus.

Further careers information can be found on the following websites.

<https://stpaulsmanlycareers.com/>

<https://www.jobjump.com.au/>

If you would like any further information, please do not hesitate to contact me at garth.aird@dbb.catholic.edu.au

Mr Garth Aird

Leader of Learning VET and Post School Options

YEAR 7 WELLBEING

Welcome to our newest St Paul's students, the class of 2027. What a big couple of weeks! Our Year 7s have transitioned into high school with pure class. All students looked so sharp on their first day. Their nervous smiles were soon replaced with genuine grins after they spent some quality time with their Year 12 "big brothers". There was a buzz in the air as students madly attempted to crack the code to open their locks, whilst others were busy deciphering their new timetable.

To keep them on their toes, the boys were bussed off to the Colo River on their third day of school, where they threw themselves into Camp Somerset. Despite the soggy conditions, Year 7 were keen to get involved in everything on offer – kayaking, high ropes, no tech navigation, the obstacle course, and of course, the wombat hole! It was abundantly clear that this cohort was not afraid of a little dirt. Students also developed life skills such as setting up tents, cooking master chef meals,

and planning outfits to ensure you have dry clothes to go home in. Overall, it is safe to say that camp was a complete success.



Looking ahead, there are a few events taking place throughout Term 1:

| | |
|----------------|--|
| Week 2 | College Welcoming Mass |
| Week 5 | Year 7 Vaccinations Ash Wednesday Liturgy |
| Week 6 | Year 7 Meet & Greet Evening College Swimming Carnival |
| Week 8 | Mother's Day Liturgy Harmony Day College Open Day BBSSA Swimming carnival |
| Week 10 | Easter Liturgy |

Lastly, I would like to take the opportunity to thank Jordan Waller, Charlie Bishop, and Jessica Weight for their enthusiasm, encouragement, and ongoing support, particularly during such a busy first week. We look forward to working together with you and your son. If you have any questions or queries don't hesitate to reach out.

Ms Maddie Hogarth
Year 7 Leader of Student Wellbeing

YEAR 8 WELLBEING

Welcome back to the 2022 school year. Year 8 have started the Year in a very positive way with excellent attention to their uniform and haircuts. It is great to see them all looking so smart - long may it last!

In addition, they have been diligent in wearing their mask and acting in a COVID safe manner within classroom and transitioning between classes.

I would like to take the opportunity to welcome Mr Longfellow and Mr Baker who join the Year 8 Wellbeing team and will be working closely with myself and Mr Walker to support the pastoral needs of your sons. If you have any questions or queries do not hesitate to reach out.

We have many events taking place throughout the Term, refer to your CompassNewsfeed for specific details related to each event.

| | |
|----------------|---|
| Week 2 | College Welcoming Mass |
| Week 5 | Ash Wednesday Liturgy |
| Week 6 | College Swimming Carnival |
| Week 8 | <u>Mother's Day</u> Liturgy Harmony Day College open Day BBSSA Swimming carnival |
| Week 10 | Easter Liturgy |

Dr Natasha Perrett
Year 8 Leader of Student Wellbeing

YEAR 9 AND YEAR 10 WELLBEING

Welcome back to the 2022 school year. Mr Anthony Noyes will be leading Years 9 and 10 in 2022. We are looking forward to a productive year of growth and learning. The following dates are relevant to the Stage 5 cohort (Year 9 and 10) for Term 1:

| DATE | EVENT |
|-------------------------|--|
| Tuesday, 1 January | Year 9 & 10 Return to school |
| Tuesday, 8 February | Welcoming Mass |
| Tuesday, 1 March | Shrove Tuesday |
| Wednesday, 2 March | Ash Wednesday |
| Wednesday, 9 March | College Swimming Carnival |
| Monday, 14 March | Year 10 Reflection Day |
| Wed, 16 – Fri, 18 March | Year 9 Camp |
| Friday, 18 March | National Day of Action Against Bullying and Violence |
| Monday, 21 March | Harmony Day |
| Wednesday, 23 March | College Open Day 4-7pm |
| Thursday, 24 March | Year 9 NAPLAN Coordinated Practice Test |
| Friday, 25 March | Mother's liturgy - morning tea |
| Friday, 8 April | Easter Liturgy |

Mr Anthony Noyes
Year 9 and Year 10 Leader of Student Wellbeing

YEAR 11 WELLBEING

Year 11 have taken to senior studies like ducks to water. The group has generally understood the extra responsibility that complements the privileges of being a senior student, and it's been pleasing to see. The Term ahead offers much in the way of gaining a deeper appreciation for their task as role models in the College.

