



## "Prima Primum" – First Things First

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11 June 2021

### PRAYER

In the first year of his papacy, Pope Francis wrote to the whole people of the Church encouraging us to renew, or at the very least to be open to Jesus' presence in our lives. On the **Feast of the Body and Blood of Christ** (formerly known as Corpus Christi) we acknowledge and celebrate that Jesus is still present to us in a very real way in the Eucharist. This belief in Jesus' Real Presence is difficult to understand and for many, difficult to accept. In fact, it is one of the beliefs that separates the Catholic Church from many other Christian churches. But the Eucharist is not something out of our reach. It is not a prize for the perfect, Pope Francis writes, but a powerful medicine that restores us to our relationship with God.

And so, we pray

*Lord Jesus, through Your incarnation you became one like us  
so that by following Your example, we might become more like you.  
Through the grace of the Sacrament of your Body and Blood  
may we become ever more fully that which from all time we were created to be, the image and likeness of God in our world,  
living lives of service and unconditional love for all of your people.  
Amen*

St Paul pray for us.  
Blessed Edmund Rice, pray for us.  
Live Jesus in our Hearts, forever.

### COLLEGE PRINCIPAL

Over the past twelve months Catholic Schools Broken Bay has undergone a process of planning and review instigated by our Bishop, Anthony Randazzo, and led by our Director of Schools, Danny Casey. The Bishop's Vision for our schools was

clearly set out - an authentic, professional Catholic Education delivered with Care and Compassion. Since the end of Term 2 last year a process of consultation has been undertaken to identify strategic priorities for our system and develop specific goals to ensure that we deliver on this vision.

On Friday 25 June, the last day of this Term, every school across the Broken Bay Diocese will gather online for the launch of this strategic plan. Each school community will begin engaging with the specific details of the plan to ensure that our work aligns with goals of *continuous improvement, stronger accountability, growth in faith and learning for all students, Teachers and families, and putting in place the resources and support to ensure that this can be accomplished.*

As there are three schools in the one parish of Manly Freshwater, St Paul's will welcome the Teaching and Support Staff of St Mary's and St John the Baptist Catholic Primary Schools to work towards these goals with us. Therefore, to enable this to happen, **Friday 25 June will be a Pupil Free Day.**

### Celebrating Saint Paul



There are two days in the calendar of the Catholic Church that are devoted to St Paul, one in January that remembers his conversion and the other on June 29, the anniversary of his death, which is the day on which most saints are celebrated. As St Paul's Feast Day falls in the mid-year

holidays this year we will celebrate it in anticipation in the last week of Term 2. On Wednesday June 23 the whole College will attend Mass at St Mary's Church in Manly, before walking up to the College for an early BBQ lunch and then returning to classes. Then on Thursday June 24, we will celebrate our community of St Paul's with a sports and picnic day at Keirle Park. The details for the Thursday celebration will follow closer to the day but I invite all parents to join us if you can for our Mass on June 23 at 9:15am.

God bless.

**Mr Michael Reid**  
**College Principal**

## COLLEGE CALENDAR 2021

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For 2021 school dates please refer to the Google Calendar



Please check out the College on Social Media on

<https://www.facebook.com/stpaulscatholiccollegemanly>

## ASSISTANT PRINCIPAL

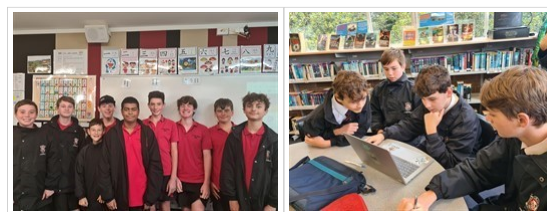
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As the weather has turned colder, I must congratulate the students on how well they are wearing their school uniform. Very rarely over the last couple of weeks have I had to ask a student to not wear an incorrect hoodie. We currently have a few junior jackets in lost property that do not have names on them – so if your son is missing a jacket please send him to College Reception.

This week I had the pleasure of attending the Music@StPauls Night and it was a great evening. Those who are in the music program, whether a band or class all performed well and with great enthusiasm. The HSC students who performed demonstrated their talents and pieces they will play for their upcoming HSC Practical Exam; based on this performance they should be happy with their progress. Congratulations to all who performed and to Ms Bolton and Ms Evers who prepared the boys so well.

