



"Prima Primum" – First Things First

Darley Road
Manly NSW 2095
Subscribe: <https://stpaulsccmanly.schoolzineplus.com/subscribe>

Email: stpauls@dbb.catholic.edu.au
Phone: 02 9977 5111



30 April 2021

PRAYER

In the lead up to the joys of Easter we were presented with the story of Peter who, after sharing a meal with Jesus at the last supper, denied even knowing him three times. In the weeks that followed we have been presented with the image of the risen Jesus once again sharing a meal with his friends and asking Peter three times, "Do you love me." Peter becomes exasperated by the question and professes his love of Jesus. And in this moment, we see that Jesus' death and resurrection has overcome our weakness, our fears and our sin. Peter who denied Jesus three times behind his back is given the chance to turn back to him three times, face to face.

*Loving God, we pray,
may the forgiveness that Jesus' sacrifice has gained for us, inspire in us the generosity of heart to forgive those that offend us. And may we never be afraid to return to you in the sacrament of your love, as Peter did.*

COLLEGE PRINCIPAL

This week we took the time as a College community to reflect on the sacrifices that ANZAC Day commemorates in our public consciousness. Hugh McKay, the renowned Australian social researcher, has suggested that the way in which we mark ANZAC Day in Australia has changed markedly in recent years; that the centenary of ANZAC and the declining number of Diggers from the Great War has brought a new poignancy to the Day. And I agree with his observation. Dawn services, which were attended by few other than RSL members in my childhood, now fill our news and social media pages. The COVID inspired chalk memorials and neighbourhoods lighting up the dawn of ANZAC Day 2020 reflected Australia's desire to connect with what we now perceive to be the founding values of our nation, a spirit of generosity and self-sacrifice.

As a Christian community these values are fundamental to our identity, so much so that the enduring symbol of our faith is

the corpus of Jesus hanging on the cross, demonstrating the unconditional love of God for all of God's children.

As we mark ANZAC Day, we remember the sacrifices of those that sent their loved ones away to war, of those that did not return, and of those that returned, forever changed by their service.

Parent Engagement Forum

On Wednesday evening May 5 all St Paul's parents are invited to join us as we re-shape what is parent engagement with the College and your son's education. This forum is an opportunity to discuss our priorities as a community, what the College can offer to you as parents and how we can support one another to bring out the best in our young men. We will start at 6:30pm in The Waterford Hall and hope to see as many of you there as possible.

God bless.

Mr Michael Reid
College Principal

APPLICATIONS FOR LEAVE

From time to time the College receives applications for leave from families for a few days, to a week or more. Please note that the College is bound by the Education Act when determining whether leave can be granted. The Act delegates authority to the Principal to grant leave only in very specific circumstances related to serious or prolonged illness, and for involvement in accredited elite sporting competitions or the arts (students employed in film, television or theatre or engaged in cultural opportunities not available through the school or the diocese).

The Act does not allow Principals to grant leave from school for family holidays or overseas travel. Although this may frustrate some parents please understand that this is not a school decision.

COLLEGE CALENDAR 2021

For 2021 school dates please refer to the Google Calendar



Please check out the College on Social Media on <https://www.facebook.com/stpaulscatholiccollegemanly>

ASSISTANT PRINCIPAL

This Term seems to have started with a busy schedule. Last week most of the boys began the Term in the correct way with their uniform and hair looking sharp. I would like to thank you the parents for their support in this matter.

This week we held our ANZAC Day ceremony and the reverence shown towards this was remarkable. As the story was told of the young men and women who fought in battle both from an Australian soldier's perspective and a Turkish soldier, the boys listened intently. As a community we prayed the Soldiers Prayer and thought of those who still fight to keep us safe. Many thanks to Mr Walsh, the Year 12 Leaders and the Year 8 boys who together gave us a ceremony to remember.

This week Stage 5 Commerce began a project entitled Enterprise in the Local Community. This project is working in teams with real businesses to solve a business problem. The program launched this week introduced the class to the business and explained how they will learn and use entrepreneurial, analytical and creativity skills to research possible solutions or pivot to alternative ideas. Business mentors will be working with the groups over the course of the program along with check points with the business owners.

Next week we are commencing a four-week Canine Assisted Learning (CAL) program with a small group of Year 7 and 8 boys. This group will be working with dogs in a program that develops resilience. The boys are very much looking forward to it as is Mr Arthurs who will be assisting.

Next week on Wednesday May 5th we will be celebrating the Feast Day of Edmund Rice with Mass at St Mary's, Manly at 9.15am. This is a whole school celebration and all students are to arrive at the Church no later than 8:45am.

Next week is also our annual College Photo day, this being held on Friday 7th May and all boys are expected to be in their correct winter uniform (long trousers for all Years 7-12 and a blazer for all Year 11 and 12 students) and all abiding by the grooming policy (shaving and haircuts). The ordering of photos is via the Compass Portal. Further information is on the flyer below.

Ms Karen Shawcross
Assistant Principal

DIRECTOR OF RELIGIOUS EDUCATION

Term 1 done and dusted! And what a busy Term it was. The assessment work by Year 8 and Year 10 look to have produced some outstanding tasks. Year 7 and Year 9 are still working on theirs.

It is important to thank Ms Joanne Kalayzich for stepping into Ms Hearn's shoes and has made a tremendous impact on the junior classes. Also, thanks to Mr Reid for taking Ms Hearn's SOR (Studies of Religion) class. The 2 Unit classes have also been lucky enough to have been taught on Mondays by Mrs Helen Smith from Catholic Schools Broken Bay, one of the state's top SOR teachers and experts. This will hopefully continue in Term 2.

Project Compassion

Well done to the boys and your families with Project Compassion last Term. With a total well over our \$3,000 target, we finished 3rd in the whole of Australia! Each of the schools who collected more have populations of between 1000 and 1500 students so once again we have punched above our weight! Our total was \$4,889



Retreats and Reflection Days

Term 1 saw the Year 10 reflection day with Mr Chris Doyle and the Year 12 Senior Retreat which had been postponed from 2020. Both were great successes.

Term 2 will be Year 9's turn as they travel to Tuggerah for the Shine Conference. They will be entertained by the well renowned Fr Rob Galea of Australian Idol fame. The Bishop will also address the students as well as several workshops. This will be on Friday 28 May.

Year 10 will venture to Our Big Kitchen on Wednesday 5 May to help prepare and distribute food to the needy as part of our Feast Day of Blessed Edmund Rice. As this reflects the service element of the school's charism, service hours may be accumulated by the boys.

Service hours

Community service is very important in our Catholic tradition. Future employers and universities are increasingly looking at community service when employing people or giving offers to university courses.