Besides a packed COURAGE schedule that asks the young men to reflect on what it means to be a senior student, there are other sessions which will challenge the presumptions of the

students. They will dive into a session on “Responsibility and External Factors that influence us” and engage in a mentoring focus that partner with 2022’s Year 8. There is also a house competition that our House Captains will be energising, Caritas fundraising initiatives, a Year Group Mass, and the Swimming Carnival to get excited about!

Beyond COURAGE, Year 11 will learn more than they thought possible not just in their courses, but also in the much-reputed GPs in Schools program, National Youth Week promotion and the all-important National Day of Action against Bullying and Violence.

And this is just Term One! Check the Year 11 Google site for more on what Year 11 are doing this year:

<https://sites.google.com/dbb.catholic.edu.au/sspcmpreliminary/home>



Mr Ben Rowse
Year 11 Leader of Student Wellbeing

YEAR 12 WELLBEING

Welcome back to the 2022 school year. Year 12 start the year knowing it is the last calendar year they will be students of St Paul’s. The students have started positively stepping up as Year 12 students and welcoming the new Year 7 s with our new ‘little brother’ program.

The challenges that kept us away for much of last year remain albeit with new rules, mandates, and expectations. Thus far the Year 12 students have been diligent in wearing their masks and acting in a COVID safe manner within the classroom and transitioning between classes.

The year has started quickly with events such as the ‘Tomorrow Man Seminars’ and the ‘Year 12 retreat’ already taken place. Please find a snapshot of events for this term and refer to your Compass Newsfeed for specific details related to each event.

| DATE | EVENT |
|----------------------|--|
| Monday, 31 January | First day back at school |
| Monday, 7 February | Tomorrow Man Seminar |
| Tuesday, 8 February | Welcoming Mass for Year 7 |
| 9 – 11 February 2022 | Year 12 Retreat |
| Monday, 28 February | Year 12 P/T/S Interviews |
| Tuesday, 1 March | Shrove Tuesday |
| Wednesday, 2 March | Ash Wednesday |
| Friday, 18 March | National Day of Action Against Bullying and Violence |
| Monday, 21 March | Harmony Day |
| Wednesday, 23 March | College Open Day 4-7pm |
| Friday, 25 March | Mother's liturgy - morning tea |
| Friday, 8 April | Easter Liturgy |

Mr Henry Chapman
Year 12 Leader of Student Wellbeing

PDHPE

Year 7

Now the Year 7 cohort have returned from Camp, the PDHPE department look forward to exploring the following concepts with their class. Throughout Term 1 students in PDHPE will examine the physical, social, and emotional changes that occur during adolescence. They will practise interpersonal skills required for safety in relationships, as well as identifying and planning preventative health practices and behaviours that assist in protection against disease.

Year 8

Year 8 PDHPE students will begin 2022 with the unit of study Do I or Don't I. This unit explores positive and negative risk-taking behaviours and the way they affect health and wellbeing. Students demonstrate basic first aid principles, such as DRSABCD. They examine strategies to keep themselves safe in a range of water and road safety environments.

Year 9

Year 9 PDHPE students will begin 2022 with the unit of study A State of Mind. In this unit, students examine skills and attitudes that enhance resilience. They examine case studies of people that have overcome adversity and identify their characteristics and qualities. They assess a range of positive management strategies to cope with stress and loss and grief. They implement and evaluate strategies and actions to enhance their mental health. They explore community perceptions about mental health and critique media messages and how they impact mental health.