On Thursday 10th June we held our Courage College Assembly for the end of Term 2. At this Assembly we presented awards to our Gold Award recipients and Sportsman of the Month (April and May). Congratulations to Riley Goodsall, Liam Hillary and Damon Lewis for their Gold Awards (awarded at 70 merits) and Savelio Tamale and Lachlan Hendriks for the Sportsman of the Month Award. For the first time this year we had a student presented with a Platinum Award this is achieved at 100 merits; a great achievement as we have not yet been at school for 100 days this year. Congratulations to Henry Pim of Year 8.

At the Assembly we also recognised the two teams of Year 8 students who participated in the Diocesan Ganbaru Cup. The team of William Abrahamsen, Lucas Cannon, Benjamin Fergusson, and Charlie Flett won the competition. Congratulations to these boys for an outstanding achievement in Japanese and for their hard work and dedication to practicing at recess and lunch which certainly paid off.



A reminder of some important dates as we near the end of Term 2:

- Next week on Wednesday 16th June is the annual College Athletics Carnival at Narrabeen. Like all carnivals this is a compulsory day and I expect all students to attend.
- On Monday 21st June we will be holding the Year 11 Parent/Teacher/ Student interviews, these are held via Zoom and bookings made via Compass. Details of bookings were sent out earlier this week. Any Year 11 parents not yet booked in please do so or contact the College Reception on 9977 5111 if assistance if needed.
- We will then be finishing the Term with our Feast of St Paul Mass on Wednesday 23rd June at 9:15am at St Mary's Catholic Church, Manly with a BBQ back at the College.
- St Paul's Picnic Day on Thursday 24th June which will commence here at the College and we will finish at Keirle Park in Manly. This is also a compulsory day of schooling and a great community day; the day is being organised by our Year 11 Sport Coaching class and I am sure that the boys will do a wonderful job.
- Friday 25th June is a Pupil Free Day.

**Ms Karen Shawcross**  
**Assistant Principal**

## DIRECTOR OF TEACHING AND LEARNING

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As we approach the end of Semester 1 the busyness of school is unmistakable. It is the time of year when Assessments are due. This can present challenges for many students and while we would like them to be organised as they prepare and submit tasks organisation and application does not come naturally to everyone. Students need to learn not just the content, but how to organise and apply themselves to their tasks. This is an ongoing process for most, but reflection on individual achievement in student tasks, in conjunction with teacher feedback, will provide insight into what changes, if any, are required to maximise learning growth.

Last week Year 10 students and their parents attended the Stage 6 Subject Selection Presentation in the Brother WX Simmons Theatre. It was wonderful seeing this group of young men and their parents preparing for what will be the final stage of their secondary education. There are wonderful opportunities available for our all our students and I thank Mr Rowse, Mr Reid, and Mr Casburn for sharing their wisdom and insight. This week many will be considering whether they will choose

a traditional HSC pathway, or school-based apprenticeship or traineeship. The opportunities available to students at St Paul's are considerable and I encourage each one of our students to avail themselves of these.

Year 11 Parent Student Teacher (PST) conferences will be held online on Monday 21st June between 4:00pm and 8:00pm. Interim Reports will be issued on Friday 18th June. I ask that you review these Reports prior to your meetings with your son's Teachers. This is an opportunity for feedback on what each student has achieved, but more importantly what is needed to reach a successful conclusion to his preliminary year towards the end of Term 3.

Teachers of students in Years 7-10 have begun compiling your son's Semester 1 Reports. These will provide insight into your son's Approaches to Learning and Levels of Achievement. The Semester 1 Reports are due for release on Friday 25th June 2021.

**Mrs Trish McGregor**  
**Director of Teaching and Learning**

## DIRECTOR OF STUDENT WELLBEING FOR LEARNING

### Grit

In the last College Newsletter I touched on Effort and how it results in Grit.

Long Term Effort = Grit  
 Grit = Passion + Perseverance

A component in COURAGE is GRIT. It is essential for a fulfilling life. It is not a gift we are born with, rather it is a skill that we are gifted by the adults around us every single time that they challenge and encourage us as both individuals and as a member of a team.

Grit is not easy to develop in this day and age with over access to social media and constant connection to mobile phones reaching for the quick fix time and time again.