This year the students can upload their service hours directly into Compass which will then indicate whether the student has met the minimum required service hours. It will also say whether a student has exceeded the required hours.

Students need to go to Learning tasks and navigate to the Pastoral Care selection. They will see this:



Click Create Submission and follow the instruction.

Why completing service hours is an important aspect of school:

1. Service Learning Associated with Academic Gain - Students who participate in community service tend to do better in school.
2. Core to Catholic Discipleship - Service activities are fundamental to Catholic education and core to Catholic discipleship.
3. Students Often Experience Increased Sense of Self-efficacy - Students who do community service work learn that they can actually make a difference with what they do. This helps students better understand their own competence, leading to more self-confidence.
4. Helping others Has Health Benefits - Community service can help students become healthier over the course of a lifetime. Research has shown that individuals who participate in volunteering have better physical and mental health than those who do not.
5. Students More Attractive to Potential Employers/ University - Taking part in community service teaches students skills that are valuable to employers, like problem solving, teamwork, and the ability to follow instructions. Volunteering is especially valuable when it is related to a student's future career.
6. Sense of Responsibility and Pride - As students work within their community, they learn that they can be responsible for making great things happen. This helps to build a sense of responsibility in students, and a sense of pride when they see what they've done is helping others.
7. Social Skills - Community service helps students to mature by developing social skills.

Masses

We have not had a school Mass since early 2020, apart from the Year 12 Graduation Mass. In Term 2 we have four to look forward to!

On Wednesday 5 May the school will celebrate the Feast Day of Blessed Edmund Rice at St Mary's Catholic Church, Manly. The Year 10 students will then head to the Big Kitchen in Bondi to prepare and distribute food to the poor and needy. This is in line with the service values of Edmund Rice.

The next day, Thursday 6 May, the Year 12 students will celebrate Mother's Day with a Mass at St Mary's Catholic Church, Manly with their Mum followed by the traditional Morning Tea at school. This tradition was sadly missed last year because of COVID-19, so it is great to see it return.

Monday 24 May is the National Mass to celebrate 200 years of Catholic Education. Two selected Year 11 students and our Mission Prefects will attend Mass at the Cathedral and the rest of Year 11 will attend St Mary's Catholic Church, Manly. The rest of the school will be able to watch the National Mass, streamed into classrooms.

Finally, in the last week of Term we will celebrate St Paul's Feast day. Again, details will follow later in Term 2. Further upcoming events:

- Winter Sleepout
- Vinnies Winter Appeal

Mr Steven Callow
Director of Religious Education

DIRECTOR OF TEACHING AND LEARNING

As we approach the end of Week 2 it is abundantly clear that school is a very busy place. It is pleasing to see students return to the College well rested and generally prepared for another Term of learning. All students in Years 7 to 11 have had a chance to reflect on the feedback provided in their end of Term 1 Interim Report. The challenge now is to move forward with a growth mindset and make the most of every learning opportunity available.

Students in Year 7 and Year 9 are preparing for NAPLAN which takes place online during Week 4. NAPLAN is not something that students need be anxious about. NAPLAN is a tool that measures the learning growth of students at predetermined periods of their schooling. If students engage with these tasks in the manner in which they were designed, then each student's result can be used, in conjunction with other data, to support Teachers as they strive to deliver authentic and meaningful learning opportunities for each student.

Next week we continue the CSBB Secondary Literacy Professional Learning. This three-year program is a whole school program that supports Teachers as they help students build their literacy capabilities in distinct subjects. This initiative has been well received by Staff and is generating a positive response as teachers delve into the nuances of literacy in their teaching area.

Last week I spent time with Year 7 reviewing Term 1. I was particularly interested in how they have adapted to the demands of high school. The number of students who identified organisation as a key facilitator for success was not surprising. The use of some form of calendar or diary is important for us all, but particularly for adolescent brains. The diary provides each student with the means to record all important information in one place. Successful use of the diary, in conjunction with regular access to COMPASS, minimises the risk of missing homework, assessment deadlines, equipment requirements and punctuality to class. This prevents anxiety that missing these key school functions can cause. Mr Reid and Ms Shawcross will be visiting Year 7 Pastoral Care classes in the coming weeks to see how students are developing their organisational skills, beginning with diaries and the COMPASS app.

Supporting students to be their best is a shared responsibility of the whole school community. I encourage you to communicate with your son's Teachers as required.

Please contact me if there is any way I can help you support your son in his learning at St Paul's.

Mrs Trish McGregor
Director of Teaching and Learning

DIRECTOR OF STUDENT WELLBEING FOR LEARNING

Organisation – Ready to Rumble

Sometimes we can take organisation for granted because we know how to do things and when we are doing these things, we may not even be aware that we are doing them. Think back to when your child was learning how to walk or talk. Time, a joyful amount of time, was invested developing one of many essential skills essential for them to be able to communicate and connect with others ensuring cohesive success. Once they get the basics through perseverance and determination, they master the art of conversation and as time progresses their language becomes more sophisticated. They learn this from the adults around them and their peers.

Ask yourself how has my child learnt skills in organisation to ensure success?

We do a lot for them in this area and a lot of the 'organisation' that we do for them they do not see. Sure, they may see the schedule on the fridge or know because they have been told and reminded, but where do we teach them how to manage their time, how to create a schedule? I don't believe that we do. I think that because we are so good at it and that as a result, they are organised that we then assume that they know how to organise and manage things. We act as their personal assistant ensuring that the path is clear, and obstacles avoided, navigated or removed, then we send them to 'Big School' and then what? We are called to act and invest time developing this skill and the time may not always be joyful, there will be consequences for the slow development of this skill.

How can you help your son?

Frequently check his Student Diary:

1. Each week he should have subjects of the day recorded for the week ahead on the left-hand side
2. Reading across the page the Learning Intention for the lesson or the topic that is being studied
3. The left-hand side is where tasks set during class that have not been completed are to be recorded along with homework set
4. The far-right column is where the due date is to be recorded
5. Any assessment tasks should be recorded in the red line above
e.g. English: Creative Writing Task 25% (in-class)

Assessments

The College Diary has an Assessment Term Planner page prior to each school Term. The Term Two Planner is located on Page 55 Link. Printing this and adding it to his workspace may assist him with keeping track of what assessments he is working on and what will be approaching this will allow him to manage commitments other than learning better

The Assessment Handbook outlines the tasks that he is expected to complete this term and should be recorded here. Once a notification has been issued for the task at least two weeks prior confirming the due date it is to be recorded on this page as well as the actual date of the task

The Assessment Handbooks are available on the College Website under Teaching and Learning Link

Equipment

Students require specific equipment for lessons please support them in arriving at school ready to learn in the following ways:

1. Ask if their laptop is on charge (and power on at the wall)
2. Pencil Case - do they have all the items they need? Pencil, blue and black pen (spares), red pen, highlighter, eraser, functioning calculator, ruler, geometry set (if requested)
3. Check that they know the days that they need their Sport Uniform for practical lessons - their Teacher sets these in advance and usually follows a set sequence of days or lessons. Students are made aware of this
4. Uniform - a regular routine will enable them to develop a habit. Encourage them to place all their uniform in a specific location in their room when they change on return from school so they can locate it in the morning when it is next needed

If you have any concerns in relation to your son, please do not hesitate to contact his Pastoral Care Teacher to raise your concerns so we can work together to improve the engagement of your son with the community and his learning.