PASS

Students who have elected to study Physical Activity and Sports Studies in 2022, will begin with the unit of study Coaching and Officiating. This unit involves researching and identifying ways to motivate and support individuals, teams and groups through effective coaching, training, and instruction, for example: identifying strengths and weaknesses, accounting for individual differences in ability, effectively delegating roles and responsibilities.

Year 10

Year 10 PDHPE students will begin 2022 with the unit of study Leadership. In this unit, students evaluate individual strengths and the contribution they make to teamwork. They create and implement self and peer assessment to evaluate performance in a variety of roles. They demonstrate an understanding of ethical and fair behaviours across a variety of physical activities. They experiment with the application of simple biomechanical principles to enhance performance and ensure safety.

Mr Lionel Newton
Leader of Learning PDHPE

LEARNING TECHNOLOGIES

We have a busy and engaging term ahead in the Technologies Key Learning Area.

Year 7 will be engaging with the design process as they develop a range of different products. As part of their mixed materials course, they will have an opportunity to work with acrylic, timber and pewter as well as develop CAD skills.

Year 8 will enter the term developing a range of core kitchen skills. These skills will be beneficial as they get to make (and enjoy) a range of delicious meals in our kitchens over the term.

Across the Technologies KLA, Years 9 and 10 will be engaging in a range of their selected subjects from iSTEM to food technology, timber, multimedia and IST. Some standout projects include the sumo robot task in IST where the focus will be on developing coding skills and finding solutions to logic problems. Two more projects taking place in the workshops consist of a folding table and jewellery box. These projects help develop core woodworking and design skills. This term there is a focus on working safely and responsibly in and around the workshops.

I wish all the students a fun and engaging term.

Mr Callum Endacott
Leader of Learning Technologies

ENGLISH

English has many exciting units of work on offer this Term. Year 7 are completing the "Courage" unit as part of the Inspire program, where they will explore people who have inspired us. Horror and gore are on the cards in Year 8, in the film studies unit. This will involve the study the classic "Jaws" film and "Dr Who" episode "Blink".

The cult novel "The Outsiders" is the feature of Year 9's unit of work- in particular, the class struggle that exists in society. The American Dream is at the core of Steinbeck's novel "Of Mice and Men" and Mucchino's film "The Pursuit of Happyness" which both serve as the basis of our comparative study in Year 10.

The rigorous unit "Reading to Write" in Year 11 serves as a multi-disciplinary writing program that sets the foundation for much of the Year 12 units of work. Contextual studies and human behaviour are at the centre of both Standard and Advanced courses in Year 12, in the respective "Texts and Human Experiences" and "Textual Conversations" units. English Studies is diving into many famous sports biographies while Year 12 Extension is exploring the world through "Frankenstein's" eyes.

A very literary term is in store for all English students.

Leader of Learning English
Ms Amanda Lazar

JAPANESE

Students studying Japanese have settled into the class routines well. Already listening and speaking in Japanese from lesson 1! Students have learnt about the rules associated with bowing in Japanese and regularly bowing throughout their lessons.

Year 8 Term 1 Overview



Students will learn to recognise all the letters of the hiragana alphabet as well as the differences & uses of the 4 scripts: katakana, hiragana, kanji & romaji. They experiment with basic greetings & learn to use kanji for numbers & months. Students develop their skills in how to learn a language by teaching themselves and others.

They will also learn about and celebrate some festivals in Japanese, including- Valentine's Day and White Day and also compete in the Language perfect World Championships in March.

Year 9 Term 1 Overview

Students learn to recognise all the letters of the katakana alphabet. They experiment with more sophisticated ways of introducing themselves to others and ways of linking text to make comparisons.

They develop their ability to work with others and in an immersion environment through amazing Race immersion day lessons.

They will also revise festivals and further investigate Hinamatsuri (Girls day festival) by making a hina doll display and eating chirashizushi.

Furthermore students revise vocabulary for Japanese foods and learn how to order these in a restaurant for an excursion to Waka restaurant later in the term.