Earlier this week Angela Duckworth, author of GRIT: The Power of Passion and Perseverance, was interviewed by Simon Sinek. The podcast A Bit of Optimism with Simon Sinek is titled 'Raising Resilient Kids'.

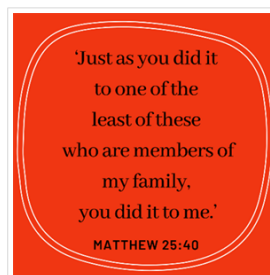
- Interview: Raising Resilient Kids with Angela Duckworth | A Bit of Optimism with Simon Sinek: Episode 35
- Angela Duckworth and her work: <https://angeladuckworth.com>

*"The more parents remove struggle from their kids' lives, the harder they make it for them to manage stress later in life."*

Angela Duckworth

### What we do at St Paul's to develop your son's Grit:

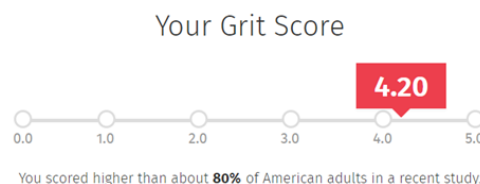
- **Recognition** - we recognise and celebrate his achievements through our awards system.
- **Conflict Resolution** - engage students in Restorative Practices to resolve issues they find themselves in relation to others enabling them to be vulnerable in a safe and secure environment. Allowing them to learn from their mistakes and take responsibility for their actions and at times inaction.
- **Feedback** - is provided to students on their academic performance and Social Emotional Wellbeing, that recognises their strengths, their growth and highlights how they can move forward. Provide them with a clear framework that will enable them to flourish.
- **Socialisation** - provide students with opportunities to be in situations where they have to help others - inclusive classrooms, team sports, collaborative learning in the classroom, encourage and recognise community service.
- **Self-Control** - allow students to make mistakes and support them as they reset themselves for success. Hold them accountable for when they let themselves down and guide them back to who they truly are.



*United we can support your son as he develops Grit in the face of adversity.*

### Where are you positioned on the Grit Scale?

I took the quick 10 second quiz that gave me the following result:



I reflected on the score, rather the number 4.20. Aware that I am more than just a number I asked myself three questions:

1. What does this Grit Score mean to me?
2. Does this Score reflect the determination, perseverance and passion I have demonstrated in reaching goals that I have set for myself?
3. Am I proud of my accomplishments to date and where to next?

I encourage you to take the quiz if you are interested in finding out your Grit Score and reflect on what the level means for you as an adult and as a parent (link).

Your son will be working consistently during the final weeks of not only Term 2 but of the Semester. He will be learning and moving towards improvement. With assessments due, results being issued, and feedback received along with Reports I encourage you to talk with him, support him, walk with him as he navigates **his** way forward. Don't remove the obstacles. The journey may be on a track that has him up to his knees in mud or slipping over consistently but forward he will move with us by his side. It is only through perseverance that he will achieve success, success that he has had to work for. Fulfilment of his goals.

**Ms Angela Bowland**  
**Director of Student Wellbeing for Learning**

## COLLEGE COUNSELLOR

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Popular parenting author Steve Biddulph is correct when he wrote that activity is the main language of fathering.

**Mrs Mary Thomas (Monday Week A, Tuesday, Wednesday)**  
**Counsellor**

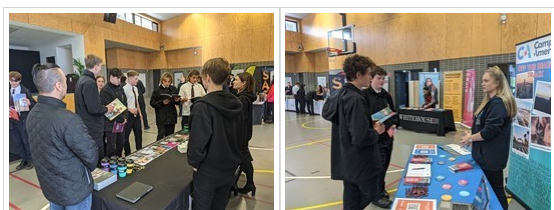
## CAREERS AND VET (VOCATIONAL EDUCATION AND TRAINING)

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Please follow the link below for our College Careers Newsletter and to subscribe to our Careers email alerts and events:

<https://stpaulsmanlycareers.com/?page=calendar-of-events>

Thank you to everyone who attended our successful Careers Expo which was held in The Waterford Hall on Tuesday 1st June.