Ms Angela Bowland
Director of Student Wellbeing for Learning

COLLEGE COUNSELLORS

Following the March 4 Justice rallies families have been urged to talk to their children about consent. Many parents are unsure where to start and how to go about it. Here are some ideas to assist parents in this most important topic.

Webinar: Parents Prepared

Starting the conversation with young people about alcohol and other drugs

Mrs Mary Thomas (Monday Week A, Tuesday, Wednesday)
Ms Kelly Griyak (Thursday, Friday)
Counsellors

CAREERS AND VET (VOCATIONAL EDUCATION AND TRAINING)

VET

This Term, Vocational Education and Training students in Stage 1 Construction are busy working on the carpentry component of the course. The focus for the term will be to undertake a construction project based on carpentry. Students are completing work on their assessment task to build and construct a sawhorse and folding bed table; this will then progress onto designing a new space for seating outside The Waterford hall.

Year 12 VET Hospitality and Construction students are undertaking their industry work placement early this term and are excited to see what the world of work looks like in these fields.

Pathways and Post School Options

Term 2 is always a busy time for Year 12 students planning for post school and Year 10 students deciding on the best selection of subjects to move them forward into the senior years. Year 12 cohort are currently looking at available options for next year including early entry applications to university, TAFE and other further education pathways, apprenticeships and other work opportunities. Data from the Year 12 group shows university is looking like a popular option followed by various trade pathways. Year 10 will be attending many careers/pathway options sessions this term to aid in decision making for their senior years of schooling.

Please follow the link below for our College Careers Newsletter and to subscribe to our Careers email alerts and events:

<https://stpaulsmanlycareers.com/?page=calendar-of-events>

Mr Dale Casburn

Leader of Post School Options

YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

PARISH YOUTH MASS – Sunday 9 May at 6.00pm

The next Parish Youth Mass at St Kieran's Church Manly Vale will be on Sunday 9 May at 6:00pm. All parishioners are welcome, especially families and youth. Students from local colleges and schools together with their families have been invited to attend. This liturgy is tailored specifically for young people with vibrant music, an engaging message and of course Augustinian community. Fr Jepser Bermudez OSA will be the Presider.

This is an important opportunity for all young people and their families to deepen their spiritual connection and strengthen their relationship with God. As this celebration takes place on Mother's Day, our Mums will receive a special blessing during the Mass. This Youth event will be held twice a Term. Remaining dates for the first semester are:

- Sunday 9 May (Term 2)
- Sunday 13 June (Term 2)

Ms Joanne Kalayzich
Youth Ministry Coordinator

YEAR 7 - TERM 2

Term 2 began with a College assembly. Mr Reid addressed the school community and reminded students about the importance of wearing their uniform with pride and always striving for their personal best. Year 7 looked very smart and well-groomed in their winter uniform; I trust that this continues throughout the term.

This term the theme for COURAGE is "How can I become a responsible learner?" Students unpacked this statement and began to set goals for the Term. Later, in the term these goals will be added to Compass and I encourage you to discuss them with your son. One of the keys to success in high school is organisation and planning. The Year 7 pastoral team will be working with your son to develop these skills, which will assist him to become a more effective learner.

Homework Club runs on a Monday and Wednesday afternoon between 3.30pm to 4.30pm in room S22. It is a great place for your son to get help outside the classroom, to review his work and to get a head start with assessments. It would be great to see many Year 7 students attending and developing good study habits early.

The Calendar for this term is a busy one, academic challenges in the form of NAPLAN and subject assessment, as well as the Year 7 Science excursion to Taronga Zoo, the Athletics Carnival, and the Feast day of St Paul.

Below is an outline of the key dates and activities that are relevant to Year 7 for Term 2:

WEEK DATE	EVENT
Week 2: 26 April	ANZAC DAY ASSEMBLY
Week 2: 29 April	COURAGE YEAR ASSEMBLY
Week 3: 5 May	FEAST DAY OF BLESSED EDMUND RICE, MASS. St Mary's Church Manly
Week 3: 7 May	COLLEGE PHOTOGRAPHS
Week 4: 11-13 May	NAPLAN
Week 5: 18 May	SCIENCE EXCURSION TARONGA ZOO
Week 6: 27 May	YEAR ASSEMBLY
Week 8: 10 June	COLLEGE ASSEMBLY
Week 9: 14 June	QUEENS BIRTHDAY PUBLIC HOLIDAY
Week 10: 22 June	FEAST DAY OF BLESSED EDMUND RICE, MASS. St Mary's Church Manly
Week 10 24 June	YEAR ASSEMBLY
Week 10 25 June	PUPIL FREE DAY CSBB WHOLE STAFF DEVELOPMENT DAY

Dr Natasha Perrett

Year 7 Leader of Student Wellbeing

YEAR 8 - TERM 2

This Term, the Year 8 cohort are working through goal setting and routines to improve our organisation in time for the half-yearly assessment period. This will be supplemented by one on one meetings with teachers to develop a personal enhancement plan (PEP). During these PEP talks, the individual's talents will be celebrated, and their goals tweaked

to allow students to grow academically, spiritually and personally.