Year 10 Term 1 Overview

This term students are learning about the topic of pets in a more sophisticated way. It begins with Hachiko, the most famous Japanese pet, and moves on to the influence of animals on our lives. Students learn about native Japanese animals such as tanuki and inoshishi. We look at pet ownership rates in Japan and Australia, consider religious and cultural influences on attitudes towards certain animals, and finish with a look at Ainu culture.

Ms Amanda Kibby
Leader of Learning Languages

SCIENCE

Term 1 is sure to be an exciting one for our science students with our Stage 4 and Stage 5 students focusing on working scientifically to understand the Chemical World.

The learning focus for Year 7 this term will be working scientifically in the laboratory. Students will develop the skills they need to choose appropriate equipment to make accurate measurements. These skills will enable them to prepare, separate and analyse mixtures.

Year 8 will consider how scientific discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life. This understanding underlies the development of new materials.

The learning focus for Year 9 this term explains how models, theories and laws about matter have been refined as new scientific evidence becomes available. This has led to the development of the Periodic table, a tool which organises information in a logical way and shows the relationships between elements and compounds.

Chemical reactions occur at different rates. Year 10 students will consider how some reactions occur slowly while others occur very quickly. Understanding the factors that drive chemical reactions is essential when monitoring and managing chemical processes.

Year 11 classes have commenced their first learning modules and will develop expertise in many areas.

Biology students will analyse ecosystem dynamics and the interrelationships of organisms within ecosystems.

Chemistry students will explore the properties and trends in the physical, structural, and chemical aspects of matter.

Physics students will focus on Kinematics, a unit in which they learn to describe and analyse motion in terms of scalar and vector quantities in two dimensions and make quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration.

Our Year 12 classes have begun their second HSC modules. Biology students have been studying non-infectious diseases and are preparing for their depth study. Chemistry students have been considering how acids and bases affect our lives, and our Physics students are considering the motion of projectiles.

Mr David Longfellow
Leader of Learning Science

HSIE

A glance into HSIE Term One

In Year 7 the boys will be exploring the work Historians do in helping us make sense of the past. This will especially involve asking questions about the remains of the past to discover what insights they can provide about what life was like for different people.

Year 8 boys are getting stuck into the Middle Ages in History. They will be looking at what life was like for people from all areas of society in Medieval Europe and how society was structured. I think the boys will particularly enjoy looking at what was involved in attacking and defending castles during the period.

Students in Year 9 are turning their eyes to Australia and looking back at what it was like at the beginning of the 20th Century. They will pull apart the reasons why the individual colonies decided to combine as one country and look at some of the major challenges they faced because of their decision.

In Year 10, the boys will focus on the tense era of the Cold War in the 20th Century. They will explore the changing relations between two global superpowers and look specifically at events where the War thawed and conflict became heated.

Year 10 Geography students will begin to unpack the issue of Environmental Change and explore its implications for our society. Of particular focus will be the impact of human development and the boys will be challenged to consider their own contribution to global change and potential solutions that could be implemented.

Students studying Commerce are delving into the topic of Legislation and exploring its relevance to people in society. The topic will cover the question as to how laws are created and will pose questions that encourage the boys to consider how they can be improved. The boy will also look at the democratic process of electing governments, certainly a relevant issue given it is election year!

Mr Stephen Murray
Leader of Learning HSIE

MATHEMATICS

In Term 1, Years 7-10 Mathematics classes will be following the below areas of study:

- Year 7 will be covering arithmetic operations with whole numbers (integers). Assessments will be in the format of end of topic quizzes.
- Year 8 will be reviewing Year 7 work in preparation for new topics. They will start with Fractions, decimals, and percentages. Assessments will be in the format of end of topic quizzes.
- Year 9 5.2 will review some Year 8 content- rates and ratios, decimals, fractions, and integers. A written in class test will be in Week 9.
- Year 9 5.3 will be studying financial maths, equations, and inequalities together with simultaneous equations. An Assessment will be a test in Week 10.
- Year 10 5.2 Measurement (area, perimeter, volume) with an assignment towards the end of Term
- Year 10 5.3 Measurement, probability, and surds. Assessment is a test in Week 9."