**Mr Dale Casburn**  
**Leader of Post School Options**

## YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

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### Shine Conference



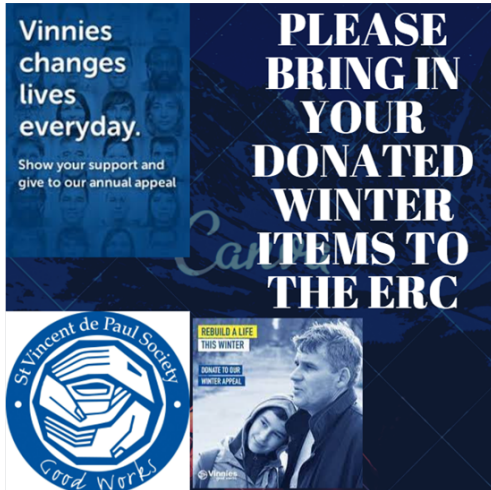
Students in Year 9 and 10 participated in the Shine Youth Ministry Gathering last week at St Peter's Catholic College, Tuggerah. Students were alive with their faith as they prayed and reflected on their own faith journeys. Fr Rob Galea featured throughout the day and students enjoyed his message of 'not just seeing your school as a place you go to but a place you come from'. Students participated in a wide variety of workshops ranging from dance, leadership, music, Vinnies, and personal testimony. We would sincerely like to thank Mr Michael Tobin for his vision and leadership and St Peter's Youth Ministry team for running such a great day.



# VINNIES FOOD DRIVE: THANK YOU



Vinnies, Brookvale were inundated last week with hundreds of made up snack packs, nappies, toiletries, and food staples that will be distributed to needy families around the Northern Beaches. Well done to our College community who have made a significant contribution to helping others in need.



**Ms Joanne Kalayzich**  
Youth Ministry Coordinator

## INFORMATION RESOURCE CENTRE



Climate Warriors has been designed to help engage the next generation in understanding the importance of preparedness against natural disasters because of Climate Change.

Students gather information, complete some tests, interpret results, and make predictions. This information is imparted by the main characters, The Climate Scientist, Data Scientist and Risk Analyst.

The students must then use the information gathered from these experts to explore and create safety measures that can be taken before a bushfire emergency that decreases the risk of loss of property. They take an active role during a bushfire emergency and help the community to recover after the Bushfire.



The students worked collaboratively to ensure they were prepared for the Emergency and were able to use their problem-solving skills to survive the Bushfire and for their community to recover. A great effort was made by the students and they increased their knowledge about Climate Change and its effect on our environment

**Mrs Vicki Broome (Monday, Tuesday)**  
**Ms Suzanne Toomey (Wednesday, Thursday, Friday)**  
**Leaders of Learning Information Resource Centre**

## YEAR 7 COURAGE REPORT

<p><i>At St Paul's student wellbeing in learning is enhanced when...</i></p> <p><i>Goal: Through a positive education approach we will achieve an improvement in student wellbeing.</i></p>	<p>The College provides an environment where ...</p> <ul style="list-style-type: none"> <li>- Each individual's capabilities are acknowledged and celebrated.</li> <li>- Students are able to recognise and regulate emotions</li> <li>- Students develop empathy for others and take responsibility for themselves</li> <li>- Students work effectively both individually and in teams.</li> <li>- Students are empowered to handle challenging situations</li> <li>- Students are given opportunities to develop social and personal capabilities for life</li> </ul>	<p>So that students will demonstrate.....</p>
	<p><b>C</b>uriosity</p> <p><b>O</b>rganisation</p> <p><b>U</b>nderstanding</p> <p><b>R</b>esponsibility</p> <p><b>A</b>utonomy</p> <p><b>G</b>rit</p> <p><b>E</b>thical awareness</p>	

Here at St Paul's we develop students social emotional learning through the context of COURAGE. Students develop and apply knowledge, attitude, and skills necessary to manage their emotions, set and achieve positive goals, understand, and show empathy to all members of the community. They are encouraged to establish and maintain positive and respectful relationships and to develop responsible decision-making skills.

COURAGE sessions occur every Thursday and take the form of home room sessions facilitated by the Pastoral care teacher, year, or group assemblies

This Term the theme for COURAGE has been

"How can I become a responsible Learner and member of the St Paul's community?"

Students have engaged in sessions that have explored the following:

1. Introduction to becoming a responsible learner
2. Goal setting
3. Respect: What does it mean to me?
4. Finding a balance.
5. Self Talk

Students are encouraged to work in small groups sharing their ideas to unpack and discuss different scenarios. Year 7 have participated in a positive and open way and have gained a great deal from talking and sharing their ideas with their peers.