YEAR 10 - TERM 2

2021 Term 2 Events and COURAGE Sessions	
Week and Date	Detail
Week 1: Thursday 22 nd April, day 4	COURAGE 6 – Goal Setting through Compass
Week 2: Monday 26 th April, day 6	ANZAC Day Ceremony
Week 2: Thursday 29 th April, day 9	Year Assembly
Week 3: Wednesday 5 th May, day 3	Feast of Blessed Edmund Rice: Mass
Week 3: Thursday 6 th May, day 4	COURAGE 7 – Importance of Routine
Week 3: Friday 7 th May, day 5	College Photographs
Week 4: Thursday 13 th May, day 9	College Assembly
Week 5: Thursday 20 th May, day 4	COURAGE 8 – Study Skills and Assessment Preparation

Week 6: Thursday 27 th May, Day 9	Year Assembly
Week 7: Thursday 3 rd June, Day 4	COURAGE 9 – Responsible Decision Making
Week 7: Friday 4 th June, Day 5	Vinnies Winter Sleepout
Week 8: Thursday 10 th June, Day 9	College Assembly
Week 9: Monday 14 th June, Day 1	Queen's Birthday Public Holiday
Week 9: Wednesday 16 th June, Day 3	College Athletics Carnival
Week 9: Thursday 17 th June, Day 4	COURAGE 10 – Reflecting and modifying goals
Week 10: Tuesday 22 nd June, Day 8	Feast of St Paul activities and Mass
Week 10: Thursday 24 th June, Day 9	Year Assembly
Week 10: Friday 25 th June, Day 10	Pupil Free Day (CSBB Whole System Staff Development)

Mr David Chaney
Year 8 leader of Student Wellbeing

YEAR 9 - TERM 2

Term 2 has begun with our young men looking sharp in their winter uniforms. It promises to be a busy and exciting term with events such as the Feast of Blessed Edmund Rice, a Science excursion looking at microplastics found around the Manly beaches, our Year 9 Reflection Day at the Shine Conference in Tuggerah, our Athletics Carnival at the Academy of Sport in Narrabeen and the Feast of St Paul. On top of these wonderful opportunities, Year 9 will continue to develop their social and emotional learning in their fortnightly COURAGE sessions, strive for their academic best in the classroom and engage with a range of cocurricular opportunities such as rugby league, football, basketball, music and robotics to name but a few.

A snapshot of the term can be found below:

Week and Date	Detail
Week 1: Thursday 22 nd April, day 4	COURAGE 6 – Goal Setting
Week 2: Monday 26 th April, day 6	ANZAC Day Ceremony
Week 2: Thursday 29 th April, day 9	Year Assembly
Week 3: Wednesday 5 th May, day 3	Feast of Blessed Edmund Rice
Week 3: Thursday 6 th May, day 4	COURAGE 7 – Empathy
Week 3: Friday 7 th May, day 5	College Photographs
Week 4: Thursday 13 th May, day 9	College Assembly
Week 5: Monday 17 th May, day 1	Science Excursion - Microplastics
Week 5: Thursday 20 th May, day 4	COURAGE 8 – Study Skills

Week 6: Thursday 27 th May, day 9	Year Assembly
Week 6: Friday 28 th May, day 9	Year 9 Reflection Day – Shine Conference, St Peter's Tuggerah
Week 7: Thursday 3 rd June, day 4	COURAGE 9 – Risk Taking Behaviour
Week 8: Thursday 10 th June, day 9	College Assembly
Week 9: Monday 14 th June, day 1	Queen's Birthday Public Holiday
Week 9: Wednesday 16 th June, day 3	College Athletics Carnival
Week 9: Thursday 17 th June, Day 4	COURAGE 10 – Team Building
Week 10: Tuesday 22 nd June, day 8	Feast of St Paul activities and Mass
Week 10: Thursday 24 th June, day 9	Year Assembly
Week 10: Friday 25 th June, day 10	Pupil Free Day (CSBB Whole System Staff Development)

Mr Anthony Noyes
Year 9 Leader of Student Wellbeing

This Term promises to be another exciting Term, filled with events and opportunities for the Class of 2023 to step up to. The year's theme, "Character: Just build it", will be a focus throughout the term and it closely aligns with the College's COURAGE acronym.

As always, you can keep up with the weekly COURAGE session content as conversations starters with your sons via Year 10's Google site page:

<https://sites.google.com/dbb.catholic.edu.au/sspcmyear10/assemblies?authuser=0>

Here is an overview of what to expect for the term ahead:

Week and Date	Detail
Week 1: Thursday 22 nd April, day 4	COURAGE 6 – Values: Rights and Responsibilities
Week 2: Monday 26 th April, day 6	ANZAC Day Ceremony
Week 2: Thursday 29 th April, day 9	CLASS OF 2023 Year Assembly
Week 3: Wednesday 5 th May, day 3	Feast of Blessed Edmund Rice: Mass, Service at Big Kitchen in Bondi
Week 3: Thursday 6 th May, day 4	COURAGE 7 – Careers, Profiling and Pathways
Week 3: Friday 7 th May, day 5	College Photographs
Week 4: Thursday 13 th May, day 9	College Assembly
Week 5: Thursday 20 th May, day 4	COURAGE 8 – Recognising Character Strengths in Others

Week and Date	Detail
Week 6: Wednesday 26 th May, day 8	Stage 6 (2022) Student Pathway Seminars and Information Evening
Week 6: Thursday 27 th May, day 9	CLASS OF 2023 Year Assembly
Week 7: Thursday 3 rd June, day 4	COURAGE 9 – The best a man can be
Week 8: Thursday 10 th June, day 9	College Assembly
Week 9: Monday 14 th June, day 1	Queen's Birthday Public Holiday
Week 9: Wednesday 16 th June, day 3	College Athletics Carnival
Week 9: Thursday 17 th June, Day 4	COURAGE 10 – Responsibility and external influences
Week 10: Tuesday 22 nd June, day 8	Feast of St Paul activities and Mass
Week 10: Thursday 24 th June, day 9	Year Assembly
Week 10: Friday 25 th June, day 10	Pupil Free Day (CSBB Whole System Staff Development)

Mr Benjamin Rowse
Year 10 Leader of Student Wellbeing

STAGE 6 - TERM 2

As the days get cooler and shorter it is that time of year that we ask the senior students to don their winter uniform with pride and purpose. We have set our senior students the challenge of putting their best foot forward and adhering to the college uniform policy and grooming policy. For some, this means an end to the holiday mullet and a time to sharpen up and dedicate their efforts to their studies rather than their Instagram profile #primaprimum



Mr Reid led the way during our College assembly by asking students 'Does tucking your shirt in makes you better at maths?' The answer is simple. Yes. It is the attention to the smaller things that help instil discipline and it is that same discipline that makes them become better students.

Beyond the academic rigours of the term there is much to look forward to. Below is an outline of the key dates and activities that Years 11 and 12 will participate in.