Mr Simon Baker
Leader of Learning Mathematics

CREATIVE AND PERFORMING ARTS

Music

In Term 1, our Year 7-10 Music classes will be focusing on the following areas of study:

Year 7 will be focusing on the topic 'What Is Music'. It provides them with an opportunity to look at a variety of styles and artists and participate in performance, composition and listening tasks with a composition assessment at the end of term.

Year 8 will be studying the functions of Music in Film. They will be composing and arranging their own unique screen composition to be contributed as their assessment for this term.

Stage 5 students will be focussing on Jazz in Term one. They will be introduced to a variety of jazz subgenres from the 20th century including Dixieland, Bebop, Big Band, Cool Jazz and Fusion. They will learn the basics of composing and improvising in a jazz context. Their assessment will involve composing and improvising in a variety of jazz styles.

Visual Arts

This Term **Year 7** are exploring the genre of the still life "Vanitas" in the unit of work "sweet poison". The Vanitas is a symbolic exploration of distractions of life, such as junk food and too many screens. Students will arrange objects to photograph and draw using a range of art materials.

Year 8 have begun their unit "No Man's Sky", an expansive world building and design project. Students will start with the creation of a logo for their space exploration mission to a new planet. The project will include drawing and painting of a unique alien design. Students will construct sculptures of their monsters and design landscapes of the unique biomes they inhabit.

Stage 5 will explore "fragments of the city" through a conceptual and mixed media response to the idea of living in a big city. Students will go on an excursion to the city and take many photographs of the built environment to use in their manipulated works. A range of artistic styles, materials and genres will be experimented with to develop a personal comment of city life.

Music Tuition 2022

This year St Pauls will be offering a variety of extra-curricular music tuition opportunities for students.

Tuition lessons will begin in Weeks 2 and 3, with the following instruments being offered: Guitar, Bass, Drums and Piano. There will be several additional instruments being offered throughout the year, pending student interest.

Stage Band rehearsals will commence in Week 3 on Monday Mornings and run between 7:45am to 8:45am in the band room (WHL5).

Junior Rock Band will take place on Wednesday mornings between 7:45am and 8:45am, along with the Senior Rock Band taking place on Thursday mornings from 7:45am to 8:45am.

Should you wish to join any of the school bands, please contact the school for further information.

Mr Jordan Waller

Leader of Learning Creative and Performing Arts

HOMework CLUB

St Paul's offers all students from Year 7 to Year 12 the opportunity to receive additional support for the completion of homework, assessment tasks or test revision.

Our homework club is held every Monday afternoon during Term time from 3.30pm to 4.30 pm in classroom S21 and provides students with a quiet, supervised study space with a variety of Teachers giving support.

Homework Club support staff:

- Mr Ben Arthurs
- Mrs Trish McGregor
- Ms Julie Jones
- Mrs Andrea McKenzie

We look forward to seeing many students there!

Mr Ben Arthurs

Leader of Diverse Learning

YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

The College would like to welcome our new assistant priest for Manly-Freshwater Parish, Father Eliseus Shin and thank him for leading our opening liturgy for our College Staff last week.



We look forward to welcoming our Parish Priests on site for class Masses throughout the year.



College Mission Captain Tom Dignam's Mass Reflection:

Hello staff and students, Welcome to 2022 at St. Pauls. Congratulations on making it through a hard summer, affected by new laws, new mandates and other challenges. No matter what it may have been, we have all faced challenges. There will always be challenges and adversity which we have to bounce back from. These may affect us in different ways. However, more importantly the ways in which we respond to these challenges and overcome this adversity, shape our character. When decision making, we must be conscious of living like Christ and replicating what he would've done in the same situation. In the bible, Jesus was faced with many challenges such as persecution, opposition and violence. In biblical times, people who had Leprosy were outcasted by everyone excluding Jesus. With the community response for Covid being similar to that of Leprosy by isolating that person, it is important that we follow in Jesus's actions and treat people the same regardless of if they have had Covid or not. Due to Covid outbreaks, there has been a disconnect between our community and Jesus throughout the past 2 years. In the bible, Jesus warns us about the absence of spirituality and connection to him within our lives. This can be seen in the gospel of Mark where Jesus says: "While their hearts are far from me. The worship they offer me is worthless". In this message, Jesus is saying that if there is an absence of faith and belief shown from an individual, their actions and worship mean nothing. Through this, we are called to action to get in touch with our spiritual side and strengthen that bond with Jesus. Therefore, we must bounce back from these challenges presented and put our best foot forward in 2022.