**Dr Natasha Perrett**  
**Year 7 Leader of Student Wellbeing**

## YEAR 11 COURAGE REPORT

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This Term Year eleven students have been exploring the theme of 'Positive Gender Relations' covering a wide range of challenging, but worthwhile content, such as 'Gender-based Violence', 'Attitudes associated with gender-based violence' and 'Facts of Law' regarding gender-based violence.

There is a strong rationale for the focus on preventing gender-based violence and fostering respectful relationships among children and young people. Students who participate in rigorously designed and well taught social and emotional learning (SEL / COURAGE) programs show improved academic outcomes, demonstrate more positive social behaviour, and are less likely to engage in risky and disruptive behaviour.

Studies show that school-based violence prevention and respectful relationships initiatives can make a real difference, producing lasting change in attitudes and behaviours in students. Providing these explicit classroom programs to our Year 11 and Year 12 students is a key part of a school's whole-school approach to preventing gender-based violence and promoting positive relationships.

Research shows that people with good knowledge of the extent and gendered nature of domestic violence are more likely to recognise when and how to support victims and how to encourage action to prevent violence.

Year 11 have shown great maturity, respect and awareness on such issues and the discussions in the classroom have been rich and meaningful.

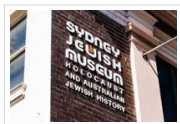
I would like to thank our wonderful PC team of Ms Hogarth, Mr Edmunds, Mr Callow and Ms Kalayzich for helping deliver these sessions over the Term.

**Mr Henry Chapman**  
**Year 11 Leader of Student Wellbeing**

## ENGLISH

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"Dynamic" is the phrase that epitomises what has been happening in English this term.



There have been several highlights including Year 8 attending the Sydney Jewish Museum to learn about the Holocaust as part of their novel study 'The Boy in the Striped Pyjamas'. This novel study is the second unit Year 8 has done this Term, with the first being the creation of picture books. These picture books will in fact be now taken to read to local primary schools, such as St Mary's Manly and St Kevin's Dee Why.

Year 10 is undertaking a visual graphic unit in which they have analysed and created cultural texts such as Indigenous stories and Japanese anime comics. They have enjoyed trips to the art rooms to create their own creative visual stories.



Year 11 have been studying their critical literature course and have started implementing a new literacy strategy called the "Semantic Wave" in which they work collaboratively to develop analytical responses. This has been a very interactive learning curve.



It has been a very busy and productive Term in English, and we look forward to many interesting initiatives to come.

**Ms Amanda Lazar**  
**Leader of Learning English**

## SCIENCE

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### Year 7 St Paul's Students - Custodians for the Environment

Since settlement hundreds of species have become extinct across Australia including insects, frogs, birds, mammals, and plants. This Term, our Year 7 students have been considering the role of zoos in the 21st century and their contribution to research, conservation, education, and the survival of endangered species.

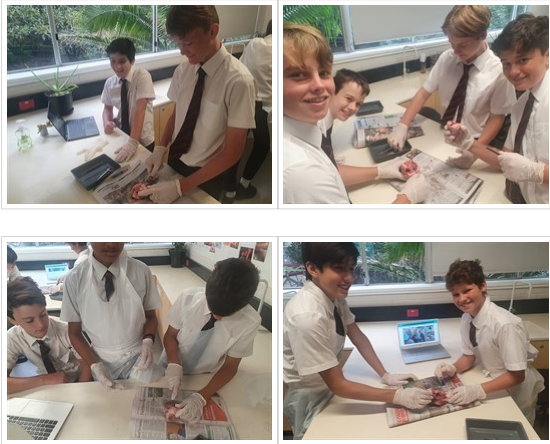
When we visited Taronga Zoo, students considered how enclosures can be designed to meet the needs of viewers, carers, and the animals in care. A scientific approach to understanding the behaviour and welfare of animals will surely help students to better understand and promote the conservation of endangered species into the future.