Week and Date	DETAILS	
	Year 11	Year 12
Week 1: Wednesday 22nd April, day 3	BSSSA Open Football	
Week 1: Thursday 23rd April, day 4	COURAGE - Prohibit Gender Relationships	COURAGE - YEAR ASSEMBLY - Careers and future pathways
Week 2	Year 12 Vet Workplacement	
Week 2: Monday 29th April, day 6	WHOLE SCHOOL - ANAC Day Ceremony	
Week 2: Thursday 29th April, day 9	COURAGE - YEAR ASSEMBLY 'Study Skills'	COURAGE - Primary School Letter
Week 3: Wednesday, 5th May, day 3	WHOLE SCHOOL - Feast of St Edward Rice	
Week 3: Thursday 6th May, day 4		Mother's Day Mass and Morning Tea
Week 3: Thursday 6th May, day 4	COURAGE - Prohibit associated with gender based violence	COURAGE - Year Assembly
Week 3: Friday 7th May, day 5	College Photographs	
Week 4: Monday 12th May, day 6	BSSSA Cross Country	
Week 4: Wednesday 12th May, day 8	Year 11 RIA EVENT	
Week 4: Thursday 13th May, day 9	College Assembly	
Week 4: Friday 14th May, day 10	Year 11 Leadership Day	
Week 5: Thursday 20th May, day 4	COURAGE - Assenting boundaries in relationships	COURAGE - Prohibit Gender Relationships
Week 6: Monday 24th May, day 6	WHOLE SCHOOL - 200 Year celebration of catholic education in Australia	
Week 6: Thursday 27th May, day 9	COURAGE - Year Assembly - Leadership with M Role	COURAGE - Attitudes associated with gender based violence
Week 7: Thursday 3rd June, day 4	BSSSA Open Basketball	
Week 7: Thursday 3rd June, day 4	COURAGE - Pornography, gender and intimate relationships	COURAGE - Assenting boundaries in relationships
Week 7: Friday 4th June, day 5	Vinnies Winter Sleep in	
Week 8: Wednesday 9th June, day 8	Year 11 VET Seminar	
Week 8: Thursday 10th June, day 9	College Assembly	
Week 9: Monday 14th June, day 1	Queen's Birthday Public Holiday	
Week 9: Tuesday 15th June, day 2	Year 11 Interim Reports	
Week 9: Wednesday 15th June, day 3	College Athletics Carnival	
Week 9 & 10: Thursday 17th June, day 4 & Monday 21st June, day 5	Year 11 and 12 P/T/A Interview	
Week 9: Thursday 17th June, Day	COURAGE - Goal Setting	COURAGE - AWARDS
Week 10: Tuesday 22nd June, day 8	WHOLE SCHOOL - Feast of St Paul activities and Mass	
Week 10: Thursday 24th June, Day 9	COURAGE - AWARDS	COURAGE - Pornography, gender and intimate relationships
Week 10: Friday 25th June, day 10	Pupil Free Day (SMB Whole System Staff Development)	

Mr Henry Chapman
Year 11 and 12 Leader of Student Wellbeing

JAPANESE - TERM 2

Year 8 Japanese

This Term, Year 8 continue to develop confidence in reading and writing the script of Hiragana as they progress through the hiragana levels. They begin to ask & answer simple questions about themselves, including their age, zodiac animal, family members and where they live. We also explore the Japanese festivals Kodomo no hi (Children's day) on the 5th of May and Tanabata (star festival) on July 7th. We look forward to reading their assessment tasks in Week 4 on "Preparation for Home stay".

Stage 5 Japanese

This Term, Stage 5 continue to develop their skills in writing the scripts Katakana and Kanji. They will present their pop-up restaurant assessment task, presenting an advertisement and menu in Japanese before cooking Japanese food for three judges. They will also learn to write an application for student exchange in Japanese including information on themselves, their hobbies and free time activities.

Mrs Amanda Kibby
Leader of Learning Languages

CAPA - TERM 2

Term 2 is a very busy Term of learning in the Creative and Performing Art Department. Music students are working towards the Music@St Paul's concert series that will take place on Monday 7th June (Week 8). All members of the St Paul's community are welcome to attend. The concert will run from 5:00pm to 7:00pm in The Waterford Hall in the Brother WX Simmons Lecture Theatre. If your son would like to learn an instrument, please do not hesitate to contact the College to discuss the options that we have available.

Music Term 2 outline:

In Year 7 Music students are learning about Pop Music. Learning in this genre includes steps on how to set up for a gig, Pop music structure, instrumental roles and riffs. Working in collaboration, students form a Pop band and will perform for their peers.

Year 8 Music students are engaged in visual and aural activities that explore the characteristics of music in film. They will compare functions based on a critical analysis of similarities and differences present in the concepts of music. Students write a composition using digital technology to reimagine the music behind famous film sequences.

Stage 5 Music students are studying the history of Rock. Learning experiences include rehearsing and performing solo pieces, developing a strong musical vocabulary through aural tasks as well as critically analysing the conventions and techniques of the Rock genre and how it developed through time.

Visual Arts Term 2 outline:

Year 7 Visual Arts students are exploring the theme *Home Sweet Home: The Great Australian Dream* through the artmaking practice of Australian painter Howard Arkley. Students create a relief print inspired by appropriating the patterns of the Cardinal's Palace on the ground of St Paul's Catholic College, Manly. They explore how patterns have cultural histories and inform audiences of the customs of communities including patterns, signs, symbols and text evident in the Catholic church and traditions. The focus question for this Terms unit of work is: *How does Howard Arkley transform real estate into unreal estate?*

Year 8 Visual Arts students will finalise and exhibit their sculptural creatures created during their Term 1 unit of work "No Man's Sky". As part of their ongoing artmaking experiences they will also explore the conventions and techniques of the genre of landscape. Experimenting with a range of 2D materials students will also study a range of artists that have responded to the landscape (natural or urban) in personal ways via their family history, culture and identity. Focus on physical and non-physical journeys. This unit of work also explores Indigenous representations of Australia. The focus question for this unit of work is: *How does the art of John Wolseley transform the landscape, and inspire social change?*

Stage 5 Visual Arts students will develop a Body of Work based on research into social, cultural and political issues. The unit of work titled Popaganda examines the history of

media and politics. With a primary emphasis on the ways that governments impede, censor or manipulate the news. Students engage with the artmaking practice of a range of contemporary and modern artists with a focus on how art can be used as a political tool to change, encourage and inspire discourse. Students create a series of works inspired by a social, political or cultural issue using common propaganda techniques as they are used by advertising. Student's reference posters developed on climate change and how student voice can be used to change the political agenda. In art critical and historical studies students look at Andy Warhol and Banksy. The develop an understanding of how Pop Art and Contemporary Pop continued to engage audiences. The focus question for this Terms unit of work is: *How can art provide a valuable yet unsettling critique of society?*

Mr Luke Edmunds
Leader of Learning Creative and Performing Arts

SCIENCE - TERM 2

Term 2 is sure to be an exciting one for our science students.

The learning focus for Year 7 this Term concerns the roles of zoos in the 21st Century. Do we still need zoos, or will they become relics of a by-gone era? The role of traditional zoos will be scrutinized as well as microbial zoos and frozen zoos. We are looking forward to our visit to Taronga Zoo in Week 5 when we consider enclosure design and the welfare of its animals.