Ms Joanne Kalayzich
Youth Ministry Coordinator

SPORT

Basketball

See below training and game details for the Manly Warringah Basketball Competition in Semester 1.

Team lists are displayed at the Sports Office. I will be sending further details including fees via Compass early next week.

2022 Term 1 and 2 Training Schedule. Training begins w/c 07/02 except Opens which starts 01/02

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|---|--|---|----------------|-------------|
| Before School | | YR 10 Training 7:30 - 8:30 AM (Andrea) | | | |
| After School | YR 8 ALL Training 3:30 - 4:30 PM (Gemma + Liam) | YR 9 RED Div 4 Training 3:30 - 4:30 PM (Mitch) | OPENS ALL Training 3:30 - 4:30 PM (Andrea) | | |
| | | YEAR 7 ALL (Andrea + Noah) | YR 9 IRISH Div 3 Training 3:30 - 4:30 PM (Mark) | | |
| Evening | Year 7 Game | | Year 8 Game | Year 9 D3 Game | Opens Games |

If you have any questions, please see Mr Emmerson

AFL

Week 4 (week of Feb 21st)

Boys:

Age groups: U16's Tuesday afternoons
Time: 4-5pm

Location: Mikey Pawley Oval & Frank Gray Oval in North Curl for all games.

Please express your interest using the following link

https://docs.google.com/forms/d/e/1FAIpQLSf1we2PM0fkDTYkkw6qLNR5HPLzfJIJ9FMJmU6sS0gCiiMeKA/viewform?usp=sf_link

Broken Bay Events Term 1

Open and 15 Boys Touch - Wednesday 16th February
 Broken Bay Boys U15/U18 Rugby League Trials - Thursday 3rd March
 Broken Bay Swimming - Monday 21st March
 U13 Boys Touch - Tuesday 29th March

Please register your interest using the following link:

https://docs.google.com/forms/d/e/1FAIpQLSf1we2PM0fkDTYkkw6qLNR5HPLzfJIJ9FMJmU6sS0gCiiMeKA/viewform?usp=sf_link

RUGBY LEAGUE

Steve Menzies Cup (Year 8)

Monday 21st/28th February to Monday 4th April from 3:45pm to 4:30pm

https://docs.google.com/forms/d/e/1FAIpQLSf1we2PM0fkDTYkkw6qLNR5HPLzfJIJ9FMJmU6sS0gCiiMeKA/viewform?usp=sf_link

New South Wales Combined Catholic Colleges (NSWCCC)

Please note that the New South Wales Combined Catholic Colleges (NSWCCC) Sport registrations for individual nominations for 2022 selections are open for the following trials

SELECTION TRIAL

REGISTRATION CLOSE DATE

| | |
|---------------------------------------|------------|
| Cricket Boys 18 Years and Under - CCC | 11/02/2022 |
| Squash Championship | 11/02/2022 |
| Tennis - CCC | 18/02/2022 |
| Baseball - CCC | 21/02/2022 |
| Softball - CCC | 25/02/2022 |
| Volleyball - Open | 25/02/2022 |
| Cricket Girls - CCC | 1/03/2022 |
| Triathlon - Intermediate | 1/03/2022 |
| Triathlon - Junior | 1/03/2022 |
| Triathlon - Senior | 1/03/2022 |
| Water Polo | 11/03/2022 |
| Diving - CCC | 21/03/2022 |
| Swimming - CCC | 6/04/2022 |
| Rugby - 16 Years | 8/04/2022 |
| Rugby - 18 Years | 8/04/2022 |
| Rugby 7s Girls - CCC | 8/04/2022 |
| Volleyball - 15 Years and Under | 8/04/2022 |
| Australian Football - CCC | 20/04/2022 |
| Basketball - CCC | 22/04/2022 |

| | |
|--------------------------------|------------|
| Football Boys U/16 Years - CCC | 26/04/2022 |
| Hockey | 19/05/2022 |

* Schools will be asked to nominate teams for the Triathlon Teams event - further communication to come

More details for each sport available at csnsw.sport

Students MUST be registered for the event with parent and Principal approval (or Principal Delegate).