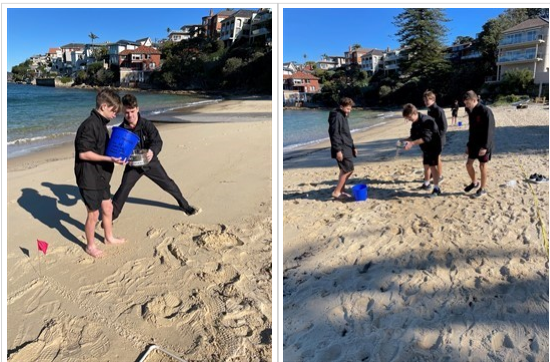
## Year 8

Year 8 students have been investigating body systems in their studies of the biological sciences. Through scientific inquiry they have considered the importance of maintaining a healthy diet and regular exercise for organs such as the heart. Students have appreciated how the heart is such an amazing machine beating around three billion times in an average lifetime. Scientific understanding can help us all to make healthy, reasoned, evidence-based decisions to help our organs perform their vital functions.



## Year 9 Science students at St Paul's are helping to create Greener Communities

This Term our students have recently completed some impressive citizen science projects in cold and windy conditions on two of our local beaches. They surveyed the top 2cm of sand, used the processes of sieving and floatation to find and remove microplastics which were then sorted by colour and type. 246 different microplastics were found on the beach at Little Manly and 117 on the eastern side of Manly Cove. Our findings will be peer reviewed by the Northern Beaches Council and Macquarie University before being added to a national database and added to a hot spot map that allows our community to see the colour, type, size and average quantity of microplastics per square metre found in sample-sites across Australia.



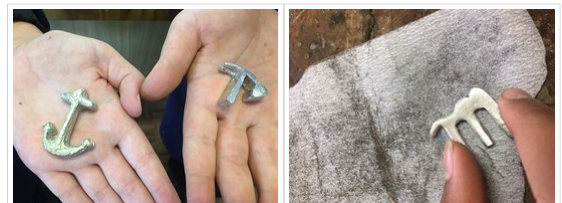
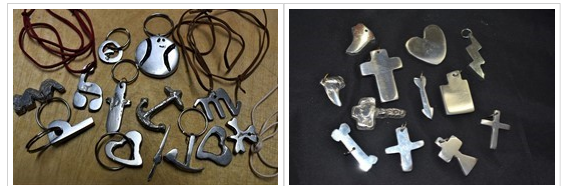
**Mr David Longfellow**  
**Leader of Learning Science**

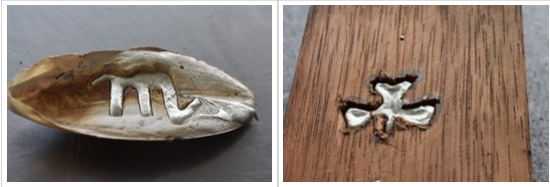
## TAS

All Year 7 Technology classes are wrapping up their mixed material project this week, which involved the design and manufacture of a pewter pendant, packed into a marketable product including a computer-generated company logo and blister packaging.

The boys created their mould using a range of materials including timber, clay, and cuttlefish. The end products have been turned into necklaces and key rings and look very impressive. It is so rewarding to see the look on their face when they polish their pendant into a brilliant shine and see their own reflection. I'm very impressed with the time, effort and care they have taken to craft these products so professionally.

These photos show the progress throughout the past four weeks.





## FOOD TECHNOLOGY

Stage 5 Food Technology have recently started their unit on “Food in Australia”. The boys have made Aussie Meat Pies with home-made bush tomato chutney, native Lilli Pilli, and Kakadu Plum jam to accompany their home made damper and had a kangaroo sausage sizzle. Ms Murphy, who has only been in Australia for just over a year, has enjoyed trying and experimenting with our native Australian bush ingredients. They are continuing the topic this week, looking at the impact of immigration on food choices and availability in Australia, whilst preparing a range of dishes from India, Italy, Thailand, and Greece.



**Mrs Catherine Winter**  
Leader of Learning TAS

## INDUSTRIAL TECHNOLOGY TIMBER

Over recent weeks Stage 5 Industrial Technology Timber students finalised their first project. The Strand A students (Year 9) completed their folding table and the Strand B students (Year 10 continuers) completed their jewellery boxes under the direction of Mr McDonnell and Mr Chapman respectively. Many of the Year 10 students presented their jewellery box to their mums for Mother’s Day a few weeks ago which I believe were very gratefully received. The Year 9 students are now starting their second project which is a Ukulele and the Year 10 students are now designing and constructing a study desk.