Year 8 will consider why it is important to maintain a healthy body. Students will examine the human body systems with a focus on respiratory, circulatory and digestive systems. Plant systems will be studied with a focus on healthy eating. Students will research health related issues including teen obesity, heart disease and celiac disease. Working scientifically will be a skill focus as students learn to plan their own investigations.

The learning focus for Year 9 this term concerns environmental stewardship at a local, global and international level. Students are examining the human impact on our local biodiversity such as little penguins and long-nosed bandicoots and are preparing to conduct a microplastics audit of our local beaches.

COVID-19 is a great example of how our understanding in biology has been driven by the needs in society. Year 10 students will consider this link between understanding and needs in the areas of biodiversity, the theory of evolution by natural selection, genetics, our understanding of diseases and biotechnology.

Year 11 classes have completed their first learning module and have developed expertise in many areas.

Biology students have made a diligent start to their studies. They have started work on a depth study that they will work on for the duration of the Year 11 course, "What does the future look like for the Koala?".

Students are required to develop their own aspect of interest within this inquiry question. I look forward to reading their thoughts and ideas.

Chemistry students have explored nuclear processes, atomic bombs, the engineering of important chemicals and will

consider how measurements are made and data is collected from chemical reactions.

Physics students will research, design, construct, build and collide model cars. They will use computer sensors to gather real-time data about the collisions and analyse the large datasets.

Our Year 12 classes have reached the halfway point of their studies and are learning about infectious diseases, organic chemistry and the nature of light whilst continuing to consolidate and revise work from last year and last term.

We welcome Emily Negus and John Camilleri to our team this Term and thank them for their support in the classroom and behind the scenes. Best wishes to all our students, parents and Science Teachers for a great Term ahead.

Mr David Longfellow
Leader of Learning Science

PDHPE - TERM 2

Looking forward to Term 2 2021, St Paul's Catholic College PDHPE Key Learning Area will immerse the students into some exciting and challenging activities.

Year 7

Health, Wellbeing and Relationships - Students analyse the changing relationships they have with peers and family members as they mature and gain greater independence. They examine the rights and responsibilities in healthy relationships and how to manage conflict.

Movement Skill and Performance - Students participate in a range of movement activities that demonstrate and reinforce the transfer of skills across different movement contexts. They create and perform movement sequences that solve tactical problems used in offensive and defensive strategies.

Healthy Safe and Active Lifestyles - Term 2 sees the student examining the fundamental and specialised movement skills required for success in different movement activities. Students will also appraise and provide feedback about the quality of movement in themselves and others.

Year 8

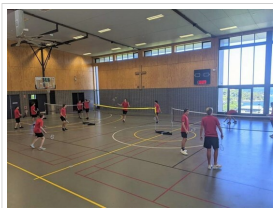
Health, Wellbeing and Relationships - They examine the rights and responsibilities in healthy relationships and how to manage conflict. Students learn to recognise the misuse of power in relationships, bullying, other forms of abuse and how to seek help.

Movement Skill and Performance - Students learn about fundamental and specialised movement skills required for success in different movement activities. Students participate in a range of movement activities that demonstrate and reinforce the transfer of skills across different movement contexts. They create and perform movement sequences that solve tactical problems used in offensive and defensive strategies.

Healthy Safe and Active Lifestyles - Students will also be open to discussions based on the responsible use of technology and cyberbullying.

Year 9

Health, Wellbeing and Relationships - This term students are immersed into cultures from around the world through the context of sport. They will participate in our variety of cultural games from a variety of nations. Such games will include Badminton, Sepak Takraw, European Handball and Netball.



Movement Skill and Performance - Students adopt and perform a variety of roles to enhance their own and others' enjoyment of physical activity. They explore the importance of social and cultural influences on physical activity.

Healthy Safe and Active Lifestyles - Students will explore the impact of a lifetime of physical activity on health. They create and evaluate health campaigns, programs or mobile applications that aim to improve fitness and participation in a lifetime of physical activity.

Year 10

Health, Wellbeing and Relationships - Students are proposed with two Inquiry Questions this term that will base their in-class study topics. These KQs are 'What factors enhance inclusivity, equality and respect in relationships?' And, 'How can I be the best version of me and support the identity of others?'

Movement Skill and Performance - Students will continue to establish knowledge and skills based on Leadership, Improving Performance, Evaluating performance and improvement. Improving game performance through training advancements, technology and psychology.

Healthy Safe and Active Lifestyles - This term students learn about diversity and inclusive relationships. They explore issues of discrimination and resiliency. Students investigate gender, sexuality and harassment. They will also learn about the specific needs of people with disabilities.

Mr Lionel Newton
Leader of Learning PDHPE

ENGLISH - TERM 2

Dolphins, plastics, fairy tales, and "bro's" are just some of the diverse topics featured in Term 2 English for Years 7-10. To open the term, Year 10 will be introduced to an in-depth study of "The Cove" – a documentary exposing the dolphin trade in Taiji, Japan. In line with this cultural study, they will then undertake an analysis of cultural visual texts, looking at Asian graphic texts – such as the Japanese anime "Spirited Away", as well as Indigenous Australian stories and American slavery texts. Year 10 will then move on to a study of Shakespeare's "Macbeth" in the power and ambition unit of work.

Year 9 have a very busy term in which they will complete their creative writing unit in preparation for NAPLAN. After which they

will study Chebatte's novel "Bro" – a coming of age novel about bullying and resilience.

Year 8 this Term has had a lot of fun critiquing and making their own picture books. Their assessment task has involved them creating a modern-day adaptation of a classic fairy tale. They will delve into Boyne's compelling novel "The Boy in the Striped Pyjamas" in which they will study WWII and The Holocaust.

Year 7 will begin the Term completing a unit of work in which they learn the structure of analytical writing. This will then be followed by an introduction to Shakespeare in which the students will get to experience some of the playwright's classic works.

A busy Term ahead with a lot of interesting topics!

Ms Amanda Lazar
Leader of Learning English

MATHEMATICS TERM 2

Year 7

Assessment will be via ongoing quizzes covering the topics fractions, decimals and percentages.

Year 8

Assessment will be an in-class test covering the topics angle relationships, properties of geometrical figures, algebraic techniques and index laws.

Year 9

5.3 Assessment will be an in-class test with self-made notes covering the topics trigonometry, simultaneous equations and index laws.

5.2 Assessment will be an in-class test with self-made notes covering the topics algebraic expressions and equations, right angle triangles, indices and linear relationships.

Year 10

5.3 Assessment will be an in-class test covering the topics indices, algebraic expressions/equations and linear relationships together with single/bivariate statistics.