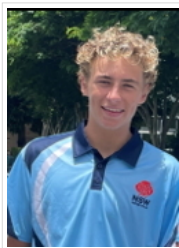
Registration is through the CSNSW Sport portal. Details on how to register:

<https://csnsw.atlassian.net/servicedesk/customer/portal/2/article/198901765?src=584134009>

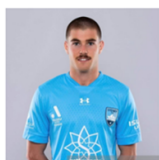
High Achievers

Congratulations to Jack Doorey on his recent selection into the NSW Water polo team.

Jack is an impressive young man. He exhibits skill across several sports, works very hard and always displays good sportsmanship.



Congratulations to former student Patrick Wood who is the Northern Beaches Council 2022 Australia Day Award Winner, Sportsman of the Year.



Sportsperson of the Year

Patrick Wood, Collaroy Plateau

Patrick was selected to play for the Sydney FC Academy at the age of 14. In 2020 at 18 years old, he received a scholarship to play with Sydney FC in the A-League Men's team. Patrick now plays as a Striker for Sydney FC A-League Men. He received the Under 20's Player of the Year award in 2021, with the team being grand finalists. He is a proud and honoured member of the 2021 Olympic Under 23's Australian team, that competed in the Asian Federation Cup (AFC) Qualifiers in Tajikistan. He scored the goal that secured the Olympic spot in the AFC. Beyond his sporting achievements, Patrick coaches and the U16 1's Collaroy Croner Strikers Team and assists with grade selections for the club each season. Currently he is the Assistant Coach for the U18's Collaroy Croner Strikers Team.

All sport enquiries, please contact me at timothy.emmerson@dbb.catholic.edu.au

BBSSSA Sport Link

Broken Bay Secondary Schools Sport Association link:

<https://www.brokenbaysport.org.au/secondary>

Mr Tim Emmerson
Leader of Sport

YEAR 7, 8, 9, 10 & 11, 2022 TEXTBOOK INFORMATION

The textbook requirements for 2022 are available ONLINE via the link below. If you still need to place your order, please use **BVBT** as your code.

<http://www.campion.com.au/>

All orders are to be prepaid and will be delivered to a nominated address by you for a cost of \$15.95 per order.

We recommend you buy or sell your Second-hand books online via

<http://www.sustainableschoolshop.com.au/>

If you have any queries, please do not hesitate to telephone the Information Resource Centre.

Mrs Nicola Pervan
Information Resource Centre

LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe 'malfunctions' during the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

CANTEEN

Over the counter sales are only available before school up to 8:50am and during Recess 1 and 2.

Students who have ordered their lunch must collect it from the Canteen at RECESS as the Canteen is closed during lunch time until further notice.

To register for Flexischools, please follow these instructions:

<http://www.flexischools.com.au/>

The cut off time for lunch orders via Flexischools is 9:00am.

Tania and Teresa
Yummy Bears Kiosk

SCHOOL UNIFORMS

Uniforms may be purchased from Pickles at 43 Carter Street, Brookvale. Phone number 9905 2711

FOLLOW US ON SOCIAL MEDIA

Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

<https://www.facebook.com/stpaulsccmanly>

If you have concerns about your son appearing on social media, please alert the College immediately.

BROKEN BAY NEWS

Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

| | |
|-----------------------------|--|
| College Website: | www.stpaulsmanly.nsw.edu.au |
| Enrolment's email | enrolments@dbb.catholic.edu.au |
| Student achievements email: | stpauls@dbb.catholic.edu.au |