## SPORT

### Thursday Sport 17 June

	Thursday 17 June
7PD S	Crossfit
7PD P	Crossfit
7PD C	Muay Thai
8PD S	Kayak/SUP
8PD P	Muay Thai
8PD C	Kayak/SUP
7/8 Football	Football
7/8 Rugby	Rugby
Year 9/10 Rugby	Rugby skills
Year 9/10 Football	Futsal at Football Factory
Year 9/10 Surfing	Surfing at North Steyne
Year 9/10 Basketball	Basketball
Year 9/10 Robotics	Robotics

There will not be Thursday Sport on 24 June due to St Paul’s Picnic Day at Keirle Park.



## Football

The St Paul's U16 Football team had a fantastic 3-nil win on Tuesday against NBCS in the Peninsula Cup.

Yes, you counted that correctly (and no, the goalkeeper wasn't missing); the team of only 10 players defied the odds beating a team that had 15 players!

The boys showed fantastic spirit and teamwork that made it seem that they did have the full allotment of players on the field. Goals from Jed Dias-Carter, Harry Larcos and Luka Delaney sealed the victory. This was their fifth win from six matches that included a 5-0 win and a come from behind 8-2 victory.



## Opens Football

These boys did the College proud in the 2nd round of the NSWCCC Championships conceding defeat only in the last two minutes of overtime after a nil-all match with both sides pushing each other to perform. Coach Mr Baker was very proud of the boy's efforts and sportsmanship and we had a very upbeat trip home from Newcastle with the boys singing along to 'We are the Champions' in great spirits after such a massive effort.

## Rugby League

Unfortunately, the U15s lost in the Grand Final of the Steve Menzies Cup to a strong Narrabeen Sports High side. A big thank you to Mr Noyes for coaching the team this year.

## Cricket Update

Congratulations to our Year 12 student, Joel Davies, who has been selected in the Cricket U19 Metropolitan NSW pathway squad!

The Davies family is very talented in this sport with Joel's older brother (and former St Paul's student) Ollie, also playing cricket at a representative level for NSW and Australia.

## Thursday Afternoon Sport

Our Year 9 and Year 10 rugby students developed their skills down at Collins Flat playing some touch football during Thursday afternoon sport.

## Rugby

Another update from one of our students who has supported the wider community by offering his time refereeing this weekend. Even more to be admired as Reinhardt van Staden is in his final Year 12 at our College.

Find here his email to his Year 12 Leader of Student Wellbeing (Mr Chapman) sent this week:

*"Good afternoon Sir,  
Hope you have had a good weekend this far.  
Just a little update on the weekend.  
It has been really good. I've learnt a lot from fellow referees and have gotten valuable feedback from the coaching team. It was pretty exciting to be on TV, with all the games being streamed on Cluch TV and Bar Sports TV.*

*The games were played at a really good standard and it was also a massive privilege to be appointed to the U14 Boys Semi Final, as referee. (Team of 3 photo below).*

*Additionally, I got appointed to the U13 Boys, 3rd and 4th place - play off final which I am very grateful for, and AR1 for the U13 Boys Grand Final.*

*Overall I've really enjoyed this weekend refereeing and Assistant Refereeing the games here in Nelson Bay as part of our first 2021 Rugby Australia SSS squad tournaments. And I'm looking forward to the other upcoming tournaments, where I'll be able to further develop my refereeing and apply my feedback.*

*Below are photos of post warm-up this morning, nice and chilly 10 degrees, my Team of 3 photo for the U14's semi, and lastly a photo of the 8 selected referees for this tournament alongside the coaching panel.*

*Thanks, Reinhardt van Staden"*



(Rheinhardt in middle)

All sport enquiries, please contact me at  
timothy.emmerson@dbb.catholic.edu.au

## **BBSSSA Sport Link**

Broken Bay Secondary Schools Sport Association link:

<https://www.brokenbaysport.org.au/secondary>

**Mr Tim Emmerson**  
**Leader of Sport**

## **PATHWAYS & PARTNERSHIP**

Firstly, “hello” to all parents and carers within the St Paul’s community as I am new to the College this week. Born and raised on the Northern Beaches, with periods spend interstate and overseas, I very much feel I know you, and the values you seek from having your sons educated at St Paul’s Catholic College.