5.2 Assessment will be an in-class test covering the topics indices, algebraic expressions/equations and linear relationships together with single/bivariate statistics.

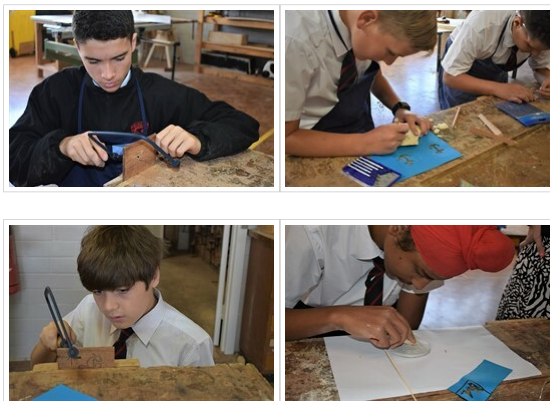
5.1 Assessment will be via ongoing quizzes covering the topics linear relationships, rates and ratios, indices, algebraic expressions, single/bivariate statistics together with geometrical figures.

Mr Simon Baker
Leader of Learning Mathematics

TECHNOLOGIES - TERM 2

Year 7 Technology are mid-way through their unit on Mixed Materials and are looking forward to getting into the workshop next week to start creating their mould for their pewter pendant.

Students have chosen a variety of moulding materials such as timber, clay and cuttlefish bone.

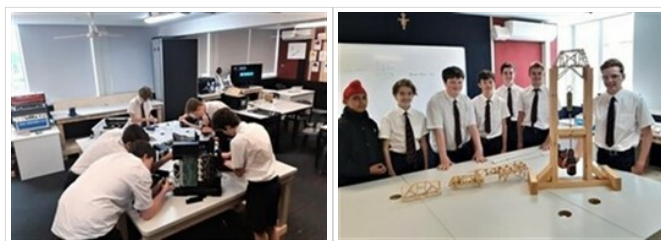


Year 8 Technology have completed a few practical projects based on their study of the Australian Dairy Industry. So far, they have made custard, ricotta cheese and cheese sauce. This term they will further develop their practical skills making yoghurt, frozen yoghurt, ice cream and labneh. Later this term, Year 8 students will design a dairy based product, suitable for teenagers, that will be packaged in the packaging material provided and suitably labelled.



Stage 5 Industrial Technology Timber students are well underway with their first practical project. Strand A students are completing their folding tables and Strand B students are designing and producing a jewellery box / storage case. Both projects will be completed in the next 4 weeks. Following from these projects they will begin designing and producing a Ukulele and a study desk respectively.

The iSTEM students will continue their introduction to mechanical, chemical, electronic and civil fields of engineering and the STEM (Science, Technology, Mathematics and Engineering) associated with each. The students in these photos are in the new iSTEM room, designed by Mr Dale Casburn. The STEM space enables the students investigate through experimentation with mechanisms, digital systems, electronics, CAD, 3D printing and STEM related tools and equipment. Here the students looking at mechanisms from various electrical and mechanical systems used in a range of everyday items, presenting reports on historical STEM figures and testing bridge designs. These experiments and research will help develop skills and knowledge for their aeronautical design project later this term.



Mrs Catherine Winter
Leader of Learning TAS

HSIE - TERM 2

An exciting term is in progress for the HSIE faculty.

Year 7 are immersed in the Ancient world with a focus on Ancient Egypt and China. They are studying a range of primary sources that focuses on how each society functioned – from royalty to peasants.

Year 8 are studying the Medieval world, and the events that have ramifications for today's world. An extension activity undertaken by some students is an in-depth study of the Bayeux Tapestry.

Year 9 are learning about the making of Australia and the wars that it fought. A strong literacy focus is engaging the students as they see how their writing improves.

Similarly, **Year 10** is focused on literacy outcomes, both in History and Geography. The Geography course is engaged with Biomes – the characteristics that plants and animals have in a specific environment and the impact humans have on the biome. The Historians are focused on the Cold War and the use of evidence to outline the significance of the flashpoints that occurred over this time.

Mr Ben Walsh
Leader of Learning HSIE

INFORMATION RESOURCE CENTRE

Over the next two weeks a collection of World War I and World War II memorabilia will be on display in the IRC. This assembly of objects consists of trench art, medals, photographs, post cards, and objects retrieved from the battlefields of Europe. Along with the recognition of the Allied Forces the collection also includes a Prussian pickelhaube, A German Iron Cross a rare German U-Boat badge and propaganda leaflets that were dropped from planes to the Australian forces at Tobruk. The 1944, Australian Woman's Weekly gives an insightful glimpse into civilian life during the war years.

We are lucky to have the yet to be formally published book, 'Flights into Manhood'. An autobiography by George McDougall. George resided at the War Vets until his death a couple of years ago, his account of his experience as a young fighter pilot is well worth a read. I was lucky to have known George and I am also proud to say that the photograph of the young digger emerging from the New Guinea jungle which is on display is my father Cecil Ira Taylor. Keeping memories of real people in extraordinary situations alive and appreciation for those who gave and those who still give themselves to make

others safe is a sign of respect. I would like to thank my sister Robyn for co-writing 'Flights into Manhood' and my husband Greg Broome for sharing his collection with St Paul's.

Here are some of our students examining and engaging with the artifacts. They were very overawed to be able to see these pieces of history in real life and to learn even more about this extraordinary period in our history. A fantastic opportunity for our students



Year 7 students will be coming to the Library Weeks 4,6,8, and 10. They will be receiving a Reading Passport with several different genres in it. This will be stamped as they move amongst the different genres.

Mrs Vicki Broome and Ms Suzanne Toomey
Leaders of Learning Information Resource Centre

SPORT

Football (Soccer)

2021 Broken Bay Open Boys Football (soccer) Champions.

On the way to the final against St Leo's Wahroonga, they beat Mater Maria Warriewood, St Augustine's Brookvale and St Edward's Gosford.

The boys worked hard all day and seized the opportunities when they arose



Broken Bay Football (soccer)

Congratulations to Jack Mason and Tim Wood on their selection into Broken Bay Opens Football.

Rugby Union

The 1St XV had a win against Northern Beaches Christian School in the first round of games in the Peninsula Cup.



Cricket

Congratulations Manly Warringah Waratahs, 2nd Grade Premiers captained by St Paul's old boy Isaiah Vumbaca with current student Joel Davies named Man of the Match.