I have been appointed by the Diocese of Broken Bay to work as part of the Pathways and Partnership team. What does this mean for you and your sons? The objective of the program, and what I am excited to be rolling out at the College, is to work closely with industry and tertiary institutions to provide opportunities for the students to experience “life after school”! What are the areas of future growth; how can students align their passion with employment; and without sounding cliché – planting some seeds that allow them to dream, because if you can’t dream as a teenager ... when can you?

Industry has been talking with secondary and tertiary educational bodies for a number of years, asking that we send our young people, beyond the College gates, with more than just a “knowledge-base”. We need to be providing our young people with context and experience. I look forward to building a program, alongside the College Principal Michael Reid, and his team of motivated and talented Teachers, over the coming months and years, that deliver you and your sons practical, useful information and skills to be ready for their future employment.

Parents, carers and mentors are a vital partner in the success of this program, and I look forward to working with you. And whilst it may not always feel like it (as you try communicating with the young man in your household) you might be surprised to know that recently I saw a published statistic that the majority of young people are still receiving their most trustworthy career advice from their parents (56%). So keep persisting ... they might just be listening!



**Ms Jayne Persico**  
**Student Achievement – Pathways & Partnership**  
**Leader**

## **HOMEWORK CLUB**

To better support our students, we have increased the Homework club to both Monday and Wednesday afternoons from 3:30pm to 4:30pm. The Homework Club will be held in classroom S21 until 4.30pm. Students are welcome to bring any work that they may need assistance with.

**Mr Ben Arthurs**  
**Leader of Diverse Learning**

## **EXEMPTION FROM ATTENDANCE AT SCHOOL**

From time to time the College receives applications for leave from families for a few days, to a week or more. Please note that the College is bound by the Education Act when determining whether leave can be granted. The Act delegates authority to the Principal to grant leave only in very specific circumstances related to serious or prolonged illness, and for involvement in accredited elite sporting competitions or the arts (students employed in film, television or theatre or engaged in cultural opportunities not available through the school or the diocese).

The Act does not allow Principals to grant leave from school for family holidays or overseas travel. Although this may frustrate some parents please understand that this is not a school decision.

## **LOST PROPERTY**

Lost property is located at the College Reception in the Cardinal’s Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son’s uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe ‘malfunctions’ during the course of the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

## **PARENT LIAISON GROUP**

If you are interested in being more involved with St Paul’s and the Parent Liaison Group, you are very welcome. If you have any feedback or questions, please feel free to email [plgspcc@gmail.com](mailto:plgspcc@gmail.com)

Here is the link to the latest Broken Bay Catholic School Parents Newsletter:

<https://mailchi.mp/8fc4cbe4b020/bbcsp-term-1-news-events-10122093>

**Mrs Michal Brenchley**  
**Parent Liaison Group**

## CANTEEN

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As well as cash, the online Flexischools ordering and payment service will be available for ordering in 2021.

To register, please follow the instructions available at the following Url,

<http://www.flexischools.com.au/>

Cut off time for lunch orders via Flexischools is 9:30am.

EFTPOS is available.

We welcome new ideas and initiatives and work hard to accommodate requests.

Special dietary requirements are available on request: gluten free, dairy free, halal, vegetarian, vegan, and nut free can be catered for.

**Tania and Teresa**  
**Yummy Bears Kiosk**

## SCHOOL UNIFORMS

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Uniforms may be purchased from Pickles at 43 Carter Street, Brookvale. Phone number 9905 2711

## FOLLOW US ON SOCIAL MEDIA

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Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

**FACEBOOK:** @stpaulscatholiccollegemanly

**INSTAGRAM:** spcc\_manly

If you have concerns about your son appearing on social media, please alert the College immediately.

## BROKEN BAY NEWS

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Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

## PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

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<b>College Website:</b>	<a href="http://www.stpaulsmanly.nsw.edu.au">www.stpaulsmanly.nsw.edu.au</a>
<b>Enrolments email:</b>	<a href="mailto:enrolments@dbb.catholic.edu.au">enrolments@dbb.catholic.edu.au</a>
<b>Student achievements email:</b>	<a href="mailto:stpauls@dbb.catholic.edu.au">stpauls@dbb.catholic.edu.au</a>