Thursday Sport

St Paul's Catholic College, Manly 2021					
Term 2 Thursday Sport Arrangements for Years 7 to 10 Weeks 1-5					
	22 April	29 April	6 May	13 May	20 May
Y7D A	Touch	Many Thai	Basketball	Martial Arts	Futsal at School
Y7D P	Touch	Crossfit	Basketball	Many Thai	Futsal at School
Y7D C	Touch	Martial Arts	Basketball	Crossfit	Futsal at School
Y8 A	Many Thai	Touch	Kayak/Sup	Basketball	St Paul's Classic Heats
Y8 P	Beach Volleyball	Touch	Many Thai	Basketball	St Paul's Classic Heats
Y8 C	Beach Volleyball	Touch	Kayak/Sup	Basketball	St Paul's Classic Heats
Year 9B	Football at School	Football at School	Football at School	Football at School	Football at School
Y9A B10 Rugby	Crossfit	Chocolate Box	Crossfit	Skills at SP	Chocolate Box
Y9A B10 Football	Futsal at Football Factory	Futsal at Football Factory	Futsal at Football Factory	Futsal at Football Factory	Futsal at Football Factory
Y9A B10 Surfing	Surfing at North Steyne	Surfing at North Steyne	Surfing at North Steyne	Surfing at North Steyne	Surfing at North Steyne
Y9A B10 Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
Year 9/10 Robotics	Robotics	Robotics	Robotics	Robotics	Robotics

Students are dismissed from the sporting venue at 3pm, with the exception of school based sport when they are dismissed at 3.20pm. "

VENUE and TRANSPORT ARRANGEMENTS

Sport/Co-Curricular	Venue	Transport	Dismissal Arrangements
Touch	Kaiaia Park	Bus to and from venue	Dismissed from venue
Rugby	Kaiaia Park	Bus to venue	Dismissed from venue
Basketball	School	N/A	Dismissed from school
Football	21 Aquatic Drive Alberrrie	Bus to venue	Dismissed from venue
Surfing	North Steyne Manly	Walk to and from venue	Dismissed from venue
Chocolate Box, Corner	1011 New Passa, 3 Cook Rd	Bus to venue	Dismissed from venue
Many Thai	Hop, Skip & Punch, North Manly	Bus to venue	Dismissed from venue
Fishing	Wimbledon Ave, N. Narrabeen	Bus to venue	Dismissed from venue
Self Defence	Hop, Skip & Punch, North Manly	Bus to venue	Dismissed from venue
Kayaking/Sup	Manly Wharf	Walking	Dismissed from venue/return to school
Beach Volleyball	Manly Beach	Walking	Dismissed from school
Laser Quest	School	N/A	Dismissed from school
Crossfit	North Head	Walking	Dismissed from school
Martial Arts	At School	N/A	Dismissed from school
St Paul's Classic Heats	At School	N/A	Dismissed from school

Last Thursday, as an alternative to sport, some students were invited to try Robotics at TinkerTank in Manly.

They started learning the basics of robotics building their own creations. While we were there, we were greeted by one of our ex-students Hayden Abrahamson who finished at St Paul's last year and works there whilst studying at university.



All sport enquiries, please contact me at timothy.emmerson@dbb.catholic.edu.au

BBSSSA Sport Link

Broken Bay Secondary Schools Sport Association link:
<https://www.brokenbaysport.org.au/secondary>

Mr Tim Emmerson
Leader of Sport

SNOW SPORTS

The Snowsports program aims to improve the skiing and boarding of our students, foster a spirit of teamwork, develop a sense of community, and have fun. Students do not need to be experts to participate (they should be able to ski Green runs), but a sense of fun and adventure is required.

Snow sports provides students with the opportunity to compete at a Regional Level in the Sydney Interschool Ski Championships. The Championships alternate each year between Thredbo and Perisher in the July School holidays.

The 2021 Competition will be held in Thredbo from Monday 5th July to Friday 9th July

While students enter as individual competitors, where St Paul's presents enough competitors, they will join together to form a team. Registrations need to be in before the 15th June.

Teams and Individuals compete in their school divisions:

- Division 1 - Years 11 & 12
- Division 2 - Years 9 & 10
- Division 3 - Years 7 & 8

If the students finish in the top 10 individually or top 5 team places, they are eligible to compete in the State Championships in late August.

As the competition timetable has the different age divisions competing at the same time on different courses all across Thredbo, parents are responsible for their son/daughter's entry and supervision in all the events they participate in throughout the Championships.

Parent Volunteers: If you would like to volunteer at the championships you will be entitled to a discounted lift ticket for that day.

All students who participate will need to make their own travel and accommodation arrangements from Sydney. Students will need to bring their own equipment in order to participate.

If you would like your child to register or would just like some more information, please contact Sally Bothwell on sally@accountsbydesign.com.au or you can contact her on 0409 328 330.

DIVERSE LEARNING

Diverse Learning supports all learners at St Paul's and provides dedicated, focused support for students with disabilities who require adjustments. Through the NCCD, schools are required to submit data on the number of students requiring adjustments and the level of support. Details of this data collection can be found on the Australian Government NCCD Parental Fact Sheet. For further information please contact Mr Ben Arthurs, Leader of Diverse Learning.

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>

HOMEWORK CLUB

To better support our students, we have increased the Homework club to both Monday and Wednesday afternoons from 3:30pm to 4:30pm. The Homework Club will be held in classroom S22 until 4.30pm. Students are welcome to bring any work that they may need assistance with.

Mr Ben Arthurs
Leader of Diverse Learning

LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe 'malfunctions' during the course of the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

PARENT LIAISON GROUP

If you are interested in being more involved with St Paul's and the Parent Liaison Group, you are very welcome. If you have any feedback or questions, please feel free to email plgspcc@gmail.com

Here is the link to the latest Broken Bay Catholic School Parents Newsletter:

<https://mailchi.mp/8fc4cbe4b020/bbcsp-term-1-news-events-10122093>

Mrs Michal Brenchley
Parent Liaison Group

CANTEEN

As well as cash, the online Flexischools ordering and payment service will be available for ordering in 2021.

To register, please follow the instructions available at the following Url,

<http://www.flexischools.com.au/>

Cut off time for lunch orders via Flexischools is 9:30am

EFTPOS is available.

We welcome new ideas and initiatives and work hard to accommodate requests.

Special dietary requirements are available on request: gluten free, dairy free, halal, vegetarian, vegan, and nut free can be catered for.

Tania and Teresa
Yummy Bears Kiosk

FOLLOW US ON SOCIAL MEDIA

Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

FACEBOOK: @stpaulscatholiccollegemanly

INSTAGRAM: spcc_manly

If you have concerns about your son appearing on social media, please alert the College immediately.

BROKEN BAY NEWS

Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

College Website:	www.stpaulsmanly.nsw.edu.au
Enrolments email:	enrolments@dbb.catholic.edu.au
Student achievements email:	stpauls@dbb.catholic.edu